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**VARIABLE NAMING CONVENTIONS
AND LONGITUDINAL DATA
DICTIONARY
FOR WAVE 1 AND WAVE 2 OF
THE CHILD COHORT OF
*GROWING UP IN IRELAND***

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Table of Contents

1. Introduction	1
2. Types of Variables	2
2.1. Identifiers.....	2
2.2. Question Variables.....	2
2.3. Derived Variables.....	2
2.4. Matched Variables.....	3
3. Convention A – Questionnaire-based Variable Naming Convention.....	4
3.1 Questionnaire indicator.....	4
3.2 Section indicator.....	5
3.3 Question indicator.....	6
4. Convention B – Topic-based Cross-wave Harmonised Variable Naming Convention	7
4.1 Wave indicator:.....	8
4.2 Respondent indicator:	8
4.3 Topic category:	8
4.4 Topic number.....	9
4.5 Subtopic indicator.....	9
5. Using the Longitudinal Data Dictionary.....	12
6. Using the Data.....	14
6.1 Matching Wave 1 and Wave 2 data.....	14
6.2 Example of analysis.....	17

1. INTRODUCTION

This document outlines the variable naming conventions used in the Child Cohort of *Growing Up in Ireland* (GUI). Data from the two waves of the Child Cohort are available using two different naming conventions. Two datafiles are provided for each wave. The two files for each wave contain the same cases and the same information, the only difference between them is the variable naming convention used. For ease and convenience, we will refer below to these two conventions as Convention A and Convention B.

Convention A is a questionnaire-based naming convention, with the variable names relating to the question numbers on the questionnaires. This is the naming convention used when the Wave 1 data were first archived in the Irish Social Science Data Archive (ISSDA) in May 2010. Full details are given in Section 3 below.

Convention B is essentially a longitudinal naming convention with topic-based names harmonised across both waves. Variable naming is based on a harmonised cross-wave approach which is topic-based, with the variable names relating to common topics which were asked across waves. Variables asked in both waves principally have the same variable name for Wave 1 and Wave 2, with the exception of one character which represents the wave to which they relate. This naming convention facilitates cross-wave comparison and longitudinal analysis. Full details are given in Section 4 below. The names of the files distributed through ISSDA are outlined in Table 1.1.

Table 1.1. File names in the Child Cohort:

	Convention A (Questionnaire-based)	Convention B (Topic-based)
Wave 1 AMF ¹	GUI Data_9YearCohort	XGUI Data_9YearCohort
Wave 2 AMF	GUI Data_ChildCohortWave2	XGUI Data_ChildCohortWave2

¹ AMF stands for Anonymised Microdata File. This is the datafile which is available from the Irish Social Science Data Archive (ISSDA) (<http://www.ucd.ie/issda/data/growingupinireland/>)

2. TYPES OF VARIABLES

The GUI Child Cohort datafiles (both Convention A and B) contain four types of variables. These can be classified as:

- Identifiers
- Question variables
- Derived variables
- Matched variables

Each of these types of variables are outlined below.

2.1. Identifiers

There are three types of identifiers:

- Child's unique identification number (this is a sequence number which runs from 1,000 to 8,568,000).
- Completion flags which indicate which modules of the interview were and were not relevant and /or completed in respect of each respondent.
- Flag for respondent status at Wave 1. The Primary Caregiver at Wave 1 may not still be the Primary Caregiver at Wave 2. In the Wave 2 file, there is a flag to indicate if the Primary Caregiver at Wave 2 was the Primary Caregiver or the Secondary Caregiver at Wave 1 or a new respondent. There is also a flag indicating the Wave 1 status of the Wave 2 Secondary Caregiver.

2.2. Question Variables

These contain the information that was recorded from respondents in the course of the interview.

2.3. Derived Variables

A number of derived variables have been added to the dataset. These fall into three main categories, viz., weighting and grossing factors; summary measures for scales; key analysis variables. Each is discussed below.

2.3.1. Survey weighting and grossing factors

Two statistical adjustment factors have been included in the dataset:

- Weighting Factor – this factor weights to the total of number of children in the GUI sample. This may be used for descriptive analysis and tests of statistical significance.
- Grossing Factor – this factor grosses to the total number of children in the Irish population who fall into the relevant age group. This may be used to produce population estimates based on the GUI data.
- Both adjustment factors (weighting and grossing factor) provide the same structural breakdown for estimates.

2.3.2. Summary measures for scales

The appropriate summary measure for each scale used has been included. Scores were calculated according to the appropriate calculations as set out by the test developers.

2.3.3. Key analysis variables

Some key classificatory variables have been included in the datafiles for ease of analysis. These include, for example, household type, equivalised income, household social class and region.

2.4. Matched Variables

A selection of additional variables have been added to the Researcher Microdata File (RMF²) from a number of sources at Wave 1 and Wave 2. These include Small Area Population Statistics (SAPS) from the CSO Census of Population and school characteristics from the Department of Education and Skills.

² RMF stands for Researcher Microdata File. This is the datafile which is available from the Department of Children and Youth Affairs (DCYA) and the Central Statistics Office (CSO) (<http://www.dcy.gov.ie/viewdoc.asp?fn=%2Fdocuments%2FGrowingUpInIrelandQuestions.htm>)

3. CONVENTION A – QUESTIONNAIRE-BASED VARIABLE NAMING CONVENTION

As noted above, the variable names under this convention follow the structure and formats of the questionnaires in which they were recorded. The variable names in most cases follow a standard format with three separate elements as follows:

- Questionnaire indicator (alpha)
- Section indicator (alpha)
- Question indicator (alpha/numeric)

Figure 3.1: Example of a questionnaire-based variable name

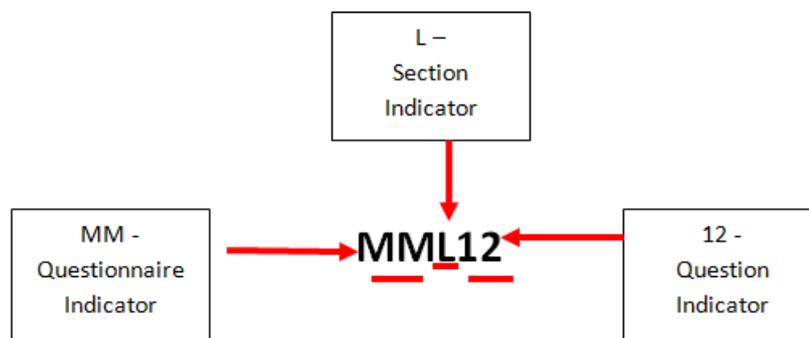


Figure 3.1 provides an illustrative example of a Convention A variable name. The first two characters indicate the questionnaire in which the question was included; the third character indicates the section within the questionnaire; and the final two characters indicate the question number. The variable in Figure 3.1 represents question 12 in Section L on the Primary Caregiver Main questionnaire from the Child Cohort Wave 1 datafile, i.e. ‘Best description of your usual situation with regard to work’. The various elements are explained in more detail below.

3.1 Questionnaire indicator

The variable name begins with a prefix which indicates in which questionnaire the question was included. Table 3.1 outlines the prefixes used for the various questionnaires in Wave 1 and Wave 2.

Table 3.1: Prefixes for questionnaires in Wave 1 and Wave 2

	Wave 1	Wave 2
Primary Caregiver Main	mm	pc2
Primary Caregiver Sensitive	ms	pc2s
Secondary Caregiver Main	f	sc2
Secondary Caregiver Sensitive	fs	sc2s
Child Main	cq	cq2
Child Sensitive	ccs	cq2s
Child on Mum	cms	cq2m
Child on Dad	cds	cq2d
Child on Mum's Partner	cmps	cq2mp
School Principal	p	p2
Teacher on Child	tc	-
Teacher on Self	ts	-

3.2 Section indicator

The Primary Caregiver Main and Secondary Caregiver Main questionnaires are divided into sections by topic. To illustrate this, the Sections and their related topics from the Primary Caregiver Main questionnaire for the Child Cohort Wave 1 (at 9 years) are outlined in Table 3.2 below and for Wave 2 (at 13 years) in Table 3.3 below.

Table 3.2: Sections and related topics from the Primary Caregiver Main questionnaire for the Child Cohort Wave 1 (at 9 years)

Section	Topic
A	Introduction and household composition
B	Child's health
C	Child's use of health services
D	Child's diet and exercise
E	Respondent's health
F	Respondent's lifestyle
G	Child's activities
H	Child's emotional health and well-being
J	Child's education – past and current
K	Family context
L	Socio-demographics
M	Neighbourhood/community

Table 3.3: Sections and related topics from the Primary Caregiver Main questionnaire for the Child Cohort Wave 2 (at 13 years)

Section	Topic
A	Household composition
B	Child's health
C	Respondent's health
D	Child's emotional health and well-being
E	Child's education – past and current
F	Family context
G	Socio-demographics
H	About You
J	Neighbourhood/community

3.3 Question indicator

The final element of the variable name relates to the question number on the questionnaire.

Note – not all questions from questionnaire are on the Anonymised Micro Datafile (AMF). Some have been removed to respect the guarantees of anonymity and confidentiality provided to respondents.

IMPORTANT NOTE:

THE RESEARCHER MUST REFER TO THE QUESTIONNAIRES TO CHECK THE EXACT WORDING OF THE QUESTIONS ASKED AT EACH WAVE. IN SOME INSTANCES QUESTION WORDING CHANGED SLIGHTLY FROM WAVE TO WAVE.

4. CONVENTION B – TOPIC-BASED CROSS-WAVE HARMONISED VARIABLE NAMING CONVENTION

As noted above, the variable names under this convention are topic-based and are harmonised across waves. The variable names in most cases follow a standard format with five separate elements as follows:

- Wave indicator (alpha)
- Respondent indicator (alpha)
- Topic category (alpha)
- Topic number (numeric)
- Subtopic identifier (alpha)

Figure 4.1: Example of a cross-wave harmonised variable name

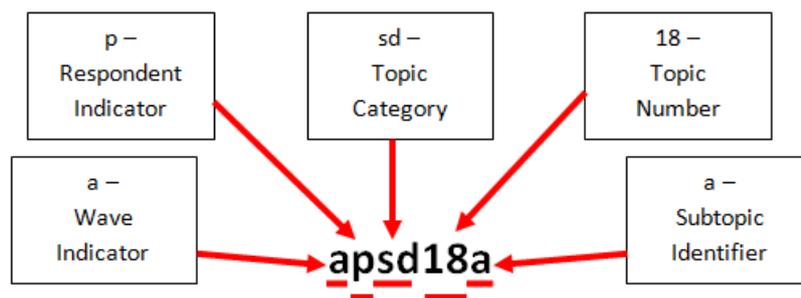


Figure 4.1 provides an illustrative example of a Convention B variable name. The first character indicates the wave to which the question relates; the second character indicates the respondent to whom the question was asked; the third and fourth characters indicate the topic category to which the question relates; the next two characters indicate the question number within the topic category; and the final character indicates the subtopic identifier. For example, the variable in Figure 4.1 represents question 18a in the Socio-demographics Topic Category (sd), asked of the Primary Caregiver (p) in Wave 1 (a) of the Child Cohort – i.e. ‘Which of these descriptions BEST describes your usual situation in regard to work?’. The various elements are explained in more detail below.

4.1 Wave indicator:

The first character of the variable name represents the wave in which the data in question were collected. Variable names beginning with 'a' indicate that the data were collected in Wave 1 and 'b' indicates Wave 2.

4.2 Respondent indicator:

The second character of the variable name represents the person from whom information was collected as follows:

- p – PCG Interview (Main & Sensitive)
- s – SCG Interview (Main & Sensitive)
- c – Child Interview
- t – Teacher Interview (on child & on self)
- h – School Principal Interview

Strictly speaking, not all variables were based on information from one of the key respondents (i.e. from the Primary or Secondary Caregiver, the Study Child, Teacher or Principal). Three other types of respondent indicators (z, d or m) were used.

- z – household identifiers (as discussed in Section 2.1 above)
- d – derived variables (as discussed in Section 2.3 above)
- m – matched variables (as discussed in Section 2.4 above)

Where the same question was asked within wave of more than one respondent, the corresponding variable name will be the same (with the exception of the respondent indicator). For example, current situation with regard to work is asked of both the Primary and the Secondary Caregivers and is named apsd18a for the Primary Caregiver and assd18a for the Secondary Caregiver.

4.3 Topic category:

All variables fall into one of the twenty-six topic categories listed in Table 4.1.

Table 4.1: Topic categories

	Code	Topic Category:
01	ID	Identifier / completion flag
02	WG	Weights
03	HC	Household Composition
04	PR	Pregnancy / Prenatal Care
05	CB	Child's Birth
06	CH	Child's Health / Healthcare Utilisation
07	CD	Child's Cognitive Development
08	CN	Child's Nutrition / Diet / Breastfeeding
09	CR	Child's Relationships
10	CL	Child's Lifestyle (Habits and Routines) / Play and Activities
11	CP	Child's Physical Activity Levels / Exercise
12	CC	Childcare Arrangements
14	CE	Child's Education / Home Learning Environment
15	PD	Child's Physical Development
16	ED	Child's Socio-Emotional Development / Wellbeing
17	FC	Family Context / Parenting
18	PH	Parental Health and Lifestyle
19	MR	Marital / Partner Relationship
20	SD	Socio-Demographics (About You)
21	NC	Neighbourhood and Community
22	PM	Physical Measures
23	NR	Non-resident parent
24	TC	Teacher / class characteristics
25	PC	Principal / school characteristics
26	TW	Twin questions

4.4 Topic number

The topic number simply refers to the number of the variable within the topic category. This runs from 01-99.

4.5 Subtopic indicator

Some variables will have a subtopic indicator. Sets of variables will have the same topic number and different sub-topic indicators (e.g. standardized scales). Also, routed variables will generally have the same topic number and different subtopic indicators. If it is a stand-alone variable, it will only have a topic number and no sub-topic indicator.

If the same derived variable is derived from more than one respondent, it will have a respondent identifier in their sub-topic (e.g. p, s etc). For example, both the Primary and the Secondary Caregiver are asked a set of 8 items as part of the Centre for Epidemiological Depression Scale. These 8 items are then used to derive a total depression score for each respondent. For Wave 1, these derived total depression score variables are named **adph21_p** for the Primary Caregiver and **adPph21_s** for the Secondary Caregiver (see page 99 of the Longitudinal Data Dictionary).

The various elements of the variable names used are summarised in Table 4.2 below.

Table 4.2 Summary of Convention B – cross-wave harmonised naming convention

1	2	3 & 4	5 & 6	7 & 8
Wave	Respondent	Topic category	Topic number	Subtopic indicator
a –Wave 1 b –Wave 2	p – PCG Interview (Main & Sensitive) s – SCG Interview (Main & Sensitive) c – Child Interview t – Teacher Interview (on child & self) h – School Principal Interview z – Household identifier d – Derived variable m – Matched variable	PR – Pregnancy / Prenatal Care CB – Child’s Birth CC – Childcare Arrangements PM – Physical Measures Etc...	01 - 99	a - zz

Note PCG = Primary Caregiver and SCG = Secondary Caregiver

For e.g.:

apch16 refers to Wave 1, Primary Caregiver interview, Child’s Health section, question 16 (‘Was there any time during the past 12 months when child really needed to consult a dentist but did not?’). If we also wanted to look at this information for Wave 2, the variable name we need is **bpch16**. Note that this is a stand-alone variable, it has no subtopic indicator.

Bccl10a refers to Wave 2, Child interview, Child's Lifestyle (Habits and Routines) / Play and Activities section, question 10a ('Use the internet for - Playing games'). The subtopic indicator in this case is 'a'.

asph11a refers to Wave 1, Secondary Caregiver interview, Parental Health and Lifestyle section, question 11a ('And in an average week, how many Pints of beer/cider (do you drink)?'). The subtopic indicator in this case is 'a'.

IMPORTANT NOTE:

THE RESEARCHER MUST REFER TO THE QUESTIONNAIRES TO CHECK THE EXACT WORDING OF THE QUESTIONS ASKED AT EACH WAVE. IN SOME INSTANCES QUESTION WORDING CHANGED SLIGHTLY FROM WAVE TO WAVE.

5. USING THE LONGITUDINAL DATA DICTIONARY

A longitudinal data dictionary is provided in the Appendix of this document. This has been setup so as to be used with both the Researcher Microdata File (RMF) and the Anonymised Microdata File (AMF). The dictionary is laid out in three sections. The first section (the first two columns) contains the topic category (a list of the topic categories and the two character codes which represent them is provided at the start of the data dictionary) and the Convention B cross-wave topic-based variable name. This latter is in the column headed 'XVarname'. This variable name is the cross-wave common element of the variable name. The researcher will need to prefix this variable name with 'a' if interested in the Wave 1 information or 'b' if interested in the corresponding Wave 2 information.

The second section (the next four columns) contains the Convention A questionnaire-based variable name and variable label from the Wave 1 datafile (at 9 years). It also contains a flag to indicate whether that variable is contained in the RMF and/or the AMF. The third section of the data dictionary shows the same information but this time for the Wave 2 datafile (at 13 years).

The longitudinal data dictionary is sorted by topic category so that all variables which relate to the same topic are listed together. It facilitates cross-wave analysis, by clearly showing which variables were asked at both waves. Consider the example of 'In general, how would you describe child's health in the past year', from page 14 of the longitudinal data dictionary, we can see that this variable falls under the Child's Health section (CH) and the common element of its cross-wave topic-based variable name is pch01 (so the Wave 1 variable would be apch01 and the Wave 2 variable would be bpch01). We also see that this variable was asked at both waves. Its Wave 1 questionnaire-based variable name is mmb10 and Wave 2 questionnaire-based name is pc2b1. Finally, this variable is available in both the RMF and the AMF for both waves.

The data dictionary also clearly shows which variables were asked at one wave only. For example, from page 13 of the dictionary it is clear that most variables in the Pregnancy / Prenatal Care section (PR) were asked only at Wave 1 and not at Wave 2. Notwithstanding the fact that these variables were recorded only in Wave 1 and not in Wave 2 the cross-wave topic-based variable names (in the column headed 'XVarname') still need to be prefixed with 'a' before being used for analysis on the Wave 1 data.

6. USING THE DATA

This section provides some guidance on using the *Growing Up in Ireland* data, specifically in relation to the matching of Wave 1 and Wave 2 datafiles and also using the cross-wave topic-based naming convention in analysis.

6.1 Matching Wave 1 and Wave 2 data

In order to complete longitudinal analysis, the researcher will need to match the Wave 1 and Wave 2 datafiles. Instructions on how to do this are given below, firstly using SPSS syntax and secondly by using the SPSS drop-down menus.

6.1.1. Using SPSS Syntax

The syntax below will open the Wave 1 Convention B file, sort it by the anonymised ID code and match to it the Wave 2 Convention B file by the anonymised ID code. It then saves a file with the Wave 1 and Wave 2 data matched together. The command 'IN wave2' will create a new variable (called 'wave2') which is coded 1 if the case is in Wave 2 and 0 if the case is not in Wave 2. There are 8,568 cases in Wave 1 and 7,525 cases in Wave 2. Longitudinal analysis can be conducted on cases for which we have both Wave 1 and Wave 2 data (7,525 cases) – i.e. selecting those cases for which the created variable 'wave2' equals '1'.

(Note that the researcher will need to change the file handles to the relevant file path indicating where the data have been saved).

```
FILE HANDLE wave1 name = "C:\GUI\XGUI Data_9YearCohort.sav".
FILE HANDLE wave2 name = " C:\GUI \XGUI Data_ChildCohortWave2.sav".

FILE HANDLE merged name = " C:\GUI \XGUI Data_ChildCohortWave1andWave2.sav".

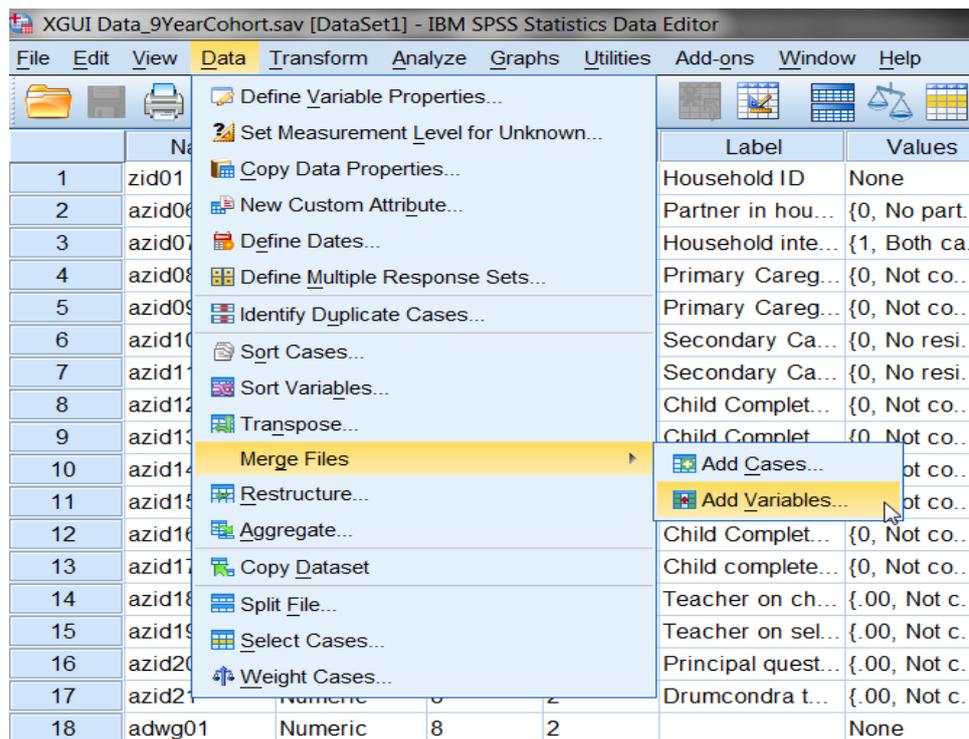
GET file = wave1.
SORT CASES by zid01.
MATCH FILES file = * / file = wave2 / IN wave2 / by zid01 / map.

SAVE OUTFILE merged.
```

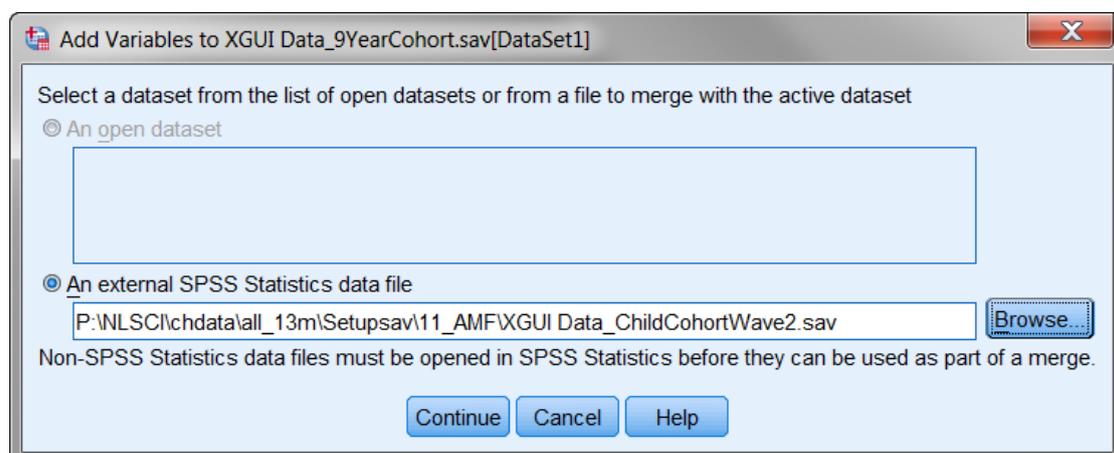
6.1.2. Using SPSS drop down menus

To match the Wave 1 and Wave 2 datafile you must follow these steps:

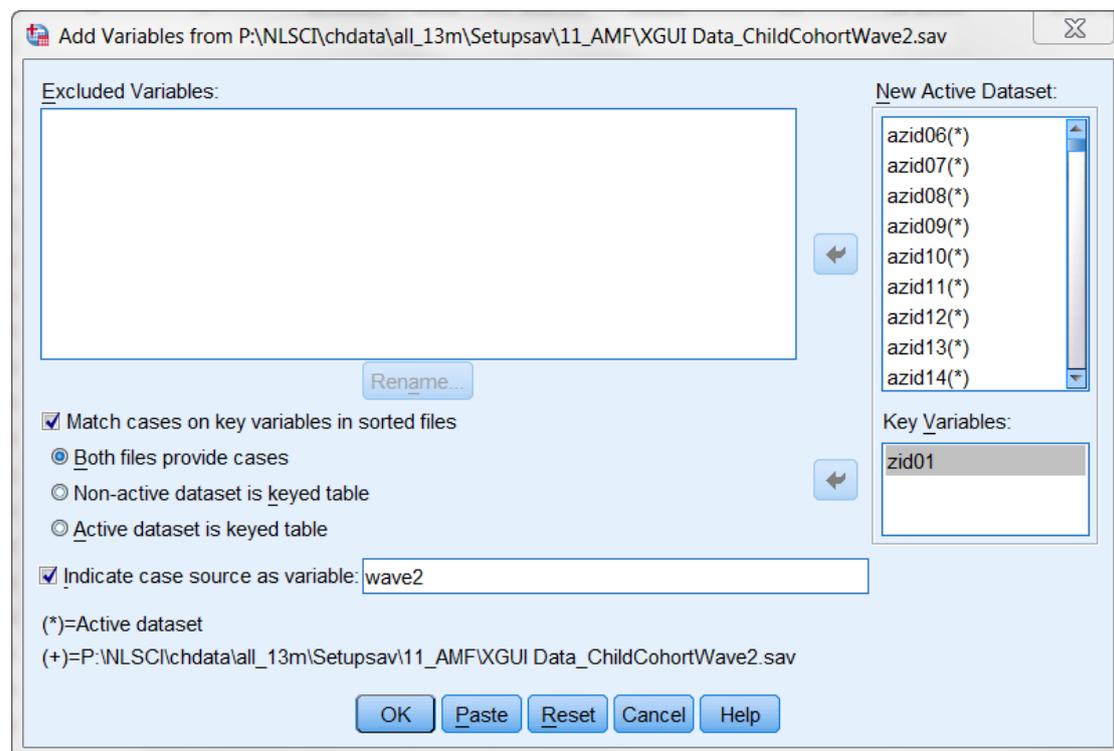
1. Open the Wave 1 datafile - XGUI Data_9YearCohort.sav
2. Click Merge → Merge Files → Add variables



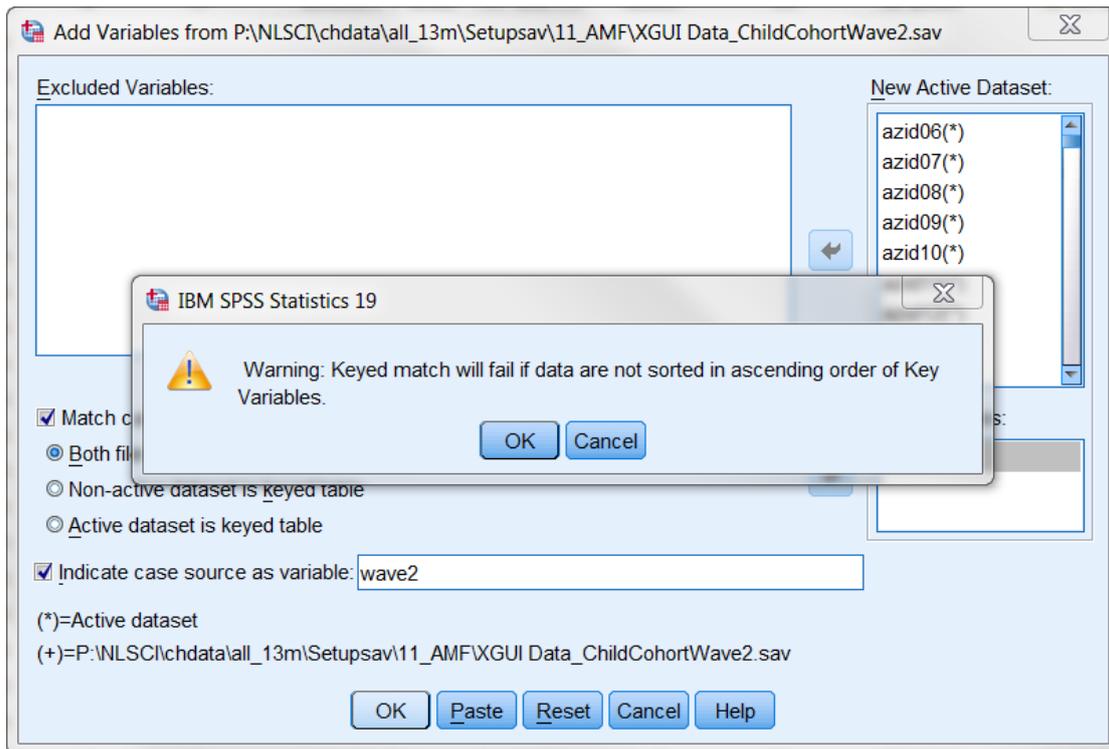
3. This will bring up the following dialog box. Click browse and select the location of the Wave 2 datafile – XGUI Data_ ChildCohortWave2.sav. Click Continue.



4. In the following dialog box tick 'match cases on key variables in sorted files', and using the arrow move the variable 'zid01' into the Key Variables box. Also tick 'Indicate case source as variable' and type a name for the variable into the box (the default variable name is 'source01'. This has been changed to 'wave2' in the example below). This will create a new variable which is coded 1 if the case is in Wave 2 and 0 if the case is not in Wave 2. Click 'ok'. There are 8,568 cases in Wave 1 and 7,525 cases in Wave 2. Longitudinal analysis can be conducted on cases for which we have both Wave 1 and Wave 2 data (7,525 cases).



5. The following warning will appear. In order to match the files they both must be pre-sorted by the key variable used for matching – in this case 'zid01'. Click 'ok'.



6. The matched file will contain 8,568 cases with all the variables from Wave 1 (prefixed with 'a') and all the variables from Wave 2 (prefixed with 'b'). The Wave 2 variables will be system missing (sysmis) for any cases which are not included in Wave 2 (there are 7,525 valid cases in Wave 2). There will also be an identifier variable 'wave2' which will flag which cases responded in Wave 2.

7. This matched file should be saved under a new name (for e.g. XGUI Data_ChildCohortWave1andWave2.sav). Simply saving the file will overwrite the original Wave 1 file.

6.2 Example of analysis

The syntax below will run some very simple analyses on the combined Wave 1 and Wave 2 file.

First it looks at the primary caregivers report of the child's health status at Wave 1 by family social class. It weights the data by the Wave 1 weight and runs a crosstab between the child's health status variable and the social class variable.

It then performs the same analysis for the Wave 2 data. To repeat this analysis for Wave 2, copy the command syntax and simply replace the prefix 'a' with 'b' for all variables.

```
***Wave 1 health by social class.
```

```
WEIGHT by adwg01.
```

```
CROSSTABS apch01 by adsd57a / CELLS = count col.
```

```
***Wave 2 health by social class.
```

```
*To repeat this analysis for Wave 2 - simply replace the prefix 'a' with 'b' for all variables.
```

```
WEIGHT by bdwg01.
```

```
CROSSTABS bpch01 by bdsd57a / CELLS = count col.
```

Note: The Longitudinal Data Dictionary is an important resource for aiding longitudinal analysis. It allows the researcher to see at a glance which variables have been included across both Waves.

APPENDIX:

LONGITUDINAL

DATA

DICTIONARY

Code	Topic Category:
ID	Identifier / completion flag
WG	Weights
HC	Household Composition
PR	Pregnancy / Prenatal Care
CB	Child's Birth
CH	Child's Health / Healthcare Utilisation
CD	Child's Cognitive Development
CN	Child's Nutrition / Diet / Breastfeeding
CR	Child's Relationships
CL	Child's Lifestyle (Habits and Routines) / Play and Activities
CP	Child's Physical Activity Levels / Exercise
CC	Childcare Arrangements
CE	Child's Education / Home Learning Environment
PD	Child's Physical Development
ED	Child's Socio-Emotional Development / Wellbeing
FC	Family Context / Parenting
PH	Parental Health and Lifestyle
MR	Marital / Partner Relationship
SD	Socio-Demographics (About You)
NC	Neighbourhood and Community
PM	Physical Measures
NR	Non-resident parent
TC	Teacher / class characteristics
PC	Principal / school characteristics
TW	Twin questions

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
ID	zID01	ID	Household ID	yes	yes	id	Household ID	yes	yes
ID	zID02	SchID	School - Anonymised ID	yes		schidw2	School - Anonymised ID W2	yes	
ID	zID03	TChid	Teacher within school - Anonymised ID	yes					
ID	zID04	EDid	Electoral Division - Anonymised ID	yes					
ID	zID05	mmdate	Date of Interview	yes		w2date	Date of Interview - Wave 2	yes	
ID	zID06	partner	Partner in household	yes	yes	w2partner	Partner in household - Wave 2	yes	yes
ID	zID07	Int_type	Household interview participation	yes	yes				
ID	zID08	pcgmain	Primary Caregiver Q Completed	yes	yes	w2pcgmain	Primary Caregiver Q Completed - Wave 2	yes	yes
ID	zID09	pcgsens	Primary Caregiver Sensitive Q Completed	yes	yes	w2pcgsens	Primary Caregiver Sensitive Q Completed - Wave 2	yes	yes
ID	zID10	scgmain	Secondary Caregiver Q Completed	yes	yes	w2scgmain	Secondary Caregiver Q Completed - Wave 2	yes	yes
ID	zID11	scgsens	Secondary Caregiver Sensitive Q Completed	yes	yes	w2scgsens	Secondary Caregiver Sensitive Q Completed - Wave 2	yes	yes
ID	zID12	kidmain	Child Completed Main Child Questionnaire	yes	yes	w2kidmain	Child Completed Main Child Q - Wave 2	yes	yes
ID	zID13	kidcore	Child Completed Main Child Q	yes	yes	w2kidcore	Child Completed Core Sensitive Q - Wave 2	yes	yes
ID	zID14	kidM	Child Completed Q on Main Carer	yes	yes	w2kidm	Child Completed Q on Main Carer - Wave 2	yes	yes
ID	zID15	kidD	Child Completed Q on Secondary Carer	yes	yes	w2kidd	Child Completed Q on Secondary Carer - Wave 2	yes	yes
ID	zID16	kidMP	Child Completed Q on Main Carer Partner	yes	yes	w2kidmp	Child Completed Q on Main Carer Partner - Wave 2	yes	yes
ID	zID17	PiersHarris	Child completed Piers Harris	yes	yes				

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
ID	zID18	tchonchild	Teacher on child questionnaire completed	yes	yes				
ID	zID19	tchonself	Teacher on self questionnaire completed	yes	yes				
ID	zID20	prin	Principal questionnaire completed	yes	yes	w2prin	Principal Q Completed - Wave 2	yes	yes
ID	zID21	Drum	Drumcondra tests completed	yes	yes	w2drt	Child Completed DRT - Wave 2	yes	yes
ID	zID22					w2bas	Child Completed BAS - Wave 2	yes	yes
ID	zID23a					pcgstatph2	Wave 1 status of person who is Primary Caregiver Status at Wave 2	yes	yes
ID	zID23b					scgstatph2	Wave 1 status of person who is Secondary Caregiver Status at Wave 2	yes	yes
WG	dWG01	Wgt_9yr		yes	yes	wgt_13yr	Weighting Factor - 13yr	yes	yes
WG	dWG02	Gross_9yr		yes	yes	gross_13yr	Grossing Factor - 13yr	yes	yes
HC	pHC00	MMA4	A4.How many people in household	yes	yes				
HC	pHC00a	MMA1	A1. Legal parent/guardian of study child	yes					
HC	pHC00b	MMA1a	A1a. Position to answer re. study child	yes					
HC	pHC00c	MMA2	A2. Record gender of Parent 1	yes	yes				
HC	sHC00c	fa2	Gender of Resp	yes	yes				
HC	pHC00d	MMA3	A3.Resps relationship Study Child	yes	yes				
HC	sHC00d	FA1	Resp	yes	yes				
HC	pHC01a	mma5ap1	Gender P1	yes	yes	p1sexw2	Person 1 gender Wave 2 Grid (PCG)	yes	yes

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
HC	pHC01b	MMagep1	Age Person 1 on Line Register (Main Carer)	yes	yes	p1agew2	Person 1 age Wave 2 Grid (PCG)	yes	yes
HC	pHC01c	mma5rmp1	Relationship mother P1	yes	yes				
HC	pHC01d	mma5rcp1	Relationship Study Child P1	yes	yes	p1relcw2	Person 1 relationship to child Wave 2 Grid (PCG)	yes	yes
HC	pHC01e	mma5pesp1	PES P1	yes	yes	p1empw2	Person 1 employment status Wave 2 Grid (PCG)	yes	yes
HC	pHC01f					origlinep1	original Wave 1 line number for person now on line1	yes	
HC	pHC02a	mma5ap2	Gender P2	yes	yes	p2sexw2	Person 2 gender Wave 2 Grid (Study Child)	yes	yes
HC	pHC02b	MMagep2	Age Person 2 on Line Register (Study Child)	yes	yes	p2agew2	Person 2 age Wave 2 Grid (Study Child)	yes	yes
HC	pHC02c	mma5rmp2	Relationship mother P2	yes	yes	p2relmw2	Person 2 relationship to PCG Wave 2 Grid (Study Child)	yes	yes
HC	pHC02d	mma5rcp2	Relationship Study Child P2	yes	yes				
HC	pHC02e	mma5pesp2	PES P2	yes	yes	p2empw2	Person 2 employment status Wave 2 Grid (Study Child)	yes	yes
HC	pHC02f	year	Study Childs Year of birth	yes		origlinep2	original Wave 1 line number for person now on line2	yes	
HC	pHC02g	month	Study Childs Month of birth	yes					
HC	pHC03a	mma5ap3	Gender P3	yes	yes	p3sexw2	Person 3 gender Wave 2 Grid	yes	yes
HC	pHC03b	MMagep3	Age Person 3 on Line Register	yes	yes	p3agew2	Person 3 age Wave 2 Grid	yes	yes
HC	pHC03c	mma5rmp3	Relationship mother P3	yes	yes	p3relmw2	Person 3 relationship to PCG Wave 2 Grid	yes	yes
HC	pHC03d	mma5rcp3	Relationship Study Child P3	yes	yes	p3relcw2	Person 3 relationship to child Wave 2 Grid	yes	yes
HC	pHC03e	mma5pesp3	PES P3	yes	yes	p3empw2	Person 3 employment status Wave 2 Grid	yes	yes

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
HC	pHC03f					origlinep3	original Wave 1 line number for person now on line3	yes	
HC	pHC04a	mma5ap4	Gender P4	yes	yes	p4sexw2	Person 4 gender Wave 2 Grid	yes	yes
HC	pHC04b	MMagep4	Age Person 4 on Line Register	yes	yes	p4agew2	Person 4 age Wave 2 Grid	yes	yes
HC	pHC04c	mma5rmp4	Relationship mother P4	yes	yes	p4relmw2	Person 4 relationship to PCG Wave 2 Grid	yes	yes
HC	pHC04d	mma5rcp4	Relationship Study Child P4	yes	yes	p4relcw2	Person 4 relationship to child Wave 2 Grid	yes	yes
HC	pHC04e	mma5pesp4	PES P4	yes	yes	p4empw2	Person 4 employment status Wave 2 Grid	yes	yes
HC	pHC04f					origlinep4	original Wave 1 line number for person now on line4	yes	
HC	pHC05a	mma5ap5	Gender P5	yes	yes	p5sexw2	Person 5 gender Wave 2 Grid	yes	yes
HC	pHC05b	MMagep5	Age Person 5 on Line Register	yes	yes	p5agew2	Person 5 age Wave 2 Grid	yes	yes
HC	pHC05c	mma5rmp5	Relationship mother P5	yes	yes	p5relmw2	Person 5 relationship to PCG Wave 2 Grid	yes	yes
HC	pHC05d	mma5rcp5	Relationship Study Child P5	yes	yes	p5relcw2	Person 5 relationship to child Wave 2 Grid	yes	yes
HC	pHC05e	mma5pesp5	PES P5	yes	yes	p5empw2	Person 5 employment status Wave 2 Grid	yes	yes
HC	pHC05f					origlinep5	original Wave 1 line number for person now on line5	yes	
HC	pHC06a	mma5ap6	Gender P6	yes	yes	p6sexw2	Person 6 gender Wave 2 Grid	yes	yes
HC	pHC06b	MMagep6	Age Person 6 on Line Register	yes	yes	p6agew2	Person 6 age Wave 2 Grid	yes	yes
HC	pHC06c	mma5rmp6	Relationship mother P6	yes	yes	p6relmw2	Person 6 relationship to PCG Wave 2 Grid	yes	yes
HC	pHC06d	mma5rcp6	Relationship Study Child P6	yes	yes	p6relcw2	Person 6 relationship to child Wave 2 Grid	yes	yes

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
HC	pHC06e	mma5pesp6	PES P6	yes	yes	p6empw2	Person 6 employment status Wave 2 Grid	yes	yes
HC	pHC06f					origlinep6	original Wave 1 line number for person now on line6	yes	
HC	pHC07a	mma5ap7	Gender P7	yes	yes	p7sexw2	Person 7 gender Wave 2 Grid	yes	yes
HC	pHC07b	MMagep7	Age Person 7 on Line Register	yes	yes	p7agew2	Person 7 age Wave 2 Grid	yes	yes
HC	pHC07c	mma5rmp7	Relationship mother P7	yes	yes	p7relmw2	Person 7 relationship to PCG Wave 2 Grid	yes	yes
HC	pHC07d	mma5rcp7	Relationship Study Child P7	yes	yes	p7relcw2	Person 7 relationship to child Wave 2 Grid	yes	yes
HC	pHC07e	mma5pesp7	PES P7	yes	yes	p7empw2	Person 7 employment status Wave 2 Grid	yes	yes
HC	pHC07f					origlinep7	original Wave 1 line number for person now on line7	yes	
HC	pHC08a	mma5ap8	Gender P8	yes		p8sexw2	Person 8 gender Wave 2 Grid	yes	
HC	pHC08b	MMagep8	Age Person 8 on Line Register	yes		p8agew2	Person 8 age Wave 2 Grid	yes	
HC	pHC08c	mma5rmp8	Relationship mother P8	yes		p8relmw2	Person 8 relationship to PCG Wave 2 Grid	yes	
HC	pHC08d	mma5rcp8	Relationship Study Child P8	yes		p8relcw2	Person 8 relationship to child Wave 2 Grid	yes	
HC	pHC08e	mma5pesp8	PES P8	yes		p8empw2	Person 8 employment status Wave 2 Grid	yes	
HC	pHC08f					origlinep8	original Wave 1 line number for person now on line8	yes	
HC	pHC09a	mma5ap9	Gender P9	yes		p9sexw2	Person 9 gender Wave 2 Grid	yes	
HC	pHC09b	MMagep9	Age Person 9 on Line Register	yes		p9agew2	Person 9 age Wave 2 Grid	yes	
HC	pHC09c	mma5rmp9	Relationship mother P9	yes		p9relmw2	Person 9 relationship to PCG Wave 2 Grid	yes	

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
HC	pHC09d	mma5rcp9	Relationship Study Child P9	yes		p9relcw2	Person 9 relationship to child Wave 2 Grid	yes	
HC	pHC09e	mma5pesp9	PES P9	yes		p9empw2	Person 9 employment status Wave 2 Grid	yes	
HC	pHC09f					origlinep9	original Wave 1 line number for person now on line9	yes	
HC	pHC10a	mma5ap10	Gender P10	yes		p10sexw2	Person 10 gender Wave 2 Grid	yes	
HC	pHC10b	MMagep10	Age Person 10 on Line Register	yes		p10agew2	Person 10 age Wave 2 Grid	yes	
HC	pHC10c	mma5rmp10	Relationship mother P10	yes		p10relmw2	Person 10 relationship to PCG Wave 2 Grid	yes	
HC	pHC10d	mma5rcp10	Relationship Study Child P10	yes		p10relcw2	Person 10 relationship to child Wave 2 Grid	yes	
HC	pHC10e	mma5pesp10	PES P10	yes		p10empw2	Person 10 employment status Wave 2 Grid	yes	
HC	pHC10f					origlinep10	original Wave 1 line number for person now on line10	yes	
HC	pHC11a	mma5ap11	Gender P11	yes		p11sexw2	Person 11 gender Wave 2 Grid	yes	
HC	pHC11b	MMagep11	Age Person 11 on Line Register	yes		p11agew2	Person 11 age Wave 2 Grid	yes	
HC	pHC11c	mma5rmp11	Relationship mother P11	yes		p11relmw2	Person 11 relationship to PCG Wave 2 Grid	yes	
HC	pHC11d	mma5rcp11	Relationship Study Child P11	yes		p11relcw2	Person 11 relationship to child Wave 2 Grid	yes	
HC	pHC11e	mma5pesp11	PES P11	yes		p11empw2	Person 11 employment status Wave 2 Grid	yes	
HC	pHC11f					origlinep11	original Wave 1 line number for person now on line11	yes	
HC	pHC12a	mma5ap12	Gender P12	yes		p12sexw2	Person 12 gender Wave 2 Grid	yes	
HC	pHC12b	MMagep12	Age Person 12 on Line Register	yes		p12agew2	Person 12 age Wave 2 Grid	yes	

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
HC	pHC12c	mma5rmp12	Relationship mother P12	yes		p12relmw2	Person 12 relationship to PCG Wave 2 Grid	yes	
HC	pHC12d	mma5rcp12	Relationship Study Child P12	yes		p12relcw2	Person 12 relationship to child Wave 2 Grid	yes	
HC	pHC12e	mma5pesp12	PES P12	yes		p12empw2	Person 12 employment status Wave 2 Grid	yes	
HC	pHC12f					origlinep12	original Wave 1 line number for person now on line12	yes	
HC	pHC13a	mma5ap13	Gender P13	yes		p13sexw2	Person 13 gender Wave 2 Grid	yes	
HC	pHC13b	MMagep13	Age Person 13 on Line Register	yes		p13agew2	Person 13 age Wave 2 Grid	yes	
HC	pHC13c	mma5rmp13	Relationship mother P13	yes		p13relmw2	Person 13 relationship to PCG Wave 2 Grid	yes	
HC	pHC13d	mma5rcp13	Relationship Study Child P13	yes		p13relcw2	Person 13 relationship to child Wave 2 Grid	yes	
HC	pHC13e	mma5pesp13	PES P13	yes		p13empw2	Person 13 employment status Wave 2 Grid	yes	
HC	pHC13f					origlinep13	original Wave 1 line number for person now on line13	yes	
HC	pHC14a	mma5ap14	Gender P14	yes					
HC	pHC14b	MMagep14	Age Person 14 on Line Register	yes					
HC	pHC14c	mma5rmp14	Relationship mother P14	yes					
HC	pHC14d	mma5rcp14	Relationship Study Child P14	yes					
HC	pHC14e	mma5pesp14	PES P14	yes					
HC	pHC15a	mma5ap15	Gender P15	yes					
HC	pHC15b	MMagep15	Age Person 15 on Line Register	yes					

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
HC	pHC15c	mma5rmp15	Relationship mother P15	yes					
HC	pHC15d	mma5rcp15	Relationship Study Child P15	yes					
HC	pHC15e	mma5pesp15	PES P15	yes					
HC	pHC16	MS1	S1. Are you the biological parent of the	yes		pc2s1	S1. Are you the biological parent of child?	yes	
HC	sHC16	FS1	S1. Are you the biological parent of the	yes	yes	sc2s1	S1. Are you the biological parent of child?	yes	
HC	pHC17	MS2	S2. Have there been any period(s) of 3 m	yes					
HC	sHC17	FS2	S2. Have there been any period(s) of 3 m	yes					
HC	pHC18	MS3	S3. How many periods of 3 months or long	yes					
HC	sHC18	FS3	S3. How many periods of 3 months or long	yes					
HC	pHC19	MS4	S4. Are you the adoptive parent of the S	yes		pc2s2	S2. Are you the adoptive parent of child?	yes	
HC	sHC19	FS4	S4. Are you the adoptive parent of the S	yes		sc2s2	S2. Are you the adoptive parent of child?	yes	
HC	pHC20	MS5	S5. Was that a domestic or an inter-coun	yes		pc2s3	S3. Was that a domestic or an inter-country adoption?	yes	
HC	sHC20	FS5	S5. Was that a domestic or an inter-coun	yes		sc2s3	S3. Was that a domestic or an inter-country adoption?	yes	
HC	pHC21	MS6	S6. Was that a within family adoption?	yes		pc2s4	S4. Was that a within family adoption?	yes	
HC	sHC21	FS6	S6. Was that a within family adoption?	yes		sc2s4	S4. Was that a within family adoption?	yes	
HC	pHC22	MS7code	MS7country of international adoption	yes					
HC	sHC22	FS7code	FS7country of international adoption	yes					

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
HC	pHC23a	MS8yr	S8. What age when adopted - years	yes		pc2s6	S6. What age [in years] was child when you adopted him/her?	yes	
HC	sHC23a	FS8yr	S8. What age when adopted - years	yes		sc2s6	S6. What age [in years] was child when you adopted him/her?	yes	
HC	pHC23b	MS8mth	S8. What age when adopted - months	yes					
HC	sHC23b	FS8mth	S8. What age when adopted - months	yes					
HC	pHC24	MS9	S9. Are you the foster parent of the Stu	yes		pc2s7	S7. Are you the foster parent of child?	yes	
HC	sHC24	FS9	S9. Are you the foster parent of the Stu	yes		sc2s7	S7. Are you the foster parent of child?	yes	
HC	pHC25a	MS10yr	S10. How long with family - years	yes		pc2s8	S8. How long has child been with your family [YEARS]	yes	
HC	sHC25a	FS10yr	S10. How long with family - years	yes		sc2s8	S8. How long has child been with your family [YEARS]	yes	
HC	pHC25b	MS10mth	S10. How long with family - months	yes					
HC	sHC25b	FS10mth	S10. How long with family - months	yes					
HC	pHC25c	MS10wk	S10. How long with family - weeks	yes					
HC	sHC25c	FS10wk	S10. How long with family - weeks	yes					
HC	pHC26	MS11	S11. Do you anticipate long-term	yes		pc2s9	S9. Do you anticipate that this will be a long-term foster placement?	yes	
HC	sHC26	FS11	S11. Do you anticipate long-term	yes		sc2s9	S9. Do you anticipate that this will be a long-term foster placement?	yes	
HC	pHC27	MS12	S12. How many previous foster placements	yes		pc2s10	S10. How many previous foster placements has child been in?	yes	
HC	sHC27	FS12	S12. How many previous foster placements	yes		sc2s10	S10. How many previous foster placements has child been in?	yes	
HC	pHC28	MS13	S13. Immediately before coming to live w	yes		pc2s11a	S11a. Immediately before coming to live with you was child living with another foster family,	yes	

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
HC	sHC28	FS13	S13. Immediately before coming to live w	yes		sc2s11a	S11a. Immediately before coming to live with you was child living with another foster family,	yes	
HC	pHC28b					pc2s11b	S11b. Are you related to child?	yes	
HC	sHC28b					sc2s11b	S11b. Are you related to child?	yes	
HC	pHC29	MS17	S17. Currently living as a couple	yes		pc2s15	S15. May I just check whether you are currently living with someone in the	yes	
HC	sHC29	FS17	S17. Currently living as a couple	yes		sc2s15	S15. May I just check whether you are currently living with someone in the	yes	
HC	pHC30a	MS18mth	S18. Since when living together - month	yes		pc2s16b	S16b. Since when have you and your spouse or partner been living together? - Since what	yes	
HC	sHC30a	FS18mth	S18. Since when living together - month	yes		sc2s16b	S16b. Since when have you and your spouse or partner been living together? - Since what	yes	
HC	pHC30b	MS18year	S18. Since when living together - year	yes		pc2s16a	S16a. Since when have you and your spouse or partner been living together? - Since what Year	yes	
HC	sHC30b	FS18year	S18. Since when living together - year	yes		sc2s16a	S16a. Since when have you and your spouse or partner been living together? - Since what Year	yes	
HC	tHC31	TC2	2. Study Child s gender		yes				
HC	pHC33a					pc2stillp1	Wave 1 PCG still resident in household at Wave 2	yes	
HC	pHC34a					pc2stillp2	Wave 1 Study Child still resident in household at Wave 2	yes	
HC	pHC35a					pc2stillp3	Wave 1 Person 3 still resident in household at Wave 2	yes	
HC	pHC35b					pc2reas_p3	Reason Person 3 no longer in hsd	yes	
HC	pHC35c					pc2as2p3	Month Person 3 left hsd	yes	
HC	pHC35d					pc2as3p3	Year Person 3 left hsd	yes	
HC	pHC36a					pc2stillp4	Wave 1 Person 4 still resident in household at Wave 2	yes	

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
HC	pHC36b					pc2reas_p4	Reason Person 4 no longer in hsd	yes	
HC	pHC36c					pc2as2p4	Month Person 4 left hsd	yes	
HC	pHC36d					pc2as3p4	Year Person 4 left hsd	yes	
HC	pHC37a					pc2stillp5	Wave 1 Person 5 still resident in household at Wave 2	yes	
HC	pHC37b					pc2reas_p5	Reason Person 5 no longer in hsd	yes	
HC	pHC37c					pc2as2p5	Month Person 5 left hsd	yes	
HC	pHC37d					pc2as3p5	Year Person 5 left hsd	yes	
HC	pHC38a					pc2stillp6	Wave 1 Person 6 still resident in household at Wave 2	yes	
HC	pHC38b					pc2reas_p6	Reason Person 6 no longer in hsd	yes	
HC	pHC38c					pc2as2p6	Month Person 6 left hsd	yes	
HC	pHC38d					pc2as3p6	Year Person 6 left hsd	yes	
HC	pHC39a					pc2stillp7	Wave 1 Person 7 still resident in household at Wave 2	yes	
HC	pHC39b					pc2reas_p7	Reason Person 7 no longer in hsd	yes	
HC	pHC39c					pc2as2p7	Month Person 7 left hsd	yes	
HC	pHC39d					pc2as3p7	Year Person 7 left hsd	yes	
HC	pHC40a					pc2stillp8	Wave 1 Person 8 still resident in household at Wave 2	yes	
HC	pHC40b					pc2reas_p8	Reason Person 8 no longer in hsd	yes	

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
HC	pHC40c					pc2as2p8	Month Person 8 left hsd	yes	
HC	pHC40d					pc2as3p8	Year Person 8 left hsd	yes	
HC	pHC41a					pc2stillp9	Wave 1 Person 9 still resident in household at Wave 2	yes	
HC	pHC41b					pc2reas_p9	Reason Person 9 no longer in hsd	yes	
HC	pHC41c					pc2as2p9	Month Person 9 left hsd	yes	
HC	pHC41d					pc2as3p9	Year Person 9 left hsd	yes	
HC	pHC42a					pc2stillp10	Wave 1 Person 10 still resident in household at Wave 2	yes	
HC	pHC42b					pc2reas_p10	Reason Person 10 no longer in hsd	yes	
HC	pHC42c					pc2as2p10	Month Person 10 left hsd	yes	
HC	pHC42d					pc2as3p10	Year Person 10 left hsd	yes	
HC	pHC43a					pc2stillp11	Wave 1 Person 11 still resident in household at Wave 2	yes	
HC	pHC43b					pc2reas_p11	Reason Person 11 no longer in hsd	yes	
HC	pHC43c					pc2as2p11	Month Person 11 left hsd	yes	
HC	pHC43d					pc2as3p11	Year Person 11 left hsd	yes	
HC	pHC44a					pc2stillp12	Wave 1 Person 12 still resident in household at Wave 2	yes	
HC	pHC44b					pc2reas_p12	Reason Person 12 no longer in hsd	yes	
HC	pHC44c					pc2as2p12	Month Person 12 left hsd	yes	

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
HC	pHC44d					pc2as3p12	Year Person 12 left hsd	yes	
HC	pHC45a					pc2stillp13	Wave 1 Person 13 still resident in household at Wave 2	yes	
HC	pHC45b					pc2reas_p13	Reason Person 13 no longer in hsd	yes	
HC	pHC45c					pc2as2p13	Month Person 13 left hsd	yes	
HC	pHC45d					pc2as3p13	Year Person 13 left hsd	yes	
PR	pPR01	MMB5	B5. Did you smoke during your pregnancy	yes	yes				
PR	pPR02	MMB6	B6. About how many did you smoke per day	yes	yes				
PR	pPR03	MMB7	B7. Did you consume alcohol	yes	yes				
PR	pPR04	MME12	E12. Currently pregnant	yes	yes	pc2s22	S22. Are you currently pregnant?	yes	
PR	sPR04	FB6	B6. Currently pregnant	yes	yes	sc2s22	S22. Are you currently pregnant?	yes	
PR	pPR05	MME13	E13. Approximately how many weeks	yes					
PR	sPR05	FB7	B7. Approximately how many weeks	yes					
CB	pCB01	MMB1	B1. Study child's birthweight in kilograms	yes	yes				
CB	pCB02	MMB2	B2. Born late, early on time, somewhat early, very early	yes	yes				
CB	pCB03	MMB3	B3. Mode of delivery	yes	yes				
CB	pCB04a	MMB4a	B4a. NICU or Spec Care Unit?	yes	yes				
CB	pCB04b	MMB4b	B4b. How old home from NICU / Spec care unit	yes	yes				

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CH	pCH01	MMB10	B10. Study Childs health past year	yes	yes	pc2b1	B1. In general, how would you describe child's health in the past year?	yes	yes
CH	pCH02	MMB11	B11. On-going chronic illness etc.	yes	yes	pc2b2	B2. Does child have any on-going chronic physical or mental health problem, illness or	yes	yes
CH	cCH02	CQ21a	Q21a. Long term illness/disability/medical cond that	yes	yes				
CH	pCH03a	MMB12_chr on1	B12. Current chronic illness 1 based on ICD 10	yes		pc2b3code1	B3. What is the nature of this problem, illness or disability? - Code 1	yes	
CH	pCH03b	MMB12_chr on2	B12. Current chronic illness 2 based on ICD 10	yes		pc2b3code2	B3. What is the nature of this problem, illness or disability? - Code 2	yes	
CH	pCH03c	MMB12_chr on3	B12. Current chronic illness 3 based on ICD 10	yes		pc2b3code3	B3. What is the nature of this problem, illness or disability? - Code 3	yes	
CH	pCH03d					pc2b4	B4. Has this problem, illness or disability been diagnosed by a medical professional?	yes	yes
CH	pCH04a	mmB13mth	B13. Since when had problem - month	yes		pc2b5mth	B5. Since when has child had this problem, illness or disability? Since what month?	yes	
CH	pCH04b	mmB13yr	B13. Since when had problem - year	yes	yes	pc2b5yr	B5. Since when has child had this problem, illness or disability? Since what year?	yes	yes
CH	pCH05	MMB14	B14. Study Child hampered daily activities	yes	yes	pc2b6	B6. Is child hampered in his/her daily activities by this problem, illness or disability?	yes	yes
CH	cCH05	CQ21b	Q21b. Does this condition affect attendance / participation at school	yes	yes				
CH	pCH06	MMB15	B15. Past chronic illness etc.	yes	yes				
CH	pCH07a	MMB16_chr on1	B16. Past chronic illness 1 based on ICD 10	yes					
CH	pCH07b	MMB16_chr on2	B16. Past chronic illness 2 based on ICD 10	yes					
CH	pCH07c	MMB16_chr on3	B16. Past chronic illness 3 based on ICD 10	yes					
CH	pCH08	MMB17	B17. Accidents/injury requiring hospital	yes	yes	pc2b11	B11. Most children have accidents at some time. In the last 12 months has child had an	yes	yes
CH	pCH09	MMB18	B18. How many separate accidents	yes	yes	pc2b12	B12. How many separate accidents has child ever had that required hospital treatment or	yes	yes

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CH	pCH10	MMB19	B19. How many involve fractures	yes	yes	pc2b13	B13. How many of these accidents involved bone fractures or breaks?	yes	yes
CH	pCH11	MMC1	C1. Study Child nights in hospital over lifetime	yes	yes	pc2b14	B14. About how many nights has child spent in hospital over his/her lifetime? (Exclude at time	yes	yes
CH	pCH12	MMC2	C2. last 12 months how many A&E visits	yes	yes	pc2b15	B15. In the last 12 months how many visits has child made to the A&E (Accident and	yes	yes
CH	pCH13a	MMC3a	C3. last 12mths, no. times contact with GP	yes	yes	pc2b16a	B16a. How many times - A general practitioner	yes	yes
CH	pCH13b	MMC3b	C3. last 12mths, no. times contact with medical doctor	yes	yes	pc2b16c	B16c. How many times - Another medical doctor e.g. in a hospital	yes	yes
CH	pCH13c	MMC3c	C3. last 12mths, no. times contact with other professional	yes	yes	pc2b16d	B16d. How many times - Other professional, psychologist, psychiatrist, counsellor etc	yes	yes
CH	pCH13d					pc2b16b	B16b. How many times - A practice nurse	yes	yes
CH	pCH13e					pc2b16e	B16e. How many times - A social worker	yes	yes
CH	pCH14	MMC4	C4. Last 12mths, didnt receive medical care that was needed	yes	yes	pc2b17	B17. Was there any time during the past 12 months when child really needed to consult a	yes	yes
CH	pCH15a	MMC5a	C5a. Couldnt afford to pay	yes		pc2b18a	B18a. Main reason - You couldn't afford to pay	yes	yes
CH	pCH15b	MMC5b	C5b. Necessary medical care not available/accessible	yes		pc2b18b	B18b. Main reason - The necessary medical care wasn't available or accessible to you	yes	yes
CH	pCH15c	MMC5c	C5c. Couldnt take time off work	yes		pc2b18c	B18c. Main reason - You could not take time off work to visit the doctor with child	yes	yes
CH	pCH15d	MMC5d	C5d. Wanted to wait and see if problem got better	yes		pc2b18d	B18d. Main reason - You wanted to wait and see if the problem got better	yes	yes
CH	pCH15e	MMC5e	C5e. Study Child refused / fear of doctor	yes		pc2b18e	B18e. Main reason - Child refused / fear of doctor	yes	yes
CH	pCH15f	MMC5f	C5f. Study Child still on waiting list	yes		pc2b18f	B18f. Main reason - Child is still on the waiting list	yes	yes
CH	pCH15g	MMC5g	C5g. Other	yes		pc2b18h	B18h. Main reason - Other (specify)	yes	yes
CH	pCH15h	MMC5h	C5h. Other_Lost file	yes					

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CH	pCH15i					pc2b18g	B18g. Main reason - Too far to travel/no means of transport	yes	yes
CH	pCH16	MMC6	C6. Last 12mths, didnt receive dental care that was needed	yes	yes	pc2b21	B21. Was there any time during the past 12 months when child really needed to consult a	yes	yes
CH	pCH17a	MMC7a	C7a. Couldnt afford to pay	yes		pc2b22a	B22a. Main reason - You couldn't afford to pay	yes	yes
CH	pCH17b	MMC7b	C7b. Necessary dental care not available/accessible	yes		pc2b22b	B22b. Main reason - The necessary medical care wasn't available or accessible to you	yes	yes
CH	pCH17c	MMC7c	C7c. Couldnt take time off work	yes		pc2b22c	B22c. Main reason - You could not take time off work to visit the dentist with child	yes	yes
CH	pCH17d	MMC7d	C7d. Wanted to wait and see if problem got better	yes		pc2b22d	B22d. Main reason - You wanted to wait and see if the problem got better	yes	yes
CH	pCH17e	MMC7e	C7e. Study Child refused / fear of dentist	yes		pc2b22e	B22e. Main reason - Child refused / fear of dentist	yes	yes
CH	pCH17f	MMC7f	C7f. Study Child still on waiting list	yes		pc2b22f	B22f. Main reason - Child is still on the waiting list	yes	yes
CH	pCH17g	MMC7g	C7g. Other	yes		pc2b22h	B22h. Main reason - Other (specify)	yes	yes
CH	pCH17h	MMC7h	C7h. Other_Lost file/missed appointment	yes					
CH	pCH17i	MMC7i	C7i. Other_Dentist advised to wait	yes		pc2b22g	B22g. Main reason - Too far to travel/no means of transport	yes	yes
CH	cCH18					cq2q34	Q34. How often do you brush your teeth?	yes	yes
CH	pCH18	MMC8	C8. Study Child brush teeth at least once daily	yes	yes				
CH	pCH19	MMC9	C9. Study Childs frequency of dental visits	yes	yes	pc2b19	B19. Which of the following best describes how regularly child visits the dentist?	yes	yes
CH	pCH20	MMC10	C10. Study Child have/had sight problem requiring correction	yes	yes				
CH	pCH21a	MMC11a	C11a. Laser treatment	yes					
CH	pCH21b	MMC11b	C11b. Surgical operation	yes					

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CH	pCH21c	MMC11c	C11c. Patch	yes					
CH	pCH21d	MMC11d	C11d. Glasses	yes					
CH	pCH21e	MMC11e	C11e. Other	yes					
CH	pCH21f	MMC11f	C11f. No treatment	yes					
CH	pCH21g	MMC11g	C11g. Other_Eye drops	yes					
CH	pCH21h	MMC11h	C11h. Other_Eye exercises	yes					
CH	pCH21i	MMC11i	C11i. Other_Waiting for treatment/appointment	yes					
CH	pCH22	MMC12	C12. Study Child have/had hearing problem requiring correction	yes	yes				
CH	pCH23a	MMC13a	C13a. Hearing aid	yes					
CH	pCH23b	MMC13b	C13b. Grommets	yes					
CH	pCH23c	MMC13c	C13c. Cochlear implants	yes					
CH	pCH23d	MMC13d	C13d. Other	yes					
CH	pCH23e	MMC13e	C13e. No treatment	yes					
CH	pCH23f	MMC13f	C13f. Other_Removal of wax	yes					
CH	pCH23g	MMC13g	C13g. Other_Medication	yes					
CH	pCH23h	MMC13h	C13h. Other_Surgical procedure	yes					
CH	pCH24	MMC14	C14. Concerns about how SC talks & makes speech sounds	yes	yes				

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CH	pCH25a	MMC15a	C15a. Reluctant to speak	yes	yes	pc2e20a	E20A. Reluctant to speak	yes	
CH	pCH25b	MMC15b	C15b. Speech not clear to family	yes	yes	pc2e20b	E20B. Speech not clear to the family	yes	yes
CH	pCH25c	MMC15c	C15c. Speech not clear to others	yes	yes	pc2e20c	E20C. Speech not clear to others	yes	yes
CH	pCH25d	MMC15d	C15d. Difficulty finding words	yes	yes	pc2e20e	E20E. Difficulty finding words	yes	yes
CH	pCH25e	MMC15e	C15e. Difficulty putting words together	yes	yes	pc2e20f	E20F. Difficulty putting words together	yes	yes
CH	pCH25f	MMC15f	C15f. Voice sounds unusual	yes	yes	pc2e20g	E20G. Voice sounds unusual	yes	yes
CH	pCH25g	MMC15g	C15g. Stutters, stammers	yes	yes	pc2e20h	E20H. Stutters, stammers	yes	yes
CH	pCH25h	MMC15h	C15h. Lisps	yes	yes	pc2e20i	E20I. Lisp or difficulty pronouncing certain letter combinations	yes	yes
CH	pCH25i	MMC15i	C15i. Other	yes	yes	pc2e20j	E20J. Other (please specify)	yes	yes
CH	pCH25j	MMC15k	C15k. Other_Rhotacism	yes					
CH	pCH25k	MMC15l	C15l. Other_Other pronunciation difficulties	yes					
CH	pCH25l					pc2e20d	E20D. Speech is developing slowly	yes	yes
CH	pCH25m					pc2e20k	E20K. Don't know	yes	yes
CH	pCH26	MMC16	C16. Study Child require support to move around	yes	yes				
CH	pCH27a	MMC17a	C17a. Braces	yes					
CH	pCH27b	MMC17b	C17b. Crutches	yes					
CH	pCH27c	MMC17c	C17c. Stick	yes					

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CH	pCH27d	MMC17d	C17d. Wheelchair	yes					
CH	pCH27e	MMC17e	C17e. Other	yes					
CH	pCH27f	MMC17f	C17f. Shoe raises	yes					
CH	pCH28	MMC18	C18. Study Child need help with wheelchair	yes					
CH	pCH29	MMD9	D9. Opinion of Study Childs body image	yes	yes	pc2b24	B24. Which of these best describes childs weight?	yes	yes
CH	cCH29	CQ22	Q22. Description of self	yes	yes	cq2q54	Q54. How would you describe yourself?	yes	yes
CH	pCH30	MME9	E9. Is family covered by medical card	yes	yes	pc2c10	C10. Is child covered by a medical card?	yes	yes
CH	pCH31	MME10	E10. Family have private medical insurance	yes	yes	pc2c11	C11. Is child covered by private medical insurance?	yes	yes
CH	pCH32	MME11	E11. Insurance include the cost of GP visits	yes	yes	pc2c12	C12. Does that insurance include the cost of GP visits?	yes	yes
CH	pCH33	MMF4	F4. Anyone smoke in the same room as Study Child	yes	yes				
CH	sCH33	FC4	C4. Anyone smoke in the same room as Study Child	yes	yes				
CH	pCH34	MMJ21	J21. Identified with Specific Learning Difficulty, Communicatio, Co-ordination Disorder	yes	yes	pc2e15	E15. How many conditions or disabilities does Study Child have?	yes	yes
CH	pCH35a	MMJ22a	J22a. Dyslexia	yes	yes	pc2e15b	E15b. Specific learning disability (e.g. Dyslexia, Dyscalculia, Dyspraxia)	yes	yes
CH	pCH35ab					pc2e16b	E16b. Has Specific learning disability been diagnosed by a medical professional?	yes	yes
CH	pCH35ac					pc2e17b	E17b. What age was child when Specific learning disability was first diagnosed?	yes	yes
CH	pCH35b	MMJ22b	J22b. ADHD	yes	yes	pc2e15e	E15e. Emotional or behavioural disorders (e.g. ADHD (Attention Deficit Hyperactivity	yes	yes
CH	pCH35bb					pc2e16e	E16e. Has Emotional or behavioural disorders been diagnosed by a medical professional?	yes	yes

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CH	pCH35bc					pc2e17e	E17e. What age was child when Emotional or behavioural disorders was first diagnosed?	yes	yes
CH	pCH35bd					pc2e18e	E18e. Has child been prescribed any medication for Emotional or behavioural	yes	yes
CH	pCH35c	MMJ22c	J22c. Autism	yes	yes	pc2e15d	E15d. Autism Spectrum Disorders (e.g. Austism, Aspergers syndrome)	yes	yes
CH	pCH35cb					pc2e16d	E16d. Has Autism Spectrum Disorders been diagnosed by a medical professional?	yes	yes
CH	pCH35cc					pc2e17d	E17d. What age was child when Autism Spectrum Disorders was first diagnosed?	yes	yes
CH	pCH35d	MMJ22d	J22d. Aspergers Syndrome	yes					
CH	pCH35e	MMJ22e	J22e. Speech and language difficulty	yes	yes	pc2e15g	E15g. Speech or language difficulty (including speech impediment)	yes	yes
CH	pCH35eb					pc2e16g	E16g. Has Speech or language difficulty been diagnosed by a medical professional?	yes	yes
CH	pCH35ec					pc2e17g	E17g. What age was child when Speech or language difficulty was first diagnosed?	yes	yes
CH	pCH35f	MMJ22f	J22f. Dyspraxia	yes	yes				
CH	pCH35g	MMJ22g	J22g. Slow progress	yes	yes	pc2e15i	E15i. Slow progress (reasons unclear)	yes	yes
CH	pCH35gb					pc2e16i	E16i. Has Slow progress been diagnosed by a medical professional?	yes	yes
CH	pCH35gc					pc2e17i	E17i. What age was child when Slow progress was first diagnosed?	yes	yes
CH	pCH35h	MMJ22h	J22h. Other	yes	yes	pc2e15j	E15j. Other (please specify)	yes	yes
CH	pCH35hb					pc2e16j	E16j. Has this other condition or disability been diagnosed by a medical professional?	yes	yes
CH	pCH35hc					pc2e17j	E17j. What age was child when this other condition or disability was first diagnosed?	yes	yes
CH	pCH35i	mmj22i	MMJ22i other_reading difficulty or dyslexia-type problem	yes					

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CH	pCH35j	mmj22j	MMJ22j other_problem with co-ordination or motor skills		yes				
CH	pCH35k	mmj22k	MMJ22k other_problem with concentration or memory		yes				
CH	pCH35l					pc2e15a	E15a. Physical disability or visual or hearing impairment	yes	yes
CH	pCH35lb					pc2e16a	E16a. Has Physical disability or visual or hearing impairment been diagnosed by a	yes	yes
CH	pCH35lc					pc2e17a	E17a. What age was child when Physical disability or visual or hearing impairment was	yes	yes
CH	pCH35m					pc2e15c	E15c. General learning disabilities (Mild, Moderate, Severe/Profound)	yes	yes
CH	pCH35mb					pc2e16c	E16c. Has General learning disabilities been diagnosed by a medical professional?	yes	yes
CH	pCH35mc					pc2e17c	E17c. What age was child when General learning disabilities was first diagnosed?	yes	yes
CH	pCH35n					pc2e15f	E15f. Mental health difficulty	yes	
CH	pCH35nb					pc2e16f	E16f. Has Mental health difficulty been diagnosed by a medical professional?	yes	
CH	pCH35nc					pc2e17f	E17f. What age was child when Mental health difficulty was first diagnosed?	yes	
CH	pCH35nd					pc2e19f	E19f. Has child been prescribed any medication for Mental health difficulty?	yes	
CH	pCH35o					pc2e15h	E15h. Assessed Syndrome (e.g. Down Syndrome, Tourettes Syndrome)	yes	
CH	pCH35ob					pc2e16h	E16h. Has Assessed Syndrome been diagnosed by a medical professional?	yes	
CH	pCH35oc					pc2e17h	E17h. What age was child when Assessed Syndrome was first diagnosed?	yes	
CH	pCH35p					pc2e15k	E15k. None of the above	yes	yes
CH	pCH36	MMJ23	J23. Was it diagnosed by a professional?	yes	yes				

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CH	pCH37	MMJ24	J24. How long ago was it diagnosed?	yes	yes				
CH	pCH38a					pc2b7	B7. In the past year has child had any periods when there was wheezing with whistling on	yes	yes
CH	pCH38b					pc2b8	B8. How many separate episodes/bouts of wheezing with whistling on his/her chest has	yes	yes
CH	pCH38c					pc2b9	B9. Has child been prescribed medication for this condition (including inhaler, antibiotics,	yes	yes
CH	pCH39a					pc2b10a	B10a. Has child received a course of antibiotics in the past 12 months?	yes	yes
CH	pCH39b					pc2b10b	B10b. In total, how many courses of antibiotics has child received in the past 12 months?	yes	yes
CH	pCH40a					pc2b20a	B20. Has child ever had?: (a) Any permanent/secondary teeth filled?	yes	yes
CH	pCH40b					pc2b20b	B20. Has child ever had?: (b) Any permanent/secondary teeth pulled?	yes	yes
CH	cCH41a					cq2q55	Q55. Have you ever exercised to lose weight or to avoid gaining weight?	yes	yes
CH	cCH41b					cq2q56	Q56. Have you ever eaten less food, fewer calories, or foods low in fat to lose weight or	yes	yes
CH	cCH41c					cq2q57	Q57. How often do you weigh yourself?	yes	yes
CH	cCH41d					cq2q58	Q58. Which of the following are you trying to do about your weight?	yes	yes
CH	cCH42					cq2s4boy	4. Boys - Has your voice changed at all?	yes	
CH	cCH43a					cq2s4agirl	4a. Girls - Have you started your periods yet?	yes	
CH	cCH43b					cq2s4bgirlyr	4b. Girls - What age were you when you had your first period :Years?	yes	
CH	cCH43c					cq2s4bgirlmth	4b. Girls - What age were you when you had your first period :Months?	yes	
CH	cCH44a					cq2s7a	7a. Have you ever smoked a cigarette?	yes	

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CH	cCH44b					cq2s7b	7b How often do you smoke cigarettes at present?	yes	
CH	cCH44c					cq2s7c	7c. How many cigarettes do you usually smoke in a week?	yes	
CH	cCH45a					cq2s8a	8a. Have you ever had an alcoholic drink (other than just a few sips)? (That means beer, yes		
CH	cCH45b					cq2s8b	8b. During the last year did you have a whole alcoholic drink? (That means beer, wine, cider yes		
CH	cCH45c					cq2s8c	8c. How often do you drink alcohol now? Try to include even those times when you only yes		
CH	cCH45d					cq2s8d	8d. Have you ever had so much alcohol that you were really drunk (or felt sick or dizzy)? yes		
CH	cCH46a					cq2s9	9. Have you ever used cannibas? [Also called Hash , Grass , Weed or Pot] yes		
CH	cCH46b					cq2s10	10. Have you ever sniffed glue, or breathed the contents of spray cans, or inhaled any yes		
CH	cCH46c					cq2s11	11. Have you ever used any other drugs (such as ecstasy, speed, heroin, methadone, crack or yes		
CD	dCD01a	readclass	Drumcondra Reading test - class level sat	yes	yes				
CD	dCD01b	readatt	Drumcondra Reading test - number of questions attempted	yes	yes				
CD	dCD01c	readcorr	Drumcondra Reading test - number of correct answers	yes	yes				
CD	dCD01d	readpct	Drumcondra Reading test - percentage correct	yes	yes	vrpct	Drumcondra Verbal Reasoning test - percentage correct	yes	yes
CD	dCD01e	readingls	Drumcondra Reading test - Logit score	yes	yes	vrls	Drumcondra Verbal Reasoning test - Logit score	yes	yes
CD	dCD01f	readinglsse	Drumcondra Reading test - Logit score standard error	yes	yes	vrlsse	Drumcondra Verbal Reasoning test - Logit score standard error	yes	yes
CD	dCD02a	mathclass	Drumcondra Maths test - class level sat	yes	yes				
CD	dCD02b	mathatt	Drumcondra Maths test - number of questions attempted	yes	yes				

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CD	dCD02c	mathcorr	Drumcondra Maths test - number of correct answers	yes	yes				
CD	dCD02d	mathpct	Drumcondra Maths test - percentage correct	yes	yes	napct	Drumcondra Numerical Ability test - percentage correct	yes	yes
CD	dCD02e	mathsls	Drumcondra Maths test - Logit score	yes	yes	nals	Drumcondra Numerical Ability test - Logit score	yes	yes
CD	dCD02f	mathslsse	Drumcondra Maths test - Logit score standard error	yes	yes	nalsse	Drumcondra Numerical Ability test - Logit score standard error	yes	yes
CD	dCD03a					totpct	Drumcondra Total Score test - percentage correct	yes	yes
CD	dCD03b					totls	Drumcondra Total Score test - Logit score	yes	yes
CD	dCD03c					totlsse	Drumcondra Total Score test - Logit score standard error	yes	yes
CD	dCD04a					matabscore	BAS - total ability score for matrices	yes	yes
CD	dCD04b					matage	BAS - matrices age equivalent	yes	yes
CD	cCD05a					w2_bas1	BAS - Matrices - Question 1	yes	
CD	cCD05aa					w2_bas27	BAS - Matrices - Question 27	yes	
CD	cCD05ab					w2_bas28	BAS - Matrices - Question 28	yes	
CD	cCD05ac					w2_bas29	BAS - Matrices - Question 29	yes	
CD	cCD05ad					w2_bas30	BAS - Matrices - Question 30	yes	
CD	cCD05ae					w2_bas31	BAS - Matrices - Question 31	yes	
CD	cCD05af					w2_bas32	BAS - Matrices - Question 32	yes	
CD	cCD05ag					w2_bas33	BAS - Matrices - Question 33	yes	

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CD	cCD05b					w2_bas2	BAS - Matrices - Question 2	yes	
CD	cCD05c					w2_bas3	BAS - Matrices - Question 3	yes	
CD	cCD05d					w2_bas4	BAS - Matrices - Question 4	yes	
CD	cCD05e					w2_bas5	BAS - Matrices - Question 5	yes	
CD	cCD05f					w2_bas6	BAS - Matrices - Question 6	yes	
CD	cCD05g					w2_bas7	BAS - Matrices - Question 7	yes	
CD	cCD05h					w2_bas8	BAS - Matrices - Question 8	yes	
CD	cCD05i					w2_bas9	BAS - Matrices - Question 9	yes	
CD	cCD05j					w2_bas10	BAS - Matrices - Question 10	yes	
CD	cCD05k					w2_bas11	BAS - Matrices - Question 11	yes	
CD	cCD05l					w2_bas12	BAS - Matrices - Question 12	yes	
CD	cCD05m					w2_bas13	BAS - Matrices - Question 13	yes	
CD	cCD05n					w2_bas14	BAS - Matrices - Question 14	yes	
CD	cCD05o					w2_bas15	BAS - Matrices - Question 15	yes	
CD	cCD05p					w2_bas16	BAS - Matrices - Question 16	yes	
CD	cCD05q					w2_bas17	BAS - Matrices - Question 17	yes	
CD	cCD05r					w2_bas18	BAS - Matrices - Question 18	yes	

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CD	cCD05s					w2_bas19	BAS - Matrices - Question 19	yes	
CD	cCD05t					w2_bas20	BAS - Matrices - Question 20	yes	
CD	cCD05u					w2_bas21	BAS - Matrices - Question 21	yes	
CD	cCD05v					w2_bas22	BAS - Matrices - Question 22	yes	
CD	cCD05w					w2_bas23	BAS - Matrices - Question 23	yes	
CD	cCD05x					w2_bas24	BAS - Matrices - Question 24	yes	
CD	cCD05y					w2_bas25	BAS - Matrices - Question 25	yes	
CD	cCD05z					w2_bas26	BAS - Matrices - Question 26	yes	
CN	pCN01	MMB8	B8. Was Study Child ever breastfed,	yes	yes				
CN	pCN02	MMB9	B9. Breastfeeding duration in weeks	yes	yes				
CN	pCN03a	MMD1a	D1a. Fresh fruit	yes	yes				
CN	cCN03a	CQ6a	Q6a. Fresh fruit	yes	yes	cq2q33a	Q33A. Fresh fruit	yes	yes
CN	pCN03b	MMD1b	D1b. Fruit juice	yes	yes				
CN	pCN03c	MMD1c	D1c. Meat / Chicken / Fish	yes	yes				
CN	pCN03d	MMD1d	D1d. Eggs	yes	yes				
CN	pCN03e	MMD1e	D1e. Cooked vegetables	yes	yes				
CN	cCN03e	CQ6b	Q6b. Cooked vegetables	yes	yes	cq2q33b	Q33B. Cooked vegetables	yes	yes

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CN	cCN03f					cq2q33c	Q33C. Raw vegetables or salad	yes	yes
CN	pCN03f	MMD1f	D1f. Raw vegetables or salad	yes	yes				
CN	pCN03g	MMD1g	D1g. Meat pie, hamburger, hot dog, sausage or sausage roll	yes	yes				
CN	cCN03g	CQ6c	Q6c. Meat pie,hamburger,hot dog,sausage/sausage roll	yes	yes	cq2q33d	Q33D. Hamburger, hot dog, sausage or sausage roll, meat pie	yes	yes
CN	pCN03h	MMD1h	D1h. Hot chips or French fries	yes	yes				
CN	cCN03h	CQ6d	Q6d. Chips or French fries	yes	yes	cq2q33e	Q33E. Hot chips or french fries	yes	yes
CN	pCN03i	MMD1i	D1i. Crisps or savoury snacks	yes	yes				
CN	cCN03i	CQ6e	Q6e. Crisps or savoury snacks	yes	yes	cq2q33f	Q33F. Crisps or savoury snacks	yes	yes
CN	pCN03j	MMD1j	D1j. Bread	yes	yes				
CN	pCN03k	MMD1k	D1k. Potatoes/ Pasta/ Rice	yes	yes				
CN	pCN03l	MMD1l	D1l. Cereals	yes	yes				
CN	pCN03m	MMD1m	D1m. Biscuits, doughnuts, cake, pie or chocolate	yes	yes				
CN	cCN03m	CQ6f	Q6f. Biscuits, doughnuts, cake, pie or chocolate	yes	yes	cq2q33g	Q33G. Biscuits, doughnuts, cake, pie or chocolate	yes	yes
CN	pCN03n	MMD1n	D1n. Cheese/yoghurt/ fromage frais	yes	yes				
CN	cCN03n	CQ6h	Q6h. Cheese or yoghurt	yes	yes	cq2q33i	Q33I. Full-fat cheese / yoghurt / fromage frais	yes	yes
CN	cCN03o					cq2q33j	Q33J. Low-fat cheese / low-fat yoghurt	yes	yes
CN	pCN03o	MMD1o	D1o. Low fat Cheese/ low fat yoghurt	yes	yes				

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CN	cCN03p					cq2q33k	Q33K. Water (tap water / still water / fizzy water)	yes	yes
CN	pCN03p	MMD1p	D1p. Water (tap water / still water/ sparkling water)	yes	yes				
CN	cCN03q					cq2q33m	Q33M. Fizzy drinks / minerals / cordial / squash (not diet)	yes	yes
CN	pCN03q	MMD1q	D1q. Soft drinks / minerals / cordial / squash (not diet)	yes	yes				
CN	cCN03r					cq2q33l	Q33L. Fizzy drinks / minerals / cordial / squash (diet)	yes	yes
CN	pCN03r	MMD1r	D1r. Soft drinks / minerals / cordial / squash (diet)	yes	yes				
CN	pCN03s	MMD1s	D1s. Full cream milk or full cream milk products	yes	yes				
CN	pCN03t	MMD1t	D1t. Skimmed milk or skimmed milk products	yes	yes				
CN	cCN03u	CQ6g	Q6g. Milk	yes	yes	cq2q33n	Q33N. Full cream milk	yes	yes
CN	cCN03v	CQ6i	Q6i Fizzy drinks or diet drinks	yes	yes				
CN	cCN03w	CQ6k	Q6j. Bread, Pasta, Rice, Cereal (any of these)	yes	yes				
CN	cCN03x					cq2q33h	Q33H. Sweets	yes	yes
CN	cCN03y					cq2q33o	Q33O. Skimmed / semi-skimmed milk	yes	yes
CN	pCN04	MMD2	D2. How much milk	yes	yes				
CN	pCN05	MMD3	D3. Study Child usually eat before school	yes	yes	pc2b23	B23. Does child usually have breakfast at home before going to school?	yes	yes
CN	cCN06					cq2q32	Q32. Do you usually have something to eat at home before going to school?	yes	yes
CN	pCN06a	MMD4a	D4a. Cereal	yes	yes				

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CN	pCN06b	MMD4b	D4b. Toast / Bread	yes	yes				
CN	pCN06c	MMD4c	D4c. Fruit	yes	yes				
CN	pCN06d	MMD4d	D4d. Porridge	yes	yes				
CN	pCN06e	MMD4e	D4e. Cooked breakfast	yes	yes				
CN	pCN06f	MMD4f	D4f. Yoghurt / Cheese	yes	yes				
CN	pCN06g	MMD4g	D4g. Eggs	yes	yes				
CN	pCN06h	MMD4h	D4h. Other	yes	yes				
CN	pCN06i	MMD4i	D4i. Other_Cereal bars/biscuits/crackers	yes					
CN	pCN06j	MMD4j	D4j. Other_Juice/Smoothie	yes					
CN	pCN06k	MMD4k	D4k. Other_Milk	yes					
CN	pCN06l	MMD4l	D4l. Other_Pancakes, waffles and other breakfast pastries	yes					
CN	pCN06m	MMD4m	D4m. Other_Pasta/Rice/Noodles	yes					
CN	pCN06n	MMD4n	D4n. Other_Salami and other breakfast meats	yes					
CN	pCN06o	MMD4o	D4o. Other_Tea and other hot drinks	yes					
CN	pCN06p	MMD4p	D4p. Other_Yoghurt drinks	yes					
CN	pCN07	MMD5	D5. Study Child usually have evening meal during the wk	yes	yes				
CN	pCN08a	MMD6a	D6a. Father	yes	yes				

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CN	pCN08b	MMD6b	D6b. Mother	yes	yes				
CN	pCN08c	MMD6c	D6c. Brothers / Sisters/ other children in the household	yes	yes				
CN	pCN08d	MMD6d	D6d. Other relatives	yes	yes				
CN	pCN08e	MMD6e	D6e. Other unrelated adults (childminder, nanny etc)	yes	yes				
CN	pCN08f	MMD6f	D6f. Friend(s)	yes	yes				
CN	pCN08g	MMD6g	D6g. Someone else	yes	yes				
CN	pCN08h	MMD6h	D6h. No one / child eats alone	yes	yes				
CN	pCN09	MMD7	D7. Study Child usually sit at table for this meal	yes	yes				
CN	pCN10	MMD8	D8. Study Child on a special diet	yes	yes				
CR	pCR01	MMJ15	J15. Days per wk Study Child does something with friends	yes	yes				
CR	pCR02	MMJ16	J16. How many close friends does Study Child have	yes	yes	pc2e10	E10. About how many close friends does child have?	yes	yes
CR	pCR03	MMJ18	J18. Has Study Child been a victim of bullying in the last year	yes	yes	pc2e11	E11. To your knowledge, has child been a victim of bullying in the last 3 months?	yes	yes
CR	pCR04a	MMJ19a	J19a. Form of bullying: Physical	yes	yes	pc2e12a	E12A. Physical bullying	yes	yes
CR	pCR04b	MMJ19b	J19b. Form of bullying: Verbal	yes	yes	pc2e12b	E12B. Verbal bullying (name calling, hurtful slugging).	yes	yes
CR	pCR04c	MMJ19c	J19c. Form of bullying: Electronic	yes	yes	pc2e12c	E12C. Electronic (phone messaging, emails, Facebook, etc)	yes	yes
CR	pCR04d	MMJ19d	J19d. Form of bullying: Written messages	yes	yes	pc2e12d	E12D. Graffiti/pinning up notes/passing notes in class	yes	yes
CR	pCR04e	MMJ19e	J19e. Form of bullying: Exclusion	yes	yes	pc2e12g	E12G. Exclusion (being left out).	yes	yes

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CR	pCR04f	MMJ19f	J19f. Other	yes	yes	pc2e12j	E12J. Other (specify)	yes	yes
CR	pCR04g	mmj19g	MMJ19G other_taking/damaging childs things	yes		pc2e12e	E12E. Taking /damaging personal possessions	yes	yes
CR	pCR04h					pc2e12f	E12F. Sexual comments	yes	yes
CR	pCR04i					pc2e12h	E12H. Gossip, spreading rumours	yes	yes
CR	pCR04j					pc2e12i	E12I. Threatened or forced to do things s/he didn't want to	yes	yes
CR	pCR04x					pc2e13	E13. How often did the bullying take place?	yes	yes
CR	pCR04y					pc2e14	E14. Did this upset child?	yes	yes
CR	pCR05a	MMJ20a	J20a. Reason for bullying: Ethnicity	yes					
CR	pCR05b	MMJ20b	J20b. Reason for bullying: Physical/Learning disability	yes					
CR	pCR05c	MMJ20c	J20c. Reason for bullying: Religion	yes					
CR	pCR05d	MMJ20d	J20d. Reason for bullying: Class performance	yes					
CR	pCR05e	MMJ20e	J20e. Reason for bullying: Physical apperance	yes					
CR	pCR05f	MMJ20f	J20f. Reason for bullying: Gender role	yes					
CR	pCR05g	MMJ20g	J20g. Reason for bullying: Teachers pet	yes					
CR	pCR05h	MMJ20h	J20h. Reason for bullying: Family background	yes					
CR	pCR05i	MMJ20i	J20i. Other	yes					
CR	pCR05j	mmJ20j	MMJ20j other_no specific reason that parent knows of	yes					

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CR	pCR05k	mmJ20k	MMJ20k other_jealousy	yes					
CR	pCR05l	mmJ20l	MMJ20l other_characteristic of bully blamed	yes					
CR	pCR05m	mmJ20m	MMJ20m other_childs own personality encourages bullying	yes					
CR	pCR05n	mmJ20n	MMJ20n other_inter-child relationship difficulties	yes					
CR	pCR06a	MMK2a	K2A. I share an affectionate, warm relationship with my child.	yes		pc2f1a	F1. PCG Pianta parent-child relationship scale - Item 1	yes	
CR	sCR06a	FD2a	D2A. I share an affectionate, warm relationship with my child.	yes		sc2c1a	C1. SCG Pianta parent-child relationship scale - Item 1	yes	
CR	pCR06aa	MMK2aa	K2AA. My child whines or cries when he/she wants something from me.	yes					
CR	sCR06aa	FD2aa	D2AA. My child whines or cries when he/she wants something from me.	yes					
CR	pCR06ab	MMK2ab	K2AB. My child is sneaky or manipulative with me.	yes		pc2f1n	F1. PCG Pianta parent-child relationship scale - Item 14	yes	
CR	sCR06ab	FD2ab	D2AB. My child is sneaky or manipulative with me.	yes		sc2c1n	C1. SCG Pianta parent-child relationship scale - Item 14	yes	
CR	pCR06ac	MMK2ac	K2AC. My child openly shares his/her feelings and experiences with me.	yes		pc2f1o	F1. PCG Pianta parent-child relationship scale - Item 15	yes	
CR	sCR06ac	FD2ac	D2AC. My child openly shares his/her feelings and experiences with me.	yes		sc2c1o	C1. SCG Pianta parent-child relationship scale - Item 15	yes	
CR	pCR06ad	MMK2ad	K2AD. My interactions with my child make me feel effective and confident as a parent.	yes					
CR	sCR06ad	FD2ad	D2AD. My interactions with my child make me feel effective and confident as a parent.	yes					
CR	pCR06b	MMK2b	K2B. My child and I always seem to be struggling with each other.	yes		pc2f1b	F1. PCG Pianta parent-child relationship scale - Item 2	yes	
CR	sCR06b	FD2b	D2B. My child and I always seem to be struggling with each other.	yes		sc2c1b	C1. SCG Pianta parent-child relationship scale - Item 2	yes	
CR	pCR06c	MMK2c	K2C. If upset, my child will seek comfort from me.	yes		pc2f1c	F1. PCG Pianta parent-child relationship scale - Item 3	yes	

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CR	sCR06c	FD2c	D2C. If upset, my child will seek comfort from me.	yes		sc2c1c	C1. SCG Pianta parent-child relationship scale - Item 3	yes	
CR	pCR06d	MMK2d	K2D. My child is uncomfortable with physical affection or touch from me.	yes		pc2f1d	F1. PCG Pianta parent-child relationship scale - Item 4	yes	
CR	sCR06d	FD2d	D2D. My child is uncomfortable with physical affection or touch from me.	yes		sc2c1d	C1. SCG Pianta parent-child relationship scale - Item 4	yes	
CR	pCR06e	MMK2e	K2E. My child values his/her relationship with me.	yes		pc2f1e	F1. PCG Pianta parent-child relationship scale - Item 5	yes	
CR	sCR06e	FD2e	D2E. My child values his/her relationship with me.	yes		sc2c1e	C1. SCG Pianta parent-child relationship scale - Item 5	yes	
CR	pCR06f	MMK2f	K2F. My child appears hurt or embarrassed when I correct him/her.	yes					
CR	sCR06f	FD2f	D2F. My child appears hurt or embarrassed when I correct him/her.	yes					
CR	pCR06g	MMK2g	K2G. My child does not want to accept help when he/she needs it.	yes					
CR	sCR06g	FD2g	D2G. My child does not want to accept help when he/she needs it.	yes					
CR	pCR06h	MMK2h	K2H. When I praise my child, he/she beams with pride.	yes		pc2f1f	F1. PCG Pianta parent-child relationship scale - Item 6	yes	
CR	sCR06h	FD2h	D2H. When I praise my child, he/she beams with pride.	yes		sc2c1f	C1. SCG Pianta parent-child relationship scale - Item 6	yes	
CR	pCR06i	MMK2i	K2I. My child reacts strongly to separation from me.	yes					
CR	sCR06i	FD2i	D2I. My child reacts strongly to separation from me.	yes					
CR	pCR06j	MMK2j	K2J. My child spontaneously shares information about	yes		pc2f1g	F1. PCG Pianta parent-child relationship scale - Item 7	yes	
CR	sCR06j	FD2j	D2J. My child spontaneously shares information about	yes		sc2c1g	C1. SCG Pianta parent-child relationship scale - Item 7	yes	
CR	pCR06k	MMK2k	K2K. My child is overly dependent on me.	yes					
CR	sCR06k	FD2k	D2K. My child is overly dependent on me.	yes					

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CR	pCR06l	MMK2l	K2L. My child easily becomes angry at me.	yes		pc2f1h	F1. PCG Pianta parent-child relationship scale - Item 8	yes	
CR	sCR06l	FD2l	D2L. My child easily becomes angry at me.	yes		sc2c1h	C1. SCG Pianta parent-child relationship scale - Item 8	yes	
CR	pCR06m	MMK2m	K2M. My child tries to please me.	yes					
CR	sCR06m	FD2m	D2M. My child tries to please me.	yes					
CR	pCR06n	MMK2n	K2N. My child feels that I treat him/her unfairly.	yes					
CR	sCR06n	FD2n	D2N. My child feels that I treat him/her unfairly.	yes					
CR	pCR06o	MMK2o	K2O. My child asks for my help when he/she really does not need help.	yes					
CR	sCR06o	FD2o	D2O. My child asks for my help when he/she really does not need help.	yes					
CR	pCR06p	MMK2p	K2P. It is easy to be in tune with what my child is feeling.	yes		pc2f1i	F1. PCG Pianta parent-child relationship scale - Item 9	yes	
CR	sCR06p	FD2p	D2P. It is easy to be in tune with what my child is feeling.	yes		sc2c1i	C1. SCG Pianta parent-child relationship scale - Item 9	yes	
CR	pCR06q	MMK2q	K2Q. My child sees me as a source of punishment and criticism.	yes					
CR	sCR06q	FD2q	D2Q. My child sees me as a source of punishment and criticism.	yes					
CR	pCR06r	MMK2r	K2R. My child expresses hurt or jealousy when I spend time with other children.	yes					
CR	sCR06r	FD2r	D2R. My child expresses hurt or jealousy when I spend time with other children.	yes					
CR	pCR06s	MMK2s	K2S. My child remains angry or is resistant after being disciplined.	yes		pc2f1j	F1. PCG Pianta parent-child relationship scale - Item 10	yes	
CR	sCR06s	FD2s	D2S. My child remains angry or is resistant after being disciplined.	yes		sc2c1j	C1. SCG Pianta parent-child relationship scale - Item 10	yes	
CR	pCR06t	MMK2t	K2T. When my child is misbehaving, he/she responds to my look or tone of voice.	yes					

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CR	sCR06t	FD2t	D2T. When my child is misbehaving, he/she responds to my look or tone of voice.	yes					
CR	pCR06u	MMK2u	K2U. Dealing with my child drains my energy.	yes		pc2f1k	F1. PCG Pianta parent-child relationship scale - Item 11	yes	
CR	sCR06u	FD2u	D2U. Dealing with my child drains my energy.	yes		sc2c1k	C1. SCG Pianta parent-child relationship scale - Item 11	yes	
CR	pCR06v	MMK2v	K2V. Ive noticed my child copying my behaviour or ways of doing things.	yes					
CR	sCR06v	FD2v	D2v. Ive noticed my child copying my behaviour or ways of doing things	yes					
CR	pCR06w	MMK2w	K2W. When my child is in a bad mood, I know were in for a long and difficult day	yes		pc2f1l	F1. PCG Pianta parent-child relationship scale - Item 12	yes	
CR	sCR06w	FD2w	D2W. When my child is in a bad mood, I know we	yes		sc2c1l	C1. SCG Pianta parent-child relationship scale - Item 12	yes	
CR	pCR06x	MMK2x	K2X. My childs feelings toward me can be unpredictable or can change suddenly.	yes		pc2f1m	F1. PCG Pianta parent-child relationship scale - Item 13	yes	
CR	sCR06x	FD2x	D2x. My childs feelings towards me can be unpredicatable or change suddenly	yes		sc2c1m	C1. SCG Pianta parent-child relationship scale - Item 13	yes	
CR	pCR06y	MMK2y	K2Y. Despite my best efforts, Im uncomfortable with how my child and I get	yes					
CR	sCR06y	FD2y	D2Y. Despite my best efforts, I	yes					
CR	pCR06z	MMK2z	K2Z. I often think about my child when at work.	yes					
CR	sCR06z	FD2z	D2Z. I often think about my child when at work.	yes					
CR	sCR07a	FD5a_rank	D5A. Showing my child love and affection	yes	yes				
CR	sCR07b	FD5b_rank	D5B. Taking time to play with my child	yes	yes				
CR	sCR07c	FD5c_rank	D5C. Taking care of my child financially	yes	yes				
CR	sCR07d	FD5d_rank	D5D. Giving my child moral and ethical guidance	yes	yes				

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CR	sCR07e	FD5e_rank	D5E. Making sure my child is safe and protected	yes	yes				
CR	sCR07f	FD5g_rank	D5G. Other		yes				
CR	sCR07g	FD5f_rank	D5F. Teaching my child and encouraging his or her curiosity	yes	yes				
CR	cCR08	CQ25	Q25. Person Study Child most admires	yes	yes				
CR	cCR09	CCS18	18. child picked on someone	yes	yes	cq2q49	Q49. In the last 3 months have you bullied someone?	yes	yes
CR	cCR09b					cq2q50	Q50. How often did you bully someone?	yes	yes
CR	cCR10a	CCS19a	19a. physically bullied another	yes	yes	cq2q51a	Q51A. Physical bullying	yes	yes
CR	cCR10b	CCS19b	19b. verbally bullied another	yes	yes	cq2q51b	Q51B. Verbal bullying (name-calling, hurtful slapping)	yes	yes
CR	cCR10c	CCS19c	19c. electronically bullied another	yes	yes	cq2q51c	Q51C. Electronic (phone messaging, emails, Facebook, etc)	yes	yes
CR	cCR10d	CCS19d	19d. bullied another via notes	yes	yes	cq2q51d	Q51D. Graffiti / pinning up notes / passing notes in class	yes	yes
CR	cCR10e	CCS19e	19e. bullied another by exclusion	yes	yes	cq2q51f	Q51F. Exclusion (being left out)	yes	yes
CR	cCR10f	CCS19f	19f. bullied another in other way	yes	yes	cq2q51i	Q51I. Other please (specify)	yes	yes
CR	cCR10g	ccs19g	CCS19g other_falsely accuse or blame for things	yes					
CR	cCR10h	ccs19h	CCS19h other_psych or emotional bullying or blackmail	yes		cq2q51g	Q51G. Gossip, spreading rumours	yes	yes
CR	cCR10i					cq2q51e	Q51E. Taking / damaging personal possessions	yes	yes
CR	cCR10k					cq2q51h	Q51H. Threatened / forced to do things you didn't want to do	yes	yes
CR	cCR11	CCS20	20. child was bullied	yes	yes	cq2q42	Q42. Have you been bullied in the last 3 months?	yes	yes

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CR	cCR11b					cq2q43	Q43. How often did this bullying take place?	yes	yes
CR	cCR12a	CCS21Aa	21Aa. was physically bullied	yes	yes	cq2q44a	Q44A. Physical bullying	yes	yes
CR	cCR12b	CCS21Ab	21Ab. was verbally bullied	yes	yes	cq2q44b	Q44B. Verbal bullying (name-calling, hurtful slugging)	yes	yes
CR	cCR12c	CCS21Ac	21Ac. was electronically bullied	yes	yes	cq2q44c	Q44C. Electronic (phone messaging, emails, Facebook, etc)	yes	yes
CR	cCR12d	CCS21Ad	21Ad. was bullied via notes	yes	yes	cq2q44d	Q44D. Graffiti / pinning up notes / passing notes in class	yes	yes
CR	cCR12e	CCS21Ae	21Ae. was bullied by exclusion	yes	yes	cq2q44f	Q44F. Exclusion (being left out)	yes	yes
CR	cCR12f	CCS21Af	21Af. was bullied in other way	yes	yes	cq2q44i	Q44I. Other please (specify)	yes	yes
CR	cCR12g	ccs21Ag	CCS21Ag other_falsely accuse or blame for things	yes					
CR	cCR12h	ccs21Ah	CCS21Ah other_psych or emotional bullying or blackmail	yes					
CR	cCR12i					cq2q44e	Q44E. Taking / damaging personal possessions	yes	yes
CR	cCR12j					cq2q44g	Q44G. Gossip, spreading rumours	yes	yes
CR	cCR12k					cq2q44h	Q44H. Threatened / forced to do things you didn't want to do	yes	yes
CR	cCR13a	CCS21B	21b. child upset by bullying	yes	yes	cq2q46a	Q46. (a) Upset	yes	yes
CR	cCR13b					cq2q46b	Q46. (b) Afraid	yes	yes
CR	cCR13c					cq2q46c	Q46. (c) Angry	yes	yes
CR	cCR13d					cq2q46d	Q46. (d) Wanted to take revenge	yes	yes
CR	cCR13e					cq2q46e	Q46. (e) Shrugged it off	yes	yes

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CR	cCR13f					cq2q46f	Q46. (f) Isolated	yes	yes
CR	cCR13g					cq2q46g	Q46. (g) Determined to do something about it	yes	yes
CR	cCR13h					cq2q46h	Q46. (h) Other	yes	yes
CR	cCR14	CCS22	22. has siblings	yes	yes				
CR	cCR15	CCS23	23. gets on with siblings	yes	yes				
CR	cCR16a	CCS24a	24a. talks to mum re probs	yes	yes				
CR	cCR16b	CCS24b	24b. talks to dad re probs	yes	yes				
CR	cCR16c	CCS24c	24c. talks to mums partner re probs	yes	yes				
CR	cCR16d	CCS24d	24d. talks to dads partner re probs	yes	yes				
CR	cCR16e	CCS24e	24e. talks to teacher/principal re probs	yes	yes				
CR	cCR16f	CCS24f	24f. talks to friends re probs	yes	yes				
CR	cCR16g	CCS24g	24g. talks to other relative re probs	yes	yes				
CR	cCR16h	ccs24h	CCS24h other_grandparent	yes					
CR	cCR16i	ccs24i	CCS24i other_aunt or uncle	yes					
CR	cCR16j	ccs24j	CCS24j other_sibling	yes					
CR	cCR16k	ccs24k	CCS24k other_cousin	yes					
CR	cCR17	CCS25	25. has say in family decisions	yes	yes				

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CR	dCR18p	Pianta_conflict_PCG	Level of conflict with primary caregiver	yes	yes	w2pianta_conflict_pcg	PCG Pianta conflict Subscale - level of conflict with PCG W2	yes	yes
CR	dCR18s	Pianta_conflict_SCG	Level of conflict with secondary caregiver	yes	yes	w2pianta_conflict_scg	SCG Pianta conflict Subscale - level of conflict with SCG W2	yes	yes
CR	dCR19p	Pianta_positive_PCG	Level of closeness with primary caregiver	yes	yes	w2pianta_positive_pcg	PCG Pianta positive Subscale - level of closeness with PCG W2	yes	yes
CR	dCR19s	Pianta_positive_SCG	Level of closeness with secondary caregiver	yes	yes	w2pianta_positive_scg	SCG Pianta positive Subscale - level of closeness with SCG W2	yes	yes
CR	dCR20p	Pianta_dependence_PCG	Level of dependence with primary caregiver	yes	yes				
CR	dCR20s	Pianta_dependence_SCG	Level of dependence with secondary caregiver	yes	yes				
CR	pCR21a					pc2f2a	F2. PCG Monitoring and Supervision Scale - Item 1	yes	
CR	sCR21a					sc2c2a	C2. SCG Monitoring and Supervision Scale - Item 1	yes	
CR	pCR21b					pc2f2b	F2. PCG Monitoring and Supervision Scale - Item 2	yes	
CR	sCR21b					sc2c2b	C2. SCG Monitoring and Supervision Scale - Item 2	yes	
CR	pCR21c					pc2f2c	F2. PCG Monitoring and Supervision Scale - Item 3	yes	
CR	sCR21c					sc2c2c	C2. SCG Monitoring and Supervision Scale - Item 3	yes	
CR	pCR21d					pc2f2d	F2. PCG Monitoring and Supervision Scale - Item 4	yes	
CR	sCR21d					sc2c2d	C2. SCG Monitoring and Supervision Scale - Item 4	yes	
CR	pCR21e					pc2f2e	F2. PCG Monitoring and Supervision Scale - Item 5	yes	
CR	sCR21e					sc2c2e	C2. SCG Monitoring and Supervision Scale - Item 5	yes	
CR	pCR21f					pc2f2f	F2. PCG Monitoring and Supervision Scale - Item 6	yes	

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CR	sCR21f					sc2c2f	C2. SCG Monitoring and Supervision Scale - Item 6	yes	
CR	pCR21g					pc2f2g	F2. PCG Monitoring and Supervision Scale - Item 7	yes	
CR	sCR21g					sc2c2g	C2. SCG Monitoring and Supervision Scale - Item 7	yes	
CR	pCR21h					pc2f2h	F2. PCG Monitoring and Supervision Scale - Item 8	yes	
CR	sCR21h					sc2c2h	C2. SCG Monitoring and Supervision Scale - Item 8	yes	
CR	pCR21i					pc2f2i	F2. PCG Monitoring and Supervision Scale - Item 9	yes	
CR	sCR21i					sc2c2i	C2. SCG Monitoring and Supervision Scale - Item 9	yes	
CR	pCR22a					pc2f3a	F3A. Does he/she spontaneously tell you about his/her friends.	yes	
CR	sCR22a					sc2c3a	C3A. Does he/she spontaneously tell you about his/her friends.	yes	
CR	pCR22b					pc2f3b	F3B. Does he/she want to tell you about school (how subjects are going; relationships	yes	
CR	sCR22b					sc2c3b	C3B. Does he/she want to tell you about school (how subjects are going; relationships	yes	
CR	pCR22c					pc2f3c	F3C. Does he/she keep a lot of secrets from you about what he/she is doing in his/her	yes	
CR	sCR22c					sc2c3c	C3C. Does he/she keep a lot of secrets from you about what he/she is doing in his/her	yes	
CR	pCR22d					pc2f3d	F3D. Does he/she hide a lot from you about what he/she is doing during nights and	yes	
CR	sCR22d					sc2c3d	C3D. Does he/she hide a lot from you about what he/she is doing during nights and	yes	
CR	pCR22e					pc2f3e	F3E. Does he/she like to tell you what he/she has been doing and where he/she went when	yes	
CR	sCR22e					sc2c3e	C3E. Does he/she like to tell you what he/she has been doing and where he/she went when	yes	

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CR	sCR23a					sc2c7a	C7a. AVERAGE SCHOOL DAY, time in total would you say you spend with child - MINUTES	yes	yes
CR	sCR23b					sc2c7b	C7b. AVERAGE WEEKEND, time in total would you say you spend with child - MINUTES	yes	yes
CR	cCR24a					cq2q24a	Q24. Child. Monitoring and Supervision Scale (Control) - Item 1	yes	
CR	cCR24b					cq2q24b	Q24. Child. Monitoring and Supervision Scale (Control) - Item 2	yes	
CR	cCR24c					cq2q24c	Q24. Child. Monitoring and Supervision Scale (Control) - Item 3	yes	
CR	cCR24d					cq2q24d	Q24. Child. Monitoring and Supervision Scale (Control) - Item 4	yes	
CR	cCR24e					cq2q24e	Q24. Child. Monitoring and Supervision Scale (Control) - Item 5	yes	
CR	cCR24f					cq2q24f	Q24. Child. Monitoring and Supervision Scale (Control) - Item 6	yes	
CR	cCR25a					cq2q36	Q36. How many friends do you normally hang around with?	yes	yes
CR	cCR25b					cq2q37	Q37. How many of these would you describe as CLOSE friends?	yes	yes
CR	cCR26a					cq2q38a	Q38. (a) A year or more younger	yes	yes
CR	cCR26b					cq2q38b	Q38. (b) About the same age	yes	yes
CR	cCR26c					cq2q38c	Q38. (c) A year or two older	yes	yes
CR	cCR26d					cq2q38d	Q38.(d) More than two years older	yes	yes
CR	cCR27					cq2q39	Q39. How many of your friends have your parents met?	yes	yes
CR	cCR28a					cq2q40a	Q40. Child. Inventory of Parent and Peer Attachment (IPPA) - Item 1	yes	
CR	cCR28b					cq2q40b	Q40. Child. Inventory of Parent and Peer Attachment (IPPA) - Item 2	yes	

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CR	cCR28c					cq2q40c	Q40. Child. Inventory of Parent and Peer Attachment (IPPA) - Item 3	yes	
CR	cCR28d					cq2q40d	Q40. Child. Inventory of Parent and Peer Attachment (IPPA) - Item 4	yes	
CR	cCR28e					cq2q40e	Q40. Child. Inventory of Parent and Peer Attachment (IPPA) - Item 5	yes	
CR	cCR28f					cq2q40f	Q40. Child. Inventory of Parent and Peer Attachment (IPPA) - Item 6	yes	
CR	cCR28g					cq2q40g	Q40. Child. Inventory of Parent and Peer Attachment (IPPA) - Item 7	yes	
CR	cCR28h					cq2q40h	Q40. Child. Inventory of Parent and Peer Attachment (IPPA) - Item 8	yes	
CR	cCR28i					cq2q40i	Q40. Child. Inventory of Parent and Peer Attachment (IPPA) - Item 9	yes	
CR	cCR28j					cq2q40j	Q40. Child. Inventory of Parent and Peer Attachment (IPPA) - Item 10	yes	
CR	cCR28k					cq2q40k	Q40. Child. Inventory of Parent and Peer Attachment (IPPA) - Item 11	yes	
CR	cCR28l					cq2q40l	Q40. Child. Inventory of Parent and Peer Attachment (IPPA) - Item 12	yes	
CR	cCR28m					cq2q40m	Q40. Child. Inventory of Parent and Peer Attachment (IPPA) - Item 13	yes	
CR	cCR28n					cq2q40n	Q40. Child. Inventory of Parent and Peer Attachment (IPPA) - Item 14	yes	
CR	cCR28o					cq2q40o	Q40. Child. Inventory of Parent and Peer Attachment (IPPA) - Item 15	yes	
CR	cCR28p					cq2q40p	Q40. Child. Inventory of Parent and Peer Attachment (IPPA) - Item 16	yes	
CR	cCR28q					cq2q40q	Q40. Child. Inventory of Parent and Peer Attachment (IPPA) - Item 17	yes	
CR	cCR29a					cq2q45a	Q45A. Ethnicity / race / nationality / skin colour	yes	yes
CR	cCR29b					cq2q45b	Q45B. Physical disability	yes	yes

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CR	cCR29c					cq2q45c	Q45C. Learning difficulty / disability	yes	yes
CR	cCR29d					cq2q45d	Q45D. Religion	yes	yes
CR	cCR29e					cq2q45e	Q45E. Class performance / seen as star pupil	yes	yes
CR	cCR29f					cq2q45f	Q45F. Teacher's pet	yes	yes
CR	cCR29g					cq2q45g	Q45G. Physical appearance (clothes, glasses, weight, height, etc)	yes	yes
CR	cCR29h					cq2q45h	Q45H. Family background	yes	yes
CR	cCR29i					cq2q45i	Q45I. Seen not to conform to gender roles	yes	yes
CR	cCR29j					cq2q45j	Q45J. Jealousy	yes	yes
CR	cCR29k					cq2q45k	Q45K. Other (please specify)	yes	yes
CR	cCR30					cq2q47	Q47. Have you told anyone you have been bullied?	yes	yes
CR	cCR30a					cq2q48a	Q48a. Teacher.	yes	yes
CR	cCR30b					cq2q48b	Q48b. Parent(s)	yes	yes
CR	cCR30c					cq2q48c	Q48c. Friend	yes	yes
CR	cCR30d					cq2q48d	Q48d. Other (please specify)	yes	yes
CR	cCR30e					cq2q48e	Q48e - Other - Sibling	yes	
CR	cCR30f					cq2q48f	Q48f - Other - Other family	yes	
CR	cCR31a					cq2q52a	Q52A. Ethnicity / race / nationality / skin colour	yes	yes

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CR	cCR31b					cq2q52b	Q52B. Physical disability	yes	yes
CR	cCR31c					cq2q52c	Q52C. Learning difficulty / disability	yes	yes
CR	cCR31d					cq2q52d	Q52D. Religion	yes	yes
CR	cCR31e					cq2q52e	Q52E. Class performance / seen as star pupil	yes	yes
CR	cCR31f					cq2q52f	Q52F. Teacher's pet	yes	yes
CR	cCR31g					cq2q52g	Q52G. Physical appearance (clothes, glasses, weight, height, etc)	yes	yes
CR	cCR31h					cq2q52h	Q52H. Family background	yes	yes
CR	cCR31i					cq2q52i	Q52I. Seen not to conform to gender roles	yes	yes
CR	cCR31j					cq2q52j	Q52J. Jealousy	yes	yes
CR	cCR31k					cq2q52k	Q52K. Other (please specify)	yes	yes
CR	cCR32a					cq2q53a	Q53A. Having a bad day	yes	yes
CR	cCR32b					cq2q53b	Q53B. Dislike of the person	yes	yes
CR	cCR32c					cq2q53c	Q53C. Jealousy of the person	yes	yes
CR	cCR32d					cq2q53d	Q53D. To impress friends	yes	yes
CR	cCR32e					cq2q53e	Q53E. To be feared	yes	yes
CR	cCR32f					cq2q53f	Q53F. Enjoy hurting people	yes	yes
CR	cCR32g					cq2q53g	Q53G. To be accepted by the group/gang	yes	yes

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CR	cCR32h					cq2q53h	Q53H. To get someone back / get revenge	yes	yes
CR	cCR32i					cq2q53i	Q53I. Other (please specify)	yes	yes
CR	dCR33a					w2alienatio n	IPPA alienation subscale	yes	yes
CR	dCR33b					w2trust	IPPA trust subscale	yes	yes
CR	dCR34					w2depressio n_c	Short Mood and Feelings Questionnaire (SMFQ) Total Score	yes	yes
CL	cCL01					cq2q13	Q13. Watching television, videos or DVDs? - minutes	yes	yes
CL	pCL01	MMG1	G1. Average day - hours watching tv/videos/DVD	yes	yes				
CL	cCL02					cq2q14	Q14. Reading for pleasure (books, magazines, newspapers, novels, comics)? - minutes	yes	yes
CL	pCL02	MMG2	G2. Average day - hours reading for pleasure	yes	yes				
CL	cCL03					cq2q15	Q15. Using the computer? - minutes	yes	yes
CL	pCL03	MMG3	G3. Average day - hours using the computer	yes	yes	pc2e26	E26. On a normal weekday, during term-time, about how much time does child spend using	yes	yes
CL	cCL04					cq2q16	Q16. Playing video games such as Playstation, X-box, Nintendo, etc.? - minutes	yes	yes
CL	pCL04	MMG4	G4. Average day - hours playing video games	yes	yes				
CL	cCL05a					cq2q17a	Q17a. In bedroom - Television	yes	yes
CL	pCL05a	MMG5a	G5a. In Study Childs bedroom - TV	yes	yes				
CL	cCL05b					cq2q17c	Q17c. In bedroom - Video / DVD player	yes	yes
CL	pCL05b	MMG5b	G5b. In Study Childs bedroom - Video/DVD player	yes	yes				

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CL	cCL05c					cq2q17b	Q17b. In bedroom - Computer or laptop	yes	yes
CL	pCL05c	MMG5c	G5c. In Study Childs bedroom - Computer/laptop	yes	yes				
CL	cCL05d					cq2q17d	Q17d. In bedroom - Games console (Playstation, etc)	yes	yes
CL	pCL05d	MMG5d	G5d. In Study Childs bedroom - Games console	yes	yes				
CL	cCL06aa					cq2q31b_1	Q31b. How often do you: (b) Play sports with a coach or instructor, or as part of a organised	yes	yes
CL	pCL06aa	MMJ6a	J6a. Sports/fitness club	yes	yes				
CL	cCL06ab					cq2q31b_2	Q31b. Does this activity have to paid for?	yes	yes
CL	pCL06ab	mmJ6apaid	J6a. Does this activity have to be paid for?	yes	yes				
CL	cCL06ba					cq2q31c_1	Q31c. How often do you: (c) Take part in dance, drama or music lessons	yes	yes
CL	pCL06ba	MMJ6b	J6b. Cultural activities	yes	yes				
CL	cCL06bb					cq2q31c_2	Q31c. Does this activity have to paid for?	yes	yes
CL	pCL06bb	mmJ6bpaid	J6b. Does this activity have to be paid for?	yes	yes				
CL	pCL06ca	MMJ6c	J6c. Youth club	yes	yes				
CL	pCL06cb	mmJ6cpaid	J6c. Does this activity have to be paid for?	yes	yes				
CL	cCL06da					cq2q31e_1	Q31e. How often do you: (e) Take part in clubs, or groups such as Guides or Scouts,	yes	yes
CL	pCL06da	MMJ6d	J6d. Scouts/Guides/Boys Brigade/ Girls Brigade	yes	yes				
CL	cCL06db					cq2q31e_2	Q31e. Does this activity have to paid for?	yes	yes

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CL	pCL06db	mmJ6dpaid	J6d. Does this activity have to be paid for?	yes	yes				
CL	cCL06ea					cq2q31d_1	Q31d. How often do you: (d) Take part in a homework club (either school or elsewhere)	yes	yes
CL	pCL06ea	MMJ6e	J6e. Homework Club	yes	yes				
CL	cCL06eb					cq2q31d_2	Q31d. Does this activity have to paid for?	yes	yes
CL	pCL06eb	mmJ6epaid	J6e. Does this activity have to be paid for?	yes	yes				
CL	pCL06fa	MMJ6F	J6f. Other	yes	yes				
CL	pCL06fb	mmJ6fpaid	J6f. Does this activity have to be paid for?	yes	yes				
CL	pCL06ga	mmJ6g	MMJ6G other_academic/intellectual pursuits	yes					
CL	pCL06gb	mmj6gpaid	MMJ6G other_academic/intellectual pursuits is paid for	yes					
CL	cCL06ha					cq2q31a_1	Q31a. How often do you:(a) Play sports or undertake physical activities without a coach	yes	yes
CL	cCL06hb					cq2q31a_2	Q31a. Does this activity have to paid for?	yes	yes
CL	cCL06x					cq2q31c	Q31c. In any of your activities do you have special responsibilities, such as team leader,	yes	yes
CL	cCL07a	CQ7a	Q7a. Eaten together	yes	yes				
CL	cCL07b	CQ7b	Q7ab. Visited relations	yes	yes				
CL	cCL07c	CQ7c	Q7ac. Sat and watched TV	yes	yes				
CL	cCL07d	CQ7d	Q7ad. Chatted	yes	yes				
CL	cCL07e	CQ7e	Q7ae. Went to the park	yes	yes				

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CL	cCL07f	CQ7f	Q7af. Gone swimming	yes	yes				
CL	cCL07g	CQ7g	Q7ag. Played games at home – board games and so on	yes	yes				
CL	cCL07h	CQ7h	Q7ah. Played games outside	yes	yes				
CL	cCL07i	CQ7i	Q7ai. Read something together	yes	yes				
CL	cCL08	CQ8	Q8. Have a computer at home	yes	yes	cq2q19	Q19. Do you have a computer at home?	yes	yes
CL	cCL09	CQ9	Q9. Does Study Child use it	yes	yes				
CL	cCL10a	CQ10a	Q10a. Playing games	yes	yes	cq2q21b_1	Q21bA. Use the internet for - Playing games	yes	yes
CL	cCL10b	CQ10b	Q10b. Chatrooms (Websites where you have live chats with friends)	yes	yes	cq2q21b_2	Q21bB. Use the internet for - Personal webpage (Facebook, Bebo, Twitter, etc) /	yes	yes
CL	cCL10c	CQ10c	Q10c. Watching movies/downloading music	yes	yes	cq2q21b_3	Q21bC. Use the internet for - Watching movies / downloading music	yes	yes
CL	cCL10d	CQ10d	Q10d. E-mailing	yes	yes				
CL	cCL10e	CQ10e	Q10e. Instant messaging (Live email and texts on the web)	yes	yes				
CL	cCL10f	CQ10f	Q10f. Surfing the internet for fun	yes	yes	cq2q21b_4	Q21bD. Use the internet for - Surfing the internet for fun	yes	yes
CL	cCL10g	CQ10g	Q10g. Doing homework	yes	yes	cq2q21b_5	Q21bE. Use the internet for - Doing homework	yes	yes
CL	cCL10h	CQ10h	Q10h. Surfing the internet for school projects	yes	yes	cq2q21b_6	Q21bF. Use the internet for - Surfing the internet for school projects	yes	yes
CL	cCL11	CQ11	Q11. Allowed use internet without adult checking	yes	yes	cq2q22	Q22. Are you allowed to use the internet without your parents or another adult	yes	yes
CL	cCL12a	CQ12a	Q12a. Hanging out with friends	yes	yes				
CL	cCL12b	CQ12b	Q12b. Chatting to friends on phone or computer	yes	yes				

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CL	cCL12c	CQ12c	Q12c. Playing sport	yes	yes				
CL	cCL12d	CQ12d	Q12d. Watching TV	yes	yes				
CL	cCL12e	CQ12e	Q12e. Playing computer games	yes	yes				
CL	cCL12f	CQ12f	Q12f. Reading	yes	yes				
CL	cCL12g	CQ12g	Q12g. Playing games outside	yes	yes				
CL	cCL12h	CQ12h	Q12h. Listening to music	yes	yes				
CL	cCL12i	CQ12i	Q12i. Talking to your family	yes	yes				
CL	cCL12j	CQ12j	Q12j. Something else	yes	yes				
CL	cCL12k	cq12k	CQ12k other_other physical activity	yes					
CL	cCL12l	cq12l	CQ12l other_playing with toys or other indoor games	yes					
CL	cCL12m	cq12m	CQ12m other_performing arts/cultural activities	yes					
CL	cCL12n	cq12n	CQ12n other_arts and crafts etc	yes					
CL	cCL13a	CQ13_faveho bby1	CQ13 childs favourite hobby or pastime - first	yes	yes				
CL	cCL13b	CQ13_faveho bby2	CQ13 childs favourite hobby or pastime - second	yes	yes				
CL	cCL13c	CQ13_faveho bby3	CQ13 childs favourite hobby or pastime - third	yes	yes				
CL	cCL13d	CQ13_faveho bby4	CQ13 childs favourite hobby or pastime - fourth	yes	yes				
CL	cCL14	CQ14	Q14. How often Study Child plays sport	yes	yes	cq2q29	Q29. Outside of your physical education classes, how many team or individual sports or	yes	yes

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CL	cCL15	CQ15	Q15. Main reason for not playing sport	yes					
CL	cCL15a					cq2q30a	Q30a. I do not like team games	yes	yes
CL	cCL15b					cq2q30b	Q30b. I am no good at games	yes	yes
CL	cCL15c					cq2q30c	Q30c. I have no opportunities to play	yes	yes
CL	cCL15d					cq2q30d	Q30d. I feel people laugh at me because of my size	yes	yes
CL	cCL15e					cq2q30e	Q30e. I have a disability or health problem which prevents me from playing	yes	yes
CL	cCL15f					cq2q30f	Q30f. I prefer to watch sports on TV	yes	yes
CL	cCL15g					cq2q30g	Q30g. I do not fit in with the sporty crowd	yes	yes
CL	cCL15h					cq2q30h	Q30h. I do not like to get dirty or sweaty	yes	yes
CL	cCL15i					cq2q30i	Q30i. I am not competitive	yes	yes
CL	cCL15j					cq2q30j	Q30j. I prefer to play computer games	yes	yes
CL	cCL15k					cq2q30k	Q30k. Other reason (please specify)	yes	yes
CL	cCL15l					cq2q30l	Q30l. Other_No sporting ability	yes	
CL	cCL15m					cq2q30m	Q30m. Other_Busy with other activities	yes	
CL	cCL15n					cq2q30n	Q30n. Other_Prefer to be with friends	yes	
CL	cCL15o					cq2q30o	Q30o. Other_Do not like any sports/no interest in sports	yes	
CL	cCL16	CQ16	Q16. How often Study Child takes exercise	yes	yes				

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CL	cCL17	CQ17	Q17. How often Study Child reads for fun	yes	yes				
CL	cCL18	CQ18	Q18. Own mobile phone	yes	yes	cq2q18	Q18. Do you have your own mobile phone?	yes	yes
CL	cCL19a	CQ19a	Q19a. Shower or bathe	yes	yes				
CL	cCL19b	CQ19b	Q19b. Make breakfast	yes	yes				
CL	cCL19c	CQ19c	Q19c. Get yourself up in the morning	yes	yes				
CL	cCL19d	CQ19d	Q19d. Make a packed lunch	yes	yes				
CL	cCL19e	CQ19e	Q19e. Make dinner	yes	yes				
CL	cCL19f	CQ19f	Q19f. Tidy your bedroom	yes	yes				
CL	cCL19g	CQ19g	Q19g. Make your bed	yes	yes				
CL	cCL20a	CQ20a	Q20a. Help with cooking for the family	yes	yes	cq2q35a	Q35. (a) Help with cooking for the family?	yes	yes
CL	cCL20b	CQ20b	Q20b. Hoovering / cleaning	yes	yes	cq2q35b	Q35.(b) Hoovering/cleaning?	yes	yes
CL	cCL20c	CQ20c	Q20c. Helping in the garden	yes	yes	cq2q35c	Q35. (c) Helping in the garden?	yes	yes
CL	cCL20d	CQ20d	Q20d. Washing the dishes / Emptying the dishwasher	yes	yes	cq2q35d	Q35. (d) Washing the dishes/emptying the dishwasher?	yes	yes
CL	cCL20e	CQ20e	Q20e. Putting out the bin / recycling	yes	yes	cq2q35e	Q35. (e) Putting out the bin/recycling?	yes	yes
CL	cCL20f	CQ20f	Q20f. Cleaning the car	yes	yes	cq2q35f	Q35. (f) Cleaning the car?	yes	yes
CL	cCL20g	CQ20g	Q20g. Helping with your younger brothers or sisters	yes	yes	cq2q35g	Q35. (g) Helping with your younger brothers or sisters?	yes	yes
CL	cCL20h	CQ20h	Q20h. Helping an elderly or sick relative in the family	yes	yes	cq2q35h	Q35. (h) Helping an elderly or sick relative in the family?	yes	yes

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CL	cCL21	CQ23	Q23. Past week no.days physically active for at least 60min p/day?	yes	yes				
CL	cCL22	CQ27	Q27. Pet in the family	yes	yes				
CL	cCL23a	CQ28a	Q28a. Cat	yes	yes				
CL	cCL23b	CQ28b	Q28b. Dog	yes	yes				
CL	cCL23c	CQ28c	Q28c. Goldfish	yes	yes				
CL	cCL23d	CQ28d	Q28d. Rabbit	yes	yes				
CL	cCL23e	CQ28e	Q28e. Other	yes	yes				
CL	cCL23f	cq28f	CQ28f other_hamsters, guinea pigs and other rodents	yes					
CL	cCL23g	cq28g	CQ28g other_horses, ponies and donkeys	yes					
CL	cCL23h	cq28h	CQ28h other_birds other than farm birds	yes					
CL	cCL23i	cq28i	CQ28i other_amphibians, insects etc	yes					
CL	cCL23j	cq28j	CQ28j other_farm animals and birds	yes					
CL	cCL23k	cq28k	CQ28k other_snakes and lizards	yes					
CL	cCL24a	CQ29a	Q29a. They are fun to be with	yes	yes				
CL	cCL24b	CQ29b	Q29b. Like to look after them	yes	yes				
CL	cCL24c	CQ29c	Q29c. They make me feel loved	yes	yes				
CL	cCL24d	CQ29d	Q29d. Like to feed them	yes	yes				

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CL	cCL24e	CQ29e	Q29e. Like to take them for walks	yes	yes				
CL	cCL24f	CQ29f	Q29f. Can talk to them	yes	yes				
CL	cCL24g	CQ29g	Q29g. Like to cuddle them	yes	yes				
CL	pCL25a					pc2e25a	E25a. Do you have a computer at home?	yes	yes
CL	pCL25b					pc2e25b	E25b. Does child have access to the internet at home?	yes	yes
CL	pCL25c					pc2e25c	E25c. Do you have an internet filter system (e.g. Net Nanny) which controls child's access	yes	yes
CL	cCL26					cq2q20	Q20. Do you have access to the internet at home, in school or somewhere else?	yes	yes
CL	cCL26a					cq2q21a	Q21aA. Access the internet - At school	yes	yes
CL	cCL26b					cq2q21b	Q21aB. Access the internet - At home on a PC or laptop in a family room	yes	yes
CL	cCL26c					cq2q21c	Q21aC. Access the internet - At home on a PC or laptop in your bedroom	yes	yes
CL	cCL26d					cq2q21d	Q21aD. Access the internet - Via a games console	yes	yes
CL	cCL26e					cq2q21e	Q21aE. Access the internet - Via Internet TV / cable in a family room	yes	yes
CL	cCL26f					cq2q21f	Q21aF. Access the internet - Via mobile phone / ipad or other mobile device	yes	yes
CL	cCL26g					cq2q21g	Q21aG. Access the internet - Other (please specify)	yes	yes
CL	cCL26h					cq2q21h	Q21aH. Access the internet - Other - At friend's house	yes	
CL	cCL26i					cq2q21i	Q21aI. Access the internet - Other - At relative's house	yes	
CL	cCL26j					cq2q21j	Q21aJ. Access the internet - Other - At library	yes	

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CL	cCL27					cq2q23	Q23. On an average school day, how much time in a day do you spend alone at home	yes	yes
CL	cCL28a					cq2s5a_1	5a1. Not paid the correct fare on a bus or train	yes	
CL	cCL28b					cq2s5a_2	5a2. Taken something from a shop or store without paying for it	yes	
CL	cCL28c					cq2s5a_3	5a3. Behaved badly in public so that people complained and you got into trouble	yes	
CL	cCL28d					cq2s5a_4	5a4. Stolen or ridden in a stolen car or a van or on a stolen motorbike	yes	
CL	cCL28e					cq2s5a_5	5a5. Taken money or something else that did not belong to you from school	yes	
CL	cCL28f					cq2s5a_6	5a6. Carried a knife or weapon with you in case it was needed in a fight	yes	
CL	cCL28g					cq2s5a_7	5a7. Deliberately damaged or destroyed property that did not belong to you	yes	
CL	cCL28h					cq2s5a_8	5a8. Broken into a house or building to steal something	yes	
CL	cCL28i					cq2s5a_9	5a9. Written things or sprayed paint on things that do not belong to you	yes	
CL	cCL28j					cq2s5a_10	5a10. Used force, threats or a weapon to get money or something else from somebody	yes	
CL	cCL28k					cq2s5a_11	5a11. Taken money or something else that did not belong to you from your home without	yes	
CL	cCL28l					cq2s5a_12	5a12. Broken into a car or van to steal something from it	yes	
CL	cCL28m					cq2s5a_13	5a13. Deliberately set fire or tried to set fire to someone's property or a building	yes	
CL	cCL28n					cq2s5a_14	5a14. Hit, kicked or punched someone on purpose in order to hurt or injure them	yes	
CL	cCL28o					cq2s5a_15	5a15. Been involved in a serious physical fight where someone got badly hurt or needed to	yes	
CL	cCL29a					cq2s5b_1	5b. (a) Have you ever heard voices or sounds that no one else can hear?	yes	

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CL	cCL29b					cq2s5b_2	5b. (b) Have you ever seen things that other people could not see?	yes	
CL	cCL29c					cq2s5b_3	5b. (c) Have you ever thought that people are following you or spying on you?	yes	
CL	cCL29d					cq2s5b_4	5b. (d) Some people believe that their thoughts can be read by another person. Have	yes	
CL	cCL29e					cq2s5b_5	5b. (e) Have you ever felt that you were under the control of some special power?	yes	
CL	cCL29f					cq2s5b_6	5b. (f) Have you ever felt that you have extra-special powers?	yes	
CL	cCL30					cq2s6	6. Have you ever been in trouble with the Gardai?	yes	
CP	cCP01					cq2q27	Q27. How many times in the past 14 days have you done at least 20 minutes HARD exercise	yes	yes
CP	pCP01	MMD10	D10. Last 14 days no. times hard exercise	yes	yes				
CP	cCP02					cq2q28	Q28. How many times in the past 14 days have you done at least 20 minutes of LIGHT exercise	yes	yes
CP	pCP02	MMD11	D11. Last 14 days no. times light exercise	yes	yes				
CC	pCC01	MME7	E7. Anyone in household have problem that affects ability to look after SC	yes	yes				
CC	pCC02a	MME8a	E8a. Parent	yes					
CC	pCC02b	MME8b	E8b. Brother/Sister	yes					
CC	pCC02c	MME8c	E8c. Other relative	yes					
CC	pCC02d	MME8d	E8d. Non relative	yes					
CC	pCC03	MMJ1	J1. Study Child ever minded on a regular basis	yes	yes				
CC	pCC04	MMJ2	J2. Main type of out of school care currently used	yes	yes	pc2e27	E27. On a typical weekday, who, if anyone, minds child between the time they finish	yes	yes

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CC	pCC05	MMJ3	J3. Hours per wk in main form of childcare	yes	yes				
CC	pCC06	MMJ4	J4. Days per week in main form of childcare	yes	yes				
CC	pCC07a	MMJ5a	J5. Cost of childcare	yes					
CC	pCC07b	costchildcare	Weekly cost of childcare		yes				
CC	pCC07c	MMJ5b	J5b. Cost per week/fortnight/month	yes					
CC	pCC08	MML55	L55. Any regular carer (8 hrs or more per week) for Study Child	yes					
CC	pCC09	MML56	L56. Where this care is provided	yes					
CC	pCC10	MML57	L57. Can we send questionnaire to this person/centre	yes					
CE	pCE01	MMD12	D12. Distance of school from Study Childs home	yes	yes	pc2b25	B25. How far away is child's school from your home (one-way distance)?	yes	yes
CE	pCE02a	MMD13a	D13a. How Study Child goes to school	yes	yes	pc2b26	B26. How does child usually go to school?	yes	yes
CE	pCE02b	MMD13b	D13b. How Study Child comes home from school	yes	yes				
CE	pCE03a	MMD14a	D14a. Length of time going to school	yes	yes				
CE	pCE03b	MMD14b	D14b. Length of time coming home from school	yes	yes				
CE	pCE04	MMJ7	J7. Attend a formal meeting with Study Childs teacher	yes	yes				
CE	pCE05	MMJ8	J8. Last year, no. of days Study Child was absent from school	yes	yes	pc2e6a	E6a. During the last 12 months, about how many days was child absent from school for	yes	yes
CE	pCE06	MMJ9	J9. Main reason Study Child was absent from school	yes	yes	pc2e6b	E6b. What was the main reason for child being absent from school?	yes	yes
CE	pCE07	MMJ10	J10. How often is Study Child given homework	yes	yes				

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CE	pCE08	MMJ11	J11. How much time does Study Child spend doing homework	yes	yes	pc2e7	E7. How much time does child usually spend doing homework on a weekday during term	yes	yes
CE	pCE09	MMJ12	J12. How often do you/spouse provide help with homework	yes	yes	pc2e8a	E8a. How often do you or your Spouse/Partner provide help with childs homework? Would	yes	yes
CE	pCE09b					pc2e8b	E8b. Why is that?	yes	yes
CE	pCE10a	MMJ13	J13. How well SC doing in mathematics relative to other children of his/her age	yes	yes				
CE	pCE10b	MMJ14	J14. How well SC doing in reading relative to other children of his/her age	yes	yes				
CE	pCE11	MMJ17	J17. How far do you expect Study Child to go in education/training	yes	yes	pc2e9	E9. Taking everything into account, how far do you expect child will go in his/her education or	yes	yes
CE	pCE12	MMJ25	J25. How many childrens books does SC have access to in your home	yes	yes	pc2e24	E24. How many books does child have access to in the home? Would you say...	yes	yes
CE	pCE13	MMJ26	J26. Do you use the Public Library for Study Child	yes	yes				
CE	cCE14	CQ1	Q1. What do you think about school	yes	yes	cq2q5x	Q5x. How do you feel about school in general?	yes	yes
CE	cCE15	CQ2	Q2. How well doing in school work	yes	yes				
CE	cCE16a	CQ3a	Q3a. Like: Maths	yes	yes				
CE	cCE16b	CQ3b	Q3b. Like: Reading	yes	yes				
CE	cCE16c	CQ3c	Q3c. Like: Irish	yes	yes				
CE	cCE17	CQ4	Q4. How often gets homework	yes	yes	cq2q5b_10	Q5b10. We get homework	yes	yes
CE	cCE18	CCS16	16. look forward to school	yes	yes				
CE	cCE19	CCS17	17. like your teacher	yes	yes				
CE	tCE20	TC4	4. For how many school years have you taught study child	yes	yes				

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CE	tCE21a	TC5	5. How many days of school has the Study Child missed	yes	yes				
CE	tCE21b	TC6	6. What was the single most important reason for absence	yes	yes				
CE	tCE22a	TC7a	7a. How often - inadequately dressed for the weather conditions	yes	yes				
CE	tCE22b	TC7b	7b. How often - too tired to participate as he / she should in class	yes	yes				
CE	tCE22c	TC7c	7c. How often - without a lunch / snack	yes	yes				
CE	tCE22d	TC7d	7d. How often - hungry	yes	yes				
CE	tCE22e	TC7e	7e. How often - with a general lack of cleanliness	yes	yes				
CE	tCE22f	TC7f	7f. How often - late	yes	yes				
CE	tCE23	TC8	8. How often homework not completed	yes	yes				
CE	tCE24a	TC10a	10a. Academic performance - reading	yes	yes				
CE	tCE24b	TC10b	10b. Academic performance - writing	yes	yes				
CE	tCE24c	TC10c	10c. Academic performance - comprehension	yes	yes				
CE	tCE24d	TC10d	10d. Academic performance - mathematics	yes	yes				
CE	tCE24e	TC10e	10e. Academic performance - imagination/creativity	yes	yes				
CE	tCE24f	TC10f	10f. Academic performance - oral communications	yes	yes				
CE	tCE24g	TC10g	10g. Academic performance - problem solving	yes	yes				
CE	tCE25	TC11	11. Do parent(s) attend parent-teacher meetings	yes	yes				

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CE	tCE26a	TC12a	12a. Limit activity - Physical disability or visual or hearing impairment	yes	yes				
CE	tCE26b	TC12b	12b. Limit activity - Speech impairment	yes	yes				
CE	tCE26c	TC12c	12c. Limit activity - Learning disability	yes	yes				
CE	tCE26d	TC12d	12d. Limit activity - Emotional or behavioural problem (e.g. Attention Deficit (Hyperactivity)	yes	yes				
CE	tCE26e	TC12e	12e. Limit activity - Home environment / problems at home	yes	yes				
CE	tCE26f	TC12f	12f. Limit activity - Have a limited knowledge of the main language of instruction	yes	yes				
CE	tCE26g	TC12g	12g. Limit activity - Discipline problems	yes	yes				
CE	tCE26h	TC12h	12h. Limit activity - Poor attendance	yes	yes				
CE	tCE26i	TC12i	12i. Limit activity - Other	yes	yes				
CE	tCE26j	TC12j	12j. Other_Autism / Asperger's Syndrome	yes					
CE	tCE26k	TC12k	12k. Other_Poor concentration	yes					
CE	tCE26l	TC12l	12l. Other_Health issues	yes					
CE	tCE26m	TC12m	12m. Other_Literacy and numeracy problems	yes					
CE	tCE27	TC13	13. Does child receive special help or resources in sch because of limitations	yes	yes				
CE	tCE28a	TC14a	14a. Extra services - speech therapy	yes					
CE	tCE28b	TC14b	14b. Extra services - psychological assessment	yes					
CE	tCE28c	TC14c	14c. Extra services - behavioural management programmes	yes					

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CE	tCE28d	TC14d	14d. Extra services - learning support/resource teaching	yes					
CE	tCE28e	TC14e	14e. Extra services - other	yes					
CE	tCE28f	TC14f	14f. Other_ English language support	yes					
CE	tCE28g	TC14g	14g. Other_ Occupational Therapy	yes					
CE	pCE29a					pc2e1a	E1a. What class did/will child start in september 2011?	yes	yes
CE	pCE29b					pc2e1c	E1c. In what year did child start primary school? [September...?]	yes	yes
CE	pCE29c					pc2e1d	E1d. How would you describe the student s current base class - the one they will be in	yes	yes
CE	pCE30a					pc2e2a	E2a. My child settled well into secondary school.	yes	yes
CE	pCE30b					pc2e2b	E2b. My child missed old friends from primary school.	yes	yes
CE	pCE30c					pc2e2c	E2c. My child was anxious about making new friends.	yes	yes
CE	pCE30d					pc2e2d	E2d. My child coped well with the school work.	yes	yes
CE	pCE30e					pc2e2e	E2e. My child made new friends	yes	yes
CE	pCE30f					pc2e2f	E2f. My child is involved in extra-curricular activities.	yes	yes
CE	pCE30g					pc2e2g	E2g. My child gets too much homework at this school.	yes	yes
CE	pCE31a					pc2e3a	E3a. My child is settling in well into secondary school	yes	yes
CE	pCE31b					pc2e3b	E3b. My child misses old friends from primary school.	yes	yes
CE	pCE31c					pc2e3c	E3c. My child is anxious about making new friends.	yes	yes

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CE	pCE31d					pc2e3d	E3d. My child is coping well with the school work.	yes	yes
CE	pCE31e					pc2e3e	E3e. My child has made new friends	yes	yes
CE	pCE31f					pc2e3f	E3f. My child is involved in extra-curricular activities.	yes	yes
CE	pCE31g					pc2e3g	E3g. My child gets too much homework at this school.	yes	yes
CE	pCE32a					pc2e4aa	E4a1. My child is excited about starting secondary school	yes	
CE	pCE32b					pc2e4ab	E4a2. My child is looking forward to making new friends.	yes	
CE	pCE32c					pc2e4ac	E4a3. My child is nervous about moving to a new school	yes	
CE	pCE32d					pc2e4b	E4b. Has child attended an Open Day at his/her new school.	yes	
CE	pCE33a					pc2e5a	E5A. You have attended a parent-teacher meeting	yes	yes
CE	pCE33b					pc2e5b	E5B. You have attended a school concert, play or other event (such as sports day)	yes	yes
CE	pCE33c					pc2e5c	E5C. You have been to see the principal or another teacher about child's behaviour or	yes	yes
CE	pCE33d					pc2e5d	E5D. You have spoken to the principal or another teacher on the phone about child's	yes	yes
CE	pCE34a					pc2e21a	E21a. Resource Teaching/ Learning Support	yes	yes
CE	pCE34b					pc2e21b	E21b. Special Needs Assistant	yes	yes
CE	pCE34c					pc2e21c	E21c. Technical Assistance	yes	yes
CE	pCE34d					pc2e21d	E21d. Visiting Teacher	yes	yes
CE	pCE34e					pc2e21e	E21e. Transport Service	yes	yes

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CE	pCE34f					pc2e21f	E21f. Speech and Language Therapist	yes	yes
CE	pCE34g					pc2e21g	E21g. Behavioural Management Programme	yes	yes
CE	pCE34h					pc2e21h	E21h. School psychologist	yes	yes
CE	pCE34i					pc2e21i	E21i. National Educational Psychological Service	yes	yes
CE	pCE34j					pc2e21j	E21j. Other (please specify)	yes	yes
CE	pCE34k					pc2e21k	E21k. Doesn't receive any supports	yes	yes
CE	pCE35a					pc2e22a	E22a. Speech and Language Therapist	yes	yes
CE	pCE35b					pc2e22b	E22b. Occupational Therapist	yes	yes
CE	pCE35c					pc2e22c	E22c. Physiotherapist	yes	yes
CE	pCE35d					pc2e22d	E22d. Psychologist	yes	yes
CE	pCE35e					pc2e22e	E22e. Psychiatrist	yes	yes
CE	pCE35f					pc2e22f	E22f. Extra tuition/private tuition	yes	yes
CE	pCE35g					pc2e22g	E22g. Other (please specify)	yes	yes
CE	pCE35h					pc2e22h	E22h. Doesn't receive any supports	yes	yes
CE	pCE36					pc2e23	E23. In general, how adequate are the supports child receives for this/these	yes	yes
CE	cCE37					cq2q1b	Q1b. What class are you in (from September 2011)?	yes	yes
CE	cCE38a					cq2q1ccode	Q1c What is your favourite subject? - Coded	yes	

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CE	cCE38b					cq2q1dcode	Q1d What is your least favourite subject? - Coded	yes	
CE	cCE39a					cq2q2a	Q2a. Irish	yes	yes
CE	cCE39aa					cq2q2aa	Q2aa. Physical Education	yes	yes
CE	cCE39ab					cq2q2ab	Q2ab. Social, Personal and Health Education (SPHE)	yes	yes
CE	cCE39ac					cq2q2ac	Q2ac. Computer Studies	yes	yes
CE	cCE39ad					cq2q2ad	Q2ad. Other (please specify)	yes	yes
CE	cCE39b					cq2q2b	Q2b. English	yes	yes
CE	cCE39c					cq2q2c	Q2c. Mathematics	yes	yes
CE	cCE39d					cq2q2d	Q2d. History	yes	yes
CE	cCE39e					cq2q2e	Q2e. Geography	yes	yes
CE	cCE39f					cq2q2f	Q2f. French	yes	yes
CE	cCE39g					cq2q2g	Q2g. German	yes	yes
CE	cCE39h					cq2q2h	Q2h. Spanish	yes	yes
CE	cCE39i					cq2q2i	Q2i. Italian	yes	yes
CE	cCE39j					cq2q2j	Q2j. Art, Craft & Design	yes	yes
CE	cCE39k					cq2q2k	Q2k. Music Science (with Local Studies)	yes	yes
CE	cCE39l					cq2q2l	Q2l. Science	yes	yes

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CE	cCE39m					cq2q2m	Q2m. Science (with Local Studies)	yes	yes
CE	cCE39n					cq2q2n	Q2n. Home Economics	yes	yes
CE	cCE39o					cq2q2o	Q2o. Materials Technology (Wood)	yes	yes
CE	cCE39p					cq2q2p	Q2p. Metalwork	yes	yes
CE	cCE39q					cq2q2q	Q2q. Technical Graphics	yes	yes
CE	cCE39r					cq2q2r	Q2r. Business Studies	yes	yes
CE	cCE39s					cq2q2s	Q2s. Typewriting	yes	yes
CE	cCE39t					cq2q2t	Q2t. Environmental and Social Studies (ESS)	yes	yes
CE	cCE39u					cq2q2u	Q2u. Technology	yes	yes
CE	cCE39v					cq2q2v	Q2v. Latin	yes	yes
CE	cCE39w					cq2q2w	Q2w. Ancient Greek Classical Studies	yes	yes
CE	cCE39x					cq2q2x	Q2x. Hebrew Studies	yes	yes
CE	cCE39y					cq2q2y	Q2y. Religious Education	yes	yes
CE	cCE39z					cq2q2z	Q2z. Civic, Social and Political Education (CSPE)	yes	yes
CE	cCE40a					cq2q2b2cod e1	Q2b2. What is your favourite subject - Coded	yes	yes
CE	cCE40b					cq2q2c2cod e1	Q2c. What is your least favourite subject - Coded	yes	yes
CE	cCE41a					cq2q3	Q3. How many of your friends from primary school are in your secondary school?	yes	yes

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CE	cCE41b					cq2q4	Q4. How many of your friends from primary school are in your class?	yes	yes
CE	cCE42a					cq2q5a	Q5a1. You are told by a teacher that your work is good	yes	yes
CE	cCE42b					cq2q5b	Q5a2. You are encouraged to ask questions in class	yes	yes
CE	cCE42c					cq2q5c	Q5a3. A teacher praises you for answering a question	yes	yes
CE	cCE42d					cq2q5d	Q5a4. You are given out to by a teacher because your work is untidy or not done on	yes	yes
CE	cCE42e					cq2q5e	Q5a5. You are asked questions in class by the teacher	yes	yes
CE	cCE42f					cq2q5f	Q5a6. You are given out to by a teacher for misbehaving in class	yes	yes
CE	cCE43a					cq2q5b_1	Q5b1. We copy notes from the board	yes	yes
CE	cCE43b					cq2q5b_2	Q5b2. I can work in a group with other students	yes	yes
CE	cCE43c					cq2q5b_3	Q5b3. The teacher reads from the textbook	yes	yes
CE	cCE43d					cq2q5b_4	Q5b4. The teacher uses a CD or DVD in class	yes	yes
CE	cCE43e					cq2q5b_5	Q5b5. We use computer facilities in class	yes	yes
CE	cCE43f					cq2q5b_6	Q5b6. The teacher explains things really well	yes	yes
CE	cCE43g					cq2q5b_7	Q5b7. The teacher does most of the talking	yes	yes
CE	cCE43h					cq2q5b_8	Q5b8. I can express my opinions in class	yes	yes
CE	cCE43i					cq2q5b_9	Q5b9. We have projects to do outside class time	yes	yes
CE	cCE44					cq2q6	Q6. On average, how much time do you spend doing homework on a normal weekday during	yes	yes

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CE	cCE45a					cq2q7a	Q7a. Difficult - Maths	yes	yes
CE	cCE45b					cq2q7b	Q7b. Difficult - Irish	yes	yes
CE	cCE45c					cq2q7c	Q7c. Difficult - English	yes	yes
CE	cCE45d					cq2q7d	Q7d. Difficult - Science	yes	yes
CE	cCE46a					cq2q8a	Q8a. Interesting - Maths	yes	yes
CE	cCE46b					cq2q8b	Q8b. Interesting - Irish	yes	yes
CE	cCE46c					cq2q8c	Q8c. Interesting - English	yes	yes
CE	cCE46d					cq2q8d	Q8d. Interesting - Science	yes	yes
CE	cCE47					cq2q9a	Q9a. Some students get extra help at school in some subjects. Over the last 12 months, have	yes	yes
CE	cCE47a					cq2q9b_1	Q9b1.English/Reading	yes	yes
CE	cCE47b					cq2q9b_2	Q9b2.Maths	yes	yes
CE	cCE47c					cq2q9b_3	Q9b3.Irish	yes	yes
CE	cCE47d					cq2q9b_4	Q9b4.Other (please specify)	yes	yes
CE	cCE47e					cq2q9b4cod e1	Q9b. Other subject get extra help - Code 1	yes	
CE	cCE47f					cq2q9b4cod e2	Q9b. Other subject get extra help - Code 2	yes	
CE	cCE47g					cq2q9b4cod e3	Q9b. Other subject get extra help - Code 3	yes	
CE	cCE47h					cq2q9b4cod e4	Q9b. Other subject get extra help - Code 4	yes	

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
CE	cCE48a					cq2q10a	Q10a. I was late for school	yes	yes
CE	cCE48b					cq2q10b	Q10b. I got into trouble for not following school rules	yes	yes
CE	cCE48c					cq2q10c	Q10c. I skipped classes or mitched.	yes	yes
CE	cCE48d					cq2q10d	Q10d. I 'messed' in class	yes	yes
CE	cCE48e					cq2q10e	Q10e. I had to do extra work as punishment (including lines)	yes	yes
CE	cCE48f					cq2q10f	Q10f. I had to do detention (after school or at lunch-time)	yes	yes
CE	cCE48g					cq2q10g	Q10g. I was suspended from school	yes	yes
CE	cCE49					cq2q11	Q11. How many days were you absent from school in the last 12 months (when the school	yes	yes
CE	cCE50					cq2q12	Q12. What is the highest qualification you expect to get by the time you finish your	yes	yes
CE	cCE51a					cq2s1	1. Are you currently taught Relationships and Sexuality Education (RSE) in your school?	yes	
CE	cCE51b					cq2s2	2. Were you taught Relationships and Sexuality Education (RSE) in primary school?	yes	
CE	cCE52a					cq2s3a	3a. Have you ever discussed sex and/or relationship issues with your parent(s)?	yes	
CE	cCE52b					cq2s3b	3b. Where would you be MOST likely to go to get information or advice on sex or	yes	
PD	pPD01	MMC19	C19. Study Child right or left handed	yes	yes				
ED	pED01a	MMH1a	H1a. Death of a parent	yes	yes	pc2d1a	D1A. Death of a parent	yes	
ED	pED01b	MMH1b	H1b. Death of close family member (please specify)	yes	yes	pc2d1b	D1B. Death of a close family member (other than a parent)	yes	
ED	pED01ba	MMH1b_dea th1	MMH1b_ot specify other dead relative - first	yes		pc2d1bcode 1	D1B. Death of a close family member (other than a parent) - Code 1	yes	

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
ED	pED01bb	MMH1b_dea th2	MMH1b_ot specify other dead relative - second	yes		pc2d1bcode 2	D1B. Death of a close family member (other than a parent) - Code 2	yes	
ED	pED01bc	MMH1b_dea th3	MMH1b_ot specify other dead relative - third	yes		pc2d1bcode 3	D1B. Death of a close family member (other than a parent) - Code 3	yes	
ED	pED01bd	MMH1b_dea th4	MMH1b_ot specify other dead relative - fourth	yes					
ED	pED01be	MMH1b_dea th5	MMH1b_ot specify other dead relative - fifth	yes					
ED	pED01c	MMH1c	H1c. Death of close friend	yes	yes	pc2d1c	D1C. Death of close friend	yes	
ED	pED01d	MMH1d	H1d. Divorce/separation of parents	yes	yes	pc2d1d	D1D. Divorce/separation of parents	yes	
ED	pED01e	MMH1e	H1e. Moving house	yes	yes	pc2d1e	D1E. Moving house within Ireland	yes	
ED	pED01f	MMH1f	H1f. Moving country	yes	yes	pc2d1f	D1F. Moving country	yes	
ED	pED01g	MMH1g	H1g. Stay in foster home/ residential care	yes	yes	pc2d1g	D1G. Stay in foster home/ residential care	yes	
ED	pED01h	MMH1h	H1h. Serious illness/injury	yes	yes	pc2d1h	D1H. Serious illness/injury	yes	
ED	pED01i	MMH1i	H1i. Serious illness/injury of a family member	yes	yes	pc2d1i	D1I. Serious illness/injury of a family member	yes	
ED	pED01j	MMH1j	H1j. Drug taking/alcoholism in the immediate family	yes	yes	pc2d1j	D1J. Drug taking/alcoholism in the immediate family	yes	
ED	pED01k	MMH1k	H1k. Mental disorder in immediate family	yes	yes	pc2d1k	D1K. Mental disorder in immediate family	yes	
ED	pED01l	MMH1l	H1l. Conflict between parents	yes	yes	pc2d1m	D1M. Conflict between parents	yes	
ED	pED01m	MMH1m	H1m. Parent in prison	yes	yes	pc2d1n	D1N. Parent in prison	yes	
ED	pED01n	MMH1n	H1n. Other disturbing event (please specify)	yes	yes	pc2d1o	D1O. Other disturbing event	yes	
ED	pED01o	MMH1o	H1o. None of the above	yes	yes	pc2d1p	D1P. None of the above	yes	

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
ED	pED01p	mmH1p	MMH1p other_death/disappearance of pet	yes		pc2d1s	D1S. Other_Pet death	yes	
ED	pED01q	mmH1q	MMH1q other_other family conflict	yes		pc2d1u	D1U. Other_Family conflict	yes	
ED	pED01r	mmH1r	MMH1r other_traumatic event happened to person known to child	yes					
ED	pED01s	mmH1s	MMH1s other_personal assault on child	yes					
ED	pED01t					pc2d1l	D1L. Your house being broken into	yes	
ED	pED01u					pc2d1q	D1Q. Other_Bullying	yes	
ED	pED01v					pc2d1r	D1R. Other_Moving School (Boarding school / transition to new school)	yes	
ED	pED01w					pc2d1t	D1T. Other_Family member moving out	yes	
ED	pED01x					pc2d1v	D1V. Other_Damage to home/vandalism	yes	
ED	pED02a	MMH2a	H2a. Considerate of other peoples feelings	yes		pc2d2a	D2. Strengths and Difficulties Questionnaire - Item 1	yes	
ED	tED02a	TC9a	9a. SDQ - Considerate of other peoples feelings	yes					
ED	pED02b	MMH2b	H2b. Restless, overactive, cannot stay still for long	yes		pc2d2b	D2. Strengths and Difficulties Questionnaire - Item 2	yes	
ED	tED02b	TC9b	9b. SDQ - Restless, overactive, cannot stay still for long	yes					
ED	pED02c	MMH2c	H2c. Often complains of headaches, stomach aches or sickness	yes		pc2d2c	D2. Strengths and Difficulties Questionnaire - Item 3	yes	
ED	tED02c	TC9c	9c. SDQ - Often complains of headaches, stomach-aches or sickness	yes					
ED	pED02d	MMH2d	H2d. Shares readily with other children (treats, toys, pencils etc.)	yes		pc2d2d	D2. Strengths and Difficulties Questionnaire - Item 4	yes	
ED	tED02d	TC9d	9d. SDQ - Shares readily with other children (treats, toys, pencils etc.)	yes					

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
ED	pED02e	MMH2e	H2e. Often has temper tantrums or hot tempers	yes		pc2d2e	D2. Strengths and Difficulties Questionnaire - Item 5	yes	
ED	tED02e	TC9e	9e. SDQ - Often has temper tantrums or hot tempers	yes					
ED	pED02f	MMH2f	H2f. Rather solitary, tends to play alone	yes		pc2d2f	D2. Strengths and Difficulties Questionnaire - Item 6	yes	
ED	tED02f	TC9f	9f. SDQ - Rather solitary, tends to play alone	yes					
ED	pED02g	MMH2g	H2g. Generally obedient, usually does what adults request	yes		pc2d2g	D2. Strengths and Difficulties Questionnaire - Item 7	yes	
ED	tED02g	TC9g	9g. SDQ - Generally obedient, usually does what adults request	yes					
ED	pED02h	MMH2h	H2h. Many worries, often seems worried	yes		pc2d2h	D2. Strengths and Difficulties Questionnaire - Item 8	yes	
ED	tED02h	TC9h	9h. SDQ - Many worries, often seems worried	yes					
ED	pED02i	MMH2i	H2i. Helpful if someone is hurt, upset or feeling ill	yes		pc2d2i	D2. Strengths and Difficulties Questionnaire - Item 9	yes	
ED	tED02i	TC9i	9i. SDQ - Helpful if someone is hurt, upset or feeling ill	yes					
ED	pED02j	MMH2j	H2j. Constantly fidgeting or squirming	yes		pc2d2j	D2. Strengths and Difficulties Questionnaire - Item 10	yes	
ED	tED02j	TC9j	9j. SDQ - Constantly fidgeting or squirming	yes					
ED	pED02k	MMH2k	H2k. Has at least one good friend	yes		pc2d2k	D2. Strengths and Difficulties Questionnaire - Item 11	yes	
ED	tED02k	TC9k	9k. SDQ - Has at least one good friend	yes					
ED	pED02l	MMH2l	H2l. Often fights with other children or bullies them	yes		pc2d2l	D2. Strengths and Difficulties Questionnaire - Item 12	yes	
ED	tED02l	TC9l	9l. SDQ - Often fights with other children or bullies them	yes					
ED	pED02m	MMH2m	H2m. Often unhappy, down-hearted or tearful	yes		pc2d2m	D2. Strengths and Difficulties Questionnaire - Item 13	yes	

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
ED	tED02m	TC9m	9m. SDQ - Often unhappy, down-hearted or tearful		yes				
ED	pED02n	MMH2n	H2n. Generally liked by other children	yes		pc2d2n	D2. Strengths and Difficulties Questionnaire - Item 14	yes	
ED	tED02n	TC9n	9n. SDQ - Generally liked by other children	yes					
ED	pED02o	MMH2o	H2o. Easily distracted, concentration wanders	yes		pc2d2o	D2. Strengths and Difficulties Questionnaire - Item 15	yes	
ED	tED02o	TC9o	9o. SDQ - Easily distracted, concentration wanders	yes					
ED	pED02p	MMH2p	H2p. Nervous or clingy in new situations, easily loses confidence	yes		pc2d2p	D2. Strengths and Difficulties Questionnaire - Item 16	yes	
ED	tED02p	TC9p	9p. SDQ - Nervous or clingy in new situations, easily loses confidence	yes					
ED	pED02q	MMH2q	H2q. Kind to younger children	yes		pc2d2q	D2. Strengths and Difficulties Questionnaire - Item 17	yes	
ED	tED02q	TC9q	9q. SDQ - Kind to younger children	yes					
ED	pED02r	MMH2r	H2r. Often lies or cheats	yes		pc2d2r	D2. Strengths and Difficulties Questionnaire - Item 18	yes	
ED	tED02r	TC9r	9r. SDQ - Often lies or cheats	yes					
ED	pED02s	MMH2s	H2s. Picked on or bullied by other children	yes		pc2d2s	D2. Strengths and Difficulties Questionnaire - Item 19	yes	
ED	tED02s	TC9s	9s. SDQ - Picked on or bullied by other children	yes					
ED	pED02t	MMH2t	H2t. Often volunteers to help others	yes		pc2d2t	D2. Strengths and Difficulties Questionnaire - Item 20	yes	
ED	tED02t	TC9t	9t. SDQ - Often volunteers to help others (parents, teachers, other children)	yes					
ED	pED02u	MMH2u	H2u. Thinks things out before acting	yes		pc2d2u	D2. Strengths and Difficulties Questionnaire - Item 21	yes	
ED	tED02u	TC9u	9u. SDQ - Thinks things out before acting	yes					

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
ED	pED02v	MMH2v	H2v. Steals from home, school or elsewhere	yes		pc2d2v	D2. Strengths and Difficulties Questionnaire - Item 22	yes	
ED	tED02v	TC9v	9v. SDQ - Steals from home, school or elsewhere	yes					
ED	pED02w	MMH2w	H2w. Gets on better with adults than with other children	yes		pc2d2w	D2. Strengths and Difficulties Questionnaire - Item 23	yes	
ED	tED02w	TC9w	9w. SDQ - Gets on better with adults than with other children	yes					
ED	pED02x	MMH2x	H2x. Many fears, easily scared	yes		pc2d2x	D2. Strengths and Difficulties Questionnaire - Item 24	yes	
ED	tED02x	TC9x	9x. SDQ - Many fears, easily scared	yes					
ED	pED02y	MMH2y	H2y. Sees tasks through to the end, good attention span	yes		pc2d2y	D2. Strengths and Difficulties Questionnaire - Item 25	yes	
ED	tED02y	TC9y	9y. SDQ - Sees tasks through to the end, good attention span	yes					
ED	pED03a	MMH3a	H3a. Child tends to be shy.	yes					
ED	pED03b	MMH3b	H3b. Child cries easily.	yes					
ED	pED03c	MMH3c	H3c. Child likes to be with people.	yes					
ED	pED03d	MMH3d	H3d. Child is always on the go.	yes					
ED	pED03e	MMH3e	H3e. Child prefers playing with others rather than alone.	yes					
ED	pED03f	MMH3f	H3f. Child tends to be somewhat emotional.	yes					
ED	pED03g	MMH3g	H3g. When child moves about, he/she usually moves slowly.	yes					
ED	pED03h	MMH3h	H3h. Child makes friends easily.	yes					
ED	pED03i	MMH3i	H3i. Child is off and running as soon as he/she wakes up in the morning.	yes					

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
ED	pED03j	MMH3j	H3j. Child finds people more stimulating than anything else.	yes					
ED	pED03k	MMH3k	H3k. Child often fusses and cries	yes					
ED	pED03l	MMH3l	H3l. Child is very sociable.	yes					
ED	pED03m	MMH3m	H3m. Child is very energetic.	yes					
ED	pED03n	MMH3n	H3n. Child takes a long time to warm up to strangers.	yes					
ED	pED03o	MMH3o	H3o. Child gets upset easily.	yes					
ED	pED03p	MMH3p	H3p. Child is something of a loner.	yes					
ED	pED03q	MMH3q	H3q. Child prefers quiet, inactive games to more active ones.	yes					
ED	pED03r	MMH3r	H3r. When alone, child feels isolated.	yes					
ED	pED03s	MMH3s	H3s. Child reacts intensely when upset.	yes					
ED	pED03t	MMH3t	H3t. Child is very friendly with strangers	yes					
ED	pED04a	MMK14a	K14A. Often started fights or bullies, threatens or intimidates others	yes		pc2f8a	F8A. Often started fights or bullies, threatens or intimidates others	yes	
ED	pED04b	MMK14b	K14B. Has been physically cruel to other people or animals	yes		pc2f8c	F8C. Has been physically cruel to other people	yes	
ED	pED04c	MMK14c	K14C. Deliberately destroyed or damaged property	yes		pc2f8e	F8E. Deliberately destroyed or damaged property	yes	
ED	pED04d	MMK14d	K14D. Often lied to obtain goods or favours (i.e., cons others)	yes		pc2f8g	F8G. Has lied to obtain goods or favours (i.e., 'cons' others)	yes	
ED	pED04e	MMK14e	K14E. Has stolen items of value without confronting a victim	yes		pc2f8h	F8H. Has stolen items of value without confronting a victim (e.g., shoplifting, but	yes	
ED	pED04f	MMK14f	K14F. Has run away from home overnight at least twice while living in parental home	yes		pc2f8j	F8J. Has run away from home overnight at least twice while living in parental home (or	yes	

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
ED	pED04g	MMK14g	K14G. Often truanted from school	yes		pc2f8k	F8K. Has truanted from school	yes	
ED	pED04h					pc2f8b	F8B. Has used a weapon that could cause serious physical harm to others (eg, a bat,	yes	
ED	pED04i					pc2f8d	F8D. Has been physically cruel to animals	yes	
ED	pED04j					pc2f8f	F8F. Has broken into someone else's house, building or car	yes	
ED	pED04k					pc2f8i	F8I. Has stayed out at night despite parental prohibitions	yes	
ED	cED05a	CQ26a_happ y1	CQ26a what makes child happy - first	yes	yes				
ED	cED05b	CQ26a_happ y2	CQ26a what makes child happy - second	yes	yes				
ED	cED05c	CQ26a_happ y3	CQ26a what makes child happy - third	yes	yes				
ED	cED06a	CQ26b_fear1	CQ26b child most afraid of - first	yes	yes				
ED	cED06b	CQ26b_fear2	CQ26b child most afraid of - second	yes	yes				
ED	cED07a	CQ26c_living 1	CQ26c likes about living in Ireland - first	yes	yes				
ED	cED07b	CQ26c_living 2	CQ26c likes about living in Ireland - second	yes	yes				
ED	cED07c	CQ26c_living 3	CQ26c likes about living in Ireland - third	yes	yes				
ED	dED08a	PH_TotalScor e	Piers Harris Total score	yes	yes	w2ph_totals core	Piers Harris_Totalscore Score W2	yes	yes
ED	dED08b	PH_Behaviou r	Piers HarrisBehaviour subscale	yes	yes	w2ph_beha viour	Piers Harris_Behaviour Score W2	yes	yes
ED	dED08c	PH_Intellectu al	Piers Harris Intellectual and School subscale	yes	yes	w2ph_intell ectual	Piers Harris_Intellectual Score W2	yes	yes
ED	dED08d	PH_Physical	Piers Harris Physical Appearance subscale	yes	yes	w2ph_physi cal	Piers Harris_Physical Score W2	yes	yes

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
ED	dED08e	PH_Free_Anxiety	Piers Harris Freedom from Anxiety subscale	yes	yes	w2ph_free_anxiety	Piers Harris_Free_Anxiety Score W2	yes	yes
ED	dED08f	PH_Popularity	Piers Harris Popularity subscale	yes	yes	w2ph_popularity	Piers Harris_Popularity Score W2	yes	yes
ED	dED08g	PH_Happiness	Piers Harris Happiness and Satisfaction subscale	yes	yes	w2ph_happiness	Piers Harris_Happiness Score W2	yes	yes
ED	dED09a	RangeTOT	Categorised total score	yes		w2rangetot	Categorised total score	yes	yes
ED	dED09b	RangeBEH	categorised behaviour score	yes		w2rangebeh	categorised behaviour score	yes	yes
ED	dED09c	RangeINT	categorised intellectual score	yes		w2rangeint	categorised intellectual score	yes	yes
ED	dED09d	RangePHY	categorised physical score	yes		w2rangephy	categorised physical score	yes	yes
ED	dED09e	RangeFRE	categorised freedom from anxiety score	yes		w2rangefre	categorised freeDOm from anxiety score	yes	yes
ED	dED09f	RangePOP	categorised popularity score	yes		w2rangepop	categorised popularity score	yes	yes
ED	dED09g	RangeHAP	categorised happiness score	yes		w2rangehap	categorised happiness score	yes	yes
ED	dED10a	MMH2_SDQemot	Main Carer SDQ Emotional Subscale	yes	yes	w2pcd2_sdqemot	PCG SDQ Emotional Subscale W2	yes	yes
ED	dED10b	MMH2_SDQcond	Main Carer SDQ Conduct Subscale	yes	yes	w2pcd2_sdqcond	PCG SDQ Conduct Subscale W2	yes	yes
ED	dED10c	MMH2_SDQhyper	Main Carer SDQ Hyperactivity Subscale	yes	yes	w2pcd2_sdqhyper	PCG SDQ Hyperactivity Subscale W2	yes	yes
ED	dED10d	MMH2_SDQpeer	Main Carer SDQ Peer Subscale	yes	yes	w2pcd2_sdqpeer	PCG SDQ Peer Subscale W2	yes	yes
ED	dED10e	MMH2_SDQpro	Main Carer SDQ Prosocial Subscale	yes	yes	w2pcd2_sdqpro	PCG SDQ Prosocial Subscale W2	yes	yes
ED	dED10f	MMH2_SDQtot	Main Carer SDQ Total Score	yes	yes	w2pcd2_sdqtot	PCG SDQ Total Score W2	yes	yes
ED	dED11a	MMH3_EASShyness	EAS Questionnaire Shyness Subscale (raw/5)	yes	yes				

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
ED	dED11b	MMH3_EASe	motionality EAS Questionnaire Emotional Subscale (raw/5)	yes	yes				
ED	dED11c	MMH3_EASa	ctivity EAS Questionnaire Activity Subscale (raw/5)	yes	yes				
ED	dED11d	MMH3_EASs	ociability EAS Questionnaire Sociability Subscale (raw/5)	yes	yes				
ED	dED12a	TCSDQemot	SDQemotional - teacher report	yes	yes				
ED	dED12b	TCSDQcon	SDQconduct - teacher report	yes	yes				
ED	dED12c	TCSDQhyp	SDQhyper - teacher report	yes	yes				
ED	dED12d	TCSDQpeer	SDQpeerprobs - teacher report	yes	yes				
ED	dED12e	TCSDQpro	SDQprosocial - teacher report	yes	yes				
ED	dED12f	TCSDQtot	SDQtotaldiffs - teacher report	yes	yes				
ED	pED13a					pc2d3a	D3. The Ten Item Personality Inventory (TIPI) - Item 1	yes	
ED	pED13b					pc2d3b	D3. The Ten Item Personality Inventory (TIPI) - Item 2	yes	
ED	pED13c					pc2d3c	D3. The Ten Item Personality Inventory (TIPI) - Item 3	yes	
ED	pED13d					pc2d3d	D3. The Ten Item Personality Inventory (TIPI) - Item 4	yes	
ED	pED13e					pc2d3e	D3. The Ten Item Personality Inventory (TIPI) - Item 5	yes	
ED	pED13f					pc2d3f	D3. The Ten Item Personality Inventory (TIPI) - Item 6	yes	
ED	pED13g					pc2d3g	D3. The Ten Item Personality Inventory (TIPI) - Item 7	yes	
ED	pED13h					pc2d3h	D3. The Ten Item Personality Inventory (TIPI) - Item 8	yes	

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
ED	pED13i					pc2d3i	D3. The Ten Item Personality Inventory (TIPI) - Item 9	yes	
ED	pED13j					pc2d3j	D3. The Ten Item Personality Inventory (TIPI) - Item 10	yes	
ED	cED14a					cq2q41a	Q41. Child. The Short Mood and Feelings Questionnaire (SMFQ) - Item 1	yes	
ED	cED14b					cq2q41b	Q41. Child. The Short Mood and Feelings Questionnaire (SMFQ) - Item 2	yes	
ED	cED14c					cq2q41c	Q41. Child. The Short Mood and Feelings Questionnaire (SMFQ) - Item 3	yes	
ED	cED14d					cq2q41d	Q41. Child. The Short Mood and Feelings Questionnaire (SMFQ) - Item 4	yes	
ED	cED14e					cq2q41e	Q41. Child. The Short Mood and Feelings Questionnaire (SMFQ) - Item 5	yes	
ED	cED14f					cq2q41f	Q41. Child. The Short Mood and Feelings Questionnaire (SMFQ) - Item 6	yes	
ED	cED14g					cq2q41g	Q41. Child. The Short Mood and Feelings Questionnaire (SMFQ) - Item 7	yes	
ED	cED14h					cq2q41h	Q41. Child. The Short Mood and Feelings Questionnaire (SMFQ) - Item 8	yes	
ED	cED14i					cq2q41i	Q41. Child. The Short Mood and Feelings Questionnaire (SMFQ) - Item 9	yes	
ED	cED14j					cq2q41j	Q41. Child. The Short Mood and Feelings Questionnaire (SMFQ) - Item 10	yes	
ED	cED14k					cq2q41k	Q41. Child. The Short Mood and Feelings Questionnaire (SMFQ) - Item 11	yes	
ED	cED14l					cq2q41l	Q41. Child. The Short Mood and Feelings Questionnaire (SMFQ) - Item 12	yes	
ED	cED14m					cq2q41m	Q41. Child. The Short Mood and Feelings Questionnaire (SMFQ) - Item 13	yes	
ED	dED15a					w2pcd3_ext ravert	PCG TIPI extravert Subscale W2	yes	yes
ED	dED15b					w2pcd3_agr eeable	PCG TIPI agreeable Subscale W2	yes	yes

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
ED	dED15c					w2pcd3_conscientious	PCG TIPI conscientious Subscale W2	yes	yes
ED	dED15d					w2pcd3_emotstab	PCG TIPI emotional stability Subscale W2	yes	yes
ED	dED15e					w2pcd3_openness	PCG TIPI openness Subscale W2	yes	yes
ED	dED16p					w2tot_pcmon_pcg	PCG monitoring	yes	yes
ED	dED16s					w2tot_scmon_scg	SCG monitoring	yes	yes
ED	dED17p					w2tot_pcdisc_pcg	PCG disclosure	yes	yes
ED	dED17s					w2tot_scdisc_scg	SCG disclosure	yes	yes
ED	dED18c					w2tot_conchild	Child report control	yes	yes
ED	dED19c					w2dparstress	SCG Parental Stressors Scale	yes	yes
ED	dED19p					w2mparstress	PCG Parental Stressors Scale	yes	yes
FC	cFC01					cq2q25	Q25. How much spending money, if any, do you have to spend each week? - Euros	yes	yes
FC	pFC01	MMG6	G6. Weekly pocket money	yes	yes				
FC	pFC02	MMK1	K1. Do you feel you have fun with Study Child every day	yes	yes				
FC	sFC02	FD1	D1. Do you feel you have fun with study child every day?	yes	yes				
FC	cFC03a					cq2q59a	Q59. (a) Explain to you what you have done wrong	yes	yes
FC	pFC03a	MMK3a	K3A. Discuss/Explain why behaviour was wrong	yes					
FC	cFC03b					cq2q59b	Q59. (b) Ignore you	yes	yes

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
FC	pFC03b	MMK3b	K3B. Ignore him/her	yes					
FC	cFC03c					cq2q59c	Q59. (c) Slap or hit you	yes	yes
FC	pFC03c	MMK3c	K3C. Smack him/her	yes					
FC	cFC03d					cq2q59d	Q59. (d) Shout at you	yes	yes
FC	pFC03d	MMK3d	K3D. Shout or yell at him/her	yes					
FC	cFC03e					cq2q598e	Q59. (e) Send you out of the room or to your bedroom	yes	yes
FC	pFC03e	MMK3e	K3E. Send him/her out of the room or to their bedroom	yes					
FC	cFC03f					cq2q59f	Q59. (f) Stop your treats or pocket money	yes	yes
FC	pFC03f	MMK3f	K3F. Take away treats/pocket money	yes					
FC	cFC03g					cq2q59g	Q59. (g) Give out to you	yes	yes
FC	pFC03g	MMK3g	K3G. Tell him/her off	yes					
FC	cFC03h					cq2q59h	Q59. (h) Offer you treats to be good	yes	yes
FC	pFC03h	MMK3h	K3H. Bribe him/her	yes					
FC	cFC03i					cq2q59i	Q59. (i) Ground you	yes	yes
FC	pFC03i	MMK3i	K3I. Ground him/her	yes					
FC	sFC04a					sc2c6a	C6A. Sit down to eat together	yes	yes
FC	pFC04a	MMK4a	K4A. Sit down to eat together	yes	yes	pc2f4a	F4A. Sit down to eat together	yes	yes

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
FC	sFC04b					sc2c6b	C6B. Play sports, cards or games together	yes	yes
FC	pFC04b	MMK4b	K4B. Play sports, cards or games together	yes	yes	pc2f4b	F4B. Play sports, cards or games together	yes	yes
FC	sFC04c					sc2c6c	C6C. Talk about things together	yes	yes
FC	pFC04c	MMK4c	K4C. Talk about things together	yes	yes	pc2f4c	F4C. Talk about things together	yes	yes
FC	sFC04d					sc2c6d	C6D. Do household activities together (e.g. gardening, cooking, cleaning, etc)	yes	yes
FC	pFC04d	MMK4d	K4D. Do household activities together	yes	yes	pc2f4d	F4D. Do household activities together (e.g. gardening, cooking, cleaning, etc)	yes	yes
FC	sFC04e					sc2c6e	C6E. Go on an outing together (e.g. going to the cinema, theatre, walking, shopping)	yes	yes
FC	pFC04e	MMK4e	K4E. Go on an outing together	yes	yes	pc2f4e	F4E. Go on an outing together (e.g. going to the cinema, theatre, walking, shopping)	yes	yes
FC	pFC05a	MMK5a	K5A. Grandparents	yes	yes	pc2f5a	F5A. Grandparents	yes	yes
FC	pFC05b	MMK5b	K5B. Uncles/Aunts	yes	yes	pc2f5b	F5B. Uncles/Aunts	yes	yes
FC	pFC05c	MMK5c	K5C. Cousins	yes	yes	pc2f5c	F5C. Cousins	yes	yes
FC	pFC05d					pc2f5d	F5D. Other family members/ close family friends	yes	yes
FC	pFC06a	MMK6a	K6A. missed out on home/ family activities you would have liked to taken part in	yes	yes	pc2f6a	F6A. Because of your work - You have missed out on home or family activities that you	yes	yes
FC	sFC06a	FD3a	D3A. missed out on home/ family activities you would have liked to taken part in	yes	yes	sc2c4a	C4A. Because of your work - You have missed out on home or family activities that you	yes	yes
FC	pFC06b	MMK6b	K6B. Family time is more pressures and less enjoyable	yes	yes	pc2f6b	F6B. Because of your work - Your family time is less enjoyable and more pressured	yes	yes
FC	sFC06b	FD3b	D3B. Family time is more pressures and less enjoyable	yes	yes	sc2c4b	C4B. Because of your work - Your family time is less enjoyable and more pressured	yes	yes
FC	pFC06c	MMK6c	K6C. Turn down works activities you would of preferred to take on	yes	yes	pc2f6c	F6C. Because of your family - You have to turn down work activities or opportunities you	yes	yes

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
FC	sFC06c	FD3c	D3C. Turn down works activities you would of preferred to take om	yes	yes	sc2c4c	C4C. Because of your family - You have to turn down work activities or opportunities you	yes	yes
FC	pFC06d	MMK6d	K6D. Work time is less enjoyable and more pressured	yes	yes	pc2f6d	F6D. Because of your family - The time you spend working is less enjoyable and more	yes	yes
FC	sFC06d	FD3d	D3D. Work time is less enjoyable and more pressured	yes	yes	sc2c4d	C4D. Because of your family - The time you spend working is less enjoyable and more	yes	yes
FC	pFC07	MS32	S32. Have you ever been in trouble with Gardai	yes		pc2s32	S32. Have you ever been in trouble with the Gardai or Police (in Ireland or elsewhere) other	yes	
FC	sFC07	FS32	S32. Have you ever been in trouble with Gardai	yes		sc2s32	S32. Have you ever been in trouble with the Gardai or Police (in Ireland or elsewhere) other	yes	
FC	pFC08	MS33	S33. Have you ever been to prison?	yes		pc2s33	S33. Have you ever been to prison?	yes	
FC	sFC08	FS33	S33. Have you ever been to prison?	yes		sc2s33	S33. Have you ever been to prison?	yes	
FC	cFC09	CMS1	1 mum encourages child at school	yes					
FC	cFC10	CMS2	2 how child gets on with mum	yes		cq2m1	1. How well do you get on with your mum?	yes	yes
FC	cFC11a	CMS3a	3a mum expects rules followed	yes		cq2m12	12. My Mum really expects me to follow family rules	yes	
FC	cFC11b	CMS3b	3b tell mum when worried	yes		cq2m2	2. My mum doesn t really like me to tell her my troubles	yes	
FC	cFC11c	CMS3c	3c mum praises child	yes		cq2m3	3. My Mum hardly ever praises me for doing well	yes	
FC	cFC11d	CMS3d	3d mum lets child away with things	yes		cq2m13	13. My Mum really lets me get away with things	yes	
FC	cFC11e	CMS3e	3e mum punishes misbehaviour	yes		cq2m14	14. If I don't behave myself, my Mum will punish me	yes	
FC	cFC11f	CMS3f	3f count on mum to help out	yes		cq2m4	4. I can count on my Mum to help me out if I have a problem	yes	
FC	cFC11g	CMS3g	3g mum points ways to do better	yes		cq2m15	15. My Mum points out ways I could do better	yes	
FC	cFC11h	CMS3h	3h mum spends time just talking	yes		cq2m5	5. My Mum spends time just talking to me	yes	

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
FC	cFC11i	CMS3i	3i mum says when child is wrong	yes					
FC	cFC11j	CMS3j	3j mum does fun things	yes		cq2m6	6. My Mum and I do things that are fun together	yes	
FC	cFC11k					cq2m16	16. When I do something wrong, my Mum does not punish me	yes	
FC	cFC12a	CMS4a	4a mum explains wrong	yes					
FC	cFC12b	CMS4b	4b mum ignores	yes					
FC	cFC12c	CMS4c	4c mum smacks	yes					
FC	cFC12d	CMS4d	4d mum shouts	yes					
FC	cFC12e	CMS4e	4e mum sends child out	yes					
FC	cFC12f	CMS4f	4f mum stops treats	yes					
FC	cFC12g	CMS4g	4g mum gives out	yes					
FC	cFC12h	CMS4h	4h mum bribes	yes					
FC	cFC12i	CMS4i	4i mum grounds	yes					
FC	cFC13a					cq2m7	7. My Mum tells me that her ideas are correct and that I shouldn't question them	yes	
FC	cFC13b					cq2m8	8. My Mum respects my privacy	yes	
FC	cFC13c					cq2m9	9. My Mum gives me a lot of freedom	yes	
FC	cFC13d					cq2m10	10. My Mum makes most of the decisions about what I should do	yes	
FC	cFC13e					cq2m11	11. My Mum believes I have a right to my own point of view	yes	

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
FC	cFC14	CDS1	1 dad encourages child at school	yes					
FC	cFC15	CDS2	2 how child gets on with dad	yes		cq2d1	1. How well do you get on with your dad?	yes	yes
FC	cFC16a	CDS3a	3a dad expects rules followed	yes		cq2d12	12. My dad really expects me to follow family rules	yes	
FC	cFC16b	CDS3b	3b tell dad when worried	yes		cq2d2	2. My dad doesn't really like me to tell him my troubles	yes	
FC	cFC16c	CDS3c	3c dad praises child	yes		cq2d3	3. My dad hardly ever praises me for doing well	yes	
FC	cFC16d	CDS3d	3d dad lets child away with things	yes		cq2d13	13. My dad really lets me get away with things	yes	
FC	cFC16e	CDS3e	3e dad punishes misbehaviour	yes		cq2d14	14. If I don't behave myself, my dad will punish me	yes	
FC	cFC16f	CDS3f	3f count on dad to help out	yes		cq2d4	4. I can count on my dad to help me out if I have a problem	yes	
FC	cFC16g	CDS3g	3g dad points ways to do better	yes		cq2d15	15. My dad points out ways I could do better	yes	
FC	cFC16h	CDS3h	3h dad spends time just talking	yes		cq2d5	5. My dad spends time just talking to me	yes	
FC	cFC16i	CDS3i	3i dad says when child is wrong	yes					
FC	cFC16j	CDS3j	3j dad does fun things	yes		cq2d6	6. My dad and I do things that are fun together	yes	
FC	cFC16k					cq2d16	16. When I do something wrong, my dad does not punish me	yes	
FC	cFC17a	CDS4a	4a dad explains wrong	yes					
FC	cFC17b	CDS4b	4b dad ignores	yes					
FC	cFC17c	CDS4c	4c dad smacks	yes					
FC	cFC17d	CDS4d	4d dad shouts	yes					

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
FC	cFC17e	CDS4e	4e dad sends child out	yes					
FC	cFC17f	CDS4f	4f dad stops treats	yes					
FC	cFC17g	CDS4g	4g dad gives out	yes					
FC	cFC17h	CDS4h	4h dad bribes	yes					
FC	cFC17i	CDS4i	4i dad grounds	yes					
FC	cFC18a					cq2d7	7. My dad tells me that his ideas are correct and that I shouldn't question them	yes	
FC	cFC18b					cq2d8	8. My dad respects my privacy	yes	
FC	cFC18c					cq2d9	9. My dad gives me a lot of freedom	yes	
FC	cFC18d					cq2d10	10. My dad makes most of the decisions about what I should do	yes	
FC	cFC18e					cq2d11	11. My dad believes I have a right to my own point of view	yes	
FC	cFC19	CMPS1	1. mum partner encourages child at school	yes					
FC	cFC20	CMPS2	2 how child gets on with mum partner	yes		cq2mp1	1. How well do you get on with mum's partner?	yes	yes
FC	cFC21a	CMPS3a	3a mum partner expects rules followed	yes		cq2mp12	12. Mum's partner really expects me to follow family rules	yes	
FC	cFC21b	CMPS3b	3b tell mum partner when worried	yes		cq2mp2	2. Mum's partner doesn't really like me to tell him my troubles	yes	
FC	cFC21c	CMPS3c	3c mum partner praises child	yes		cq2mp3	3. Mum's partner hardly ever praises me for doing well	yes	
FC	cFC21d	CMPS3d	3d mum partner lets child away with things	yes		cq2mp13	13. Mum's partner really lets me get away with things	yes	
FC	cFC21e	CMPS3e	3e mum partner punishes misbehaviour	yes		cq2mp14	14. If I don't behave myself, Mum's partner will punish me	yes	

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
FC	cFC21f	CMPS3f	3f count on mum partner to help out	yes		cq2mp4	4. I can count on Mum's partner to help me out if I have a problem	yes	
FC	cFC21g	CMPS3g	3g mum partner points ways to do better	yes		cq2mp15	15. Mum's partner points out ways I could do better	yes	
FC	cFC21h	CMPS3h	3h mum partner spends time just talking	yes		cq2mp5	5. Mum's partner spends time just talking to me	yes	
FC	cFC21i	CMPS3i	3i mum partner says when child is wrong	yes					
FC	cFC21j	CMPS3j	3j mum partner does fun things	yes		cq2mp6	6. Mum's partner and I do things that are fun together	yes	
FC	cFC21k					cq2mp16	16. When I do something wrong, Mum's partner does not punish me	yes	
FC	cFC22a	CMPS4a	4a mum partner explains wrong	yes					
FC	cFC22b	CMPS4b	4b mum partner ignores	yes					
FC	cFC22c	CMPS4c	4c mum partner smacks	yes					
FC	cFC22d	CMPS4d	4d mum partner shouts	yes					
FC	cFC22e	CMPS4e	4e mum partner sends child out	yes					
FC	cFC22f	CMPS4f	4f mum partner stops treats	yes					
FC	cFC22g	CMPS4g	4g mum partner gives out	yes					
FC	cFC22h	CMPS4h	4h mum partner bribes	yes					
FC	cFC22i	CMPS4i	4i mum partner grounds	yes					
FC	cFC23a					cq2mp7	7. Mum's partner tells me that his ideas are correct and that I shouldn't question them	yes	
FC	cFC23b					cq2mp8	8. Mum's partner respects my privacy	yes	

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
FC	cFC23c					cq2mp9	9. Mum's partner gives me a lot of freedom	yes	
FC	cFC23d					cq2mp10	10. Mum's partner makes most of the decisions about what I should do	yes	
FC	cFC23e					cq2mp11	11. Mum's partner believes I have a right to my own point of view	yes	
FC	dFC24a	demandmum	demandingness subscale mum	yes		w2demandmum	demandingness subscale mum W2	yes	yes
FC	dFC24b	demanddad	demandingness subscale dad	yes		w2demanddad	demandingness subscale dad W2	yes	yes
FC	dFC24c	demandmp	demandingness subscale mum partner	yes		w2demandmp	demandingness subscale mums partner W2	yes	yes
FC	dFC25a	demandcatm	mum demandingness category	yes					
FC	dFC25b	demandcatd	dad demandingness category	yes					
FC	dFC25c	demandcatmp	mum partner demandingness category	yes					
FC	dFC26a	responsemum	responsiveness subscale mum	yes		w2responsemum	responsiveness subscale mum W2	yes	yes
FC	dFC26b	responsedad	responsiveness subscale dad	yes		w2responsedad	responsiveness subscale dad W2	yes	yes
FC	dFC26c	responsemp	responsiveness subscale mum partner	yes		w2responsemp	responsiveness subscale mums partner W2	yes	yes
FC	dFC27a	responsecatm	mum responsiveness category	yes					
FC	dFC27b	responsecatd	dad responsiveness category	yes					
FC	dFC27c	responsecatmp	mum partner responsiveness category	yes					
FC	dFC28a	parentstylem	mum parenting style	yes	yes				
FC	dFC28b	parentstyled	dad parenting style	yes	yes				

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
FC	dFC28c	parentstylem	mum partner parenting style	yes	yes				
FC	dFC29a					w2autonmu	autonomy subscale mum W2	yes	yes
FC	dFC29b					w2autondad	autonomy subscale dad W2	yes	yes
FC	dFC29c					w2autonmp	autonomy subscale mums partner W2	yes	yes
FC	pFC30a					pc2s21a	S21. PCG Parental Stress Scale - Item 1	yes	
FC	sFC30a					sc2s21a	S21. SCG Parental Stress Scale - Item 1	yes	
FC	pFC30b					pc2s21b	S21. PCG Parental Stress Scale - Item 2	yes	
FC	sFC30b					sc2s21b	S21. SCG Parental Stress Scale - Item 2	yes	
FC	pFC30c					pc2s21c	S21. PCG Parental Stress Scale - Item 3	yes	
FC	sFC30c					sc2s21c	S21. SCG Parental Stress Scale - Item 3	yes	
FC	pFC30d					pc2s21d	S21. PCG Parental Stress Scale - Item 4	yes	
FC	sFC30d					sc2s21d	S21. SCG Parental Stress Scale - Item 4	yes	
FC	pFC30e					pc2s21e	S21. PCG Parental Stress Scale - Item 5	yes	
FC	sFC30e					sc2s21e	S21. SCG Parental Stress Scale - Item 5	yes	
FC	pFC30f					pc2s21f	S21. PCG Parental Stress Scale - Item 6	yes	
FC	sFC30f					sc2s21f	S21. SCG Parental Stress Scale - Item 6	yes	
FC	pFC31a					pc2s34a	S34. To the best of your knowledge, has child ever tried...:(a) Alcohol	yes	

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
FC	sFC31a					sc2s34a	S34. To the best of your knowledge, has child ever tried...:(a) Alcohol	yes	
FC	pFC31b					pc2s34b	S34. To the best of your knowledge, has child ever tried...:(b) Cigarettes	yes	
FC	sFC31b					sc2s34b	S34. To the best of your knowledge, has child ever tried...:(b) Cigarettes	yes	
FC	pFC31c					pc2s34c	S34. To the best of your knowledge, has child ever tried...:(c) Cannabis/Marijuana	yes	
FC	sFC31c					sc2s34c	S34. To the best of your knowledge, has child ever tried...:(c) Cannabis/Marijuana	yes	
FC	pFC32a					pc2s35a	S35a. Have you spoken to your child - Sex and sexual intercourse	yes	
FC	sFC32a					sc2s35a	S35a. Have you spoken to your child - Sex and sexual intercourse	yes	
FC	pFC32b					pc2s35b	S35b. Have you spoken to your child - Sexual feelings, relationships and emotions	yes	
FC	sFC32b					sc2s35b	S35b. Have you spoken to your child - Sexual feelings, relationships and emotions	yes	
FC	pFC32c					pc2s35c	S35c. Have you spoken to your child - Contraception	yes	
FC	sFC32c					sc2s35c	S35c. Have you spoken to your child - Contraception	yes	
FC	pFC32d					pc2s35d	S35d. Have you spoken to your child - Safer sex/sexually transmitted infections/ venereal	yes	
FC	sFC32d					sc2s35d	S35d. Have you spoken to your child - Safer sex/sexually transmitted infections/ venereal	yes	
FC	pFC32e					pc2s35e	S35e. Have you spoken to your child - Sexual orientation (eg. Homosexuality,	yes	
FC	sFC32e					sc2s35e	S35e. Have you spoken to your child - Sexual orientation (eg. Homosexuality,	yes	
PH	pPH01	MME1	E1. Your current health	yes	yes	pc2c1	C1. In general, how would you say your current health is?	yes	yes
PH	sPH01	FB1	B1. Your current health	yes	yes	sc2b1	B1. In general, how would you say your current health is?	yes	yes

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
PH	pPH02	MME2	E2. Any ongoing chronic physical/mental health problems	yes	yes	pc2c2	C2. Do you have any on-going chronic physical or mental health problem, illness or disability?	yes	yes
PH	sPH02	FB2	B2. Any ongoing chronic physical/mental health problems	yes	yes	sc2b2	B2. Do you have any on-going chronic physical or mental health problem, illness or disability?	yes	yes
PH	pPH03a	MME3_chron1	Primary caregiver chronic illness 1 - based on ICD10	yes		pc2c3code1	C3. What is the nature of this problem, illness or disability? - Code 1	yes	
PH	sPH03a	FB3_chron1	Secondary caregiver chronic illness 1 - based on ICD10	yes		sc2b3code1	B3. What is the nature of this problem, illness or disability? - Code 1	yes	
PH	pPH03b	MME3_chron2	Primary caregiver chronic illness 2 - based on ICD10	yes		pc2c3code2	C3. What is the nature of this problem, illness or disability? - Code 2	yes	
PH	sPH03b	FB3_chron2	Secondary caregiver chronic illness 2 - based on ICD10	yes		sc2b3code2	B3. What is the nature of this problem, illness or disability? - Code 2	yes	
PH	pPH03c	MME3_chron3	Primary caregiver chronic illness 3 - based on ICD10	yes		pc2c3code3	C3. What is the nature of this problem, illness or disability? - Code 3	yes	
PH	sPH03c	FB3_chron3	Secondary caregiver chronic illness 3 - based on ICD10	yes		sc2b3code3	B3. What is the nature of this problem, illness or disability? - Code 3	yes	
PH	pPH04a	mmE4mth	E4. Had problem since - month	yes		pc2c4mth	C4. Since when have you had this problem, illness or disability? Since what month?	yes	yes
PH	sPH04a	FB3_month	B4. Had problem since - month	yes		sc2b4mth	B4. Since when have you had this problem, illness or disability? Since what month?	yes	yes
PH	pPH04b	mmE4yr	E4. Had problem since -year	yes	yes	pc2c4yr	C4. Since when have you had this problem, illness or disability? Since what year?	yes	yes
PH	sPH04b	FB3_year	B4. Had problem since -year	yes	yes	sc2b4yr	B4. Since when have you had this problem, illness or disability? Since what year?	yes	yes
PH	pPH05	MME5	E5. Hampered in daily activities	yes	yes	pc2c5	C5. Are you hampered in your daily activities by this problem, illness or disability?	yes	yes
PH	sPH05	FB5	B5. Hampered in daily activities	yes	yes	sc2b5	B5. Are you hampered in your daily activities by this problem, illness or disability?	yes	yes
PH	pPH06	MME6	E6. Any problem that affects ability to look after Study Child	yes	yes	pc2c6	C6. Do you currently or have you in the past suffered from any chronic illness or disability	yes	yes
PH	pPH07	MMF1	F1. Currently smoke daily/occasionally/never	yes	yes	pc2s26	S26. Do you currently smoke daily, occasionally or not at all?	yes	yes
PH	sPH07	FC1	C1. Currently smoke daily/occasionally/never	yes	yes	sc2s26	S26. Do you currently smoke daily, occasionally or not at all?	yes	yes

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
PH	pPH08	MMF2	F2. Have you ever smoked? Was it: daily/occ/never	yes	yes				
PH	sPH08	FC2	C2. Have you ever smoked? Was it: daily/occ/never	yes	yes				
PH	pPH09	MMF3	F3. How many cigarettes/cigars per day	yes	yes	pc2s27	S27. About how many cigarettes or cigars do you smoke on average each day?	yes	yes
PH	sPH09	FC3	C3. How many cigarettes/cigars per day	yes	yes	sc2s27	S27. About how many cigarettes or cigars do you smoke on average each day?	yes	yes
PH	pPH10	MMF5	F5. How often you drink alcohol	yes	yes	pc2s23	S23. Can you tell me which of the following best describes how often you usually drink	yes	yes
PH	sPH10	FC5	C5. How often you drink alcohol	yes	yes	sc2s23	S23. Can you tell me which of the following best describes how often you usually drink	yes	yes
PH	pPH11a	MMF6a	F6a. Average week, pints of beer	yes	yes	pc2s24a	S24a. How many Pints of beer/cider would you drink?	yes	yes
PH	sPH11a	FC6a	C6a. Average week, pints of beer	yes	yes	sc2s24a	S24a. How many Pints of beer/cider would you drink?	yes	yes
PH	pPH11b	MMF6b	F6b. Average week, glasses of wine	yes	yes	pc2s24b	S24b. How many Glasses of wine would you drink?	yes	yes
PH	sPH11b	FC6b	C6b. Average week, glasses of wine	yes	yes	sc2s24b	S24b. How many Glasses of wine would you drink?	yes	yes
PH	pPH11c	MMF6c	F6c. Average week, measures of spirits	yes	yes	pc2s24c	S24c. How many Measures of spirits would you drink?	yes	yes
PH	sPH11c	FC6c	C6C. Average week, measures of spirits	yes	yes	sc2s24c	S24c. How many Measures of spirits would you drink?	yes	yes
PH	pPH11d					pc2s24d	S24d. How many Bottles of alcopops would you drink?	yes	
PH	sPH11d					sc2s24d	S24d. How many Bottles of alcopops would you drink?	yes	
PH	pPH11e					pc2s25a	S25. PCG FAST Alcohol Screening Test - Item 1	yes	
PH	sPH11e					sc2s25a	S25. SCG FAST Alcohol Screening Test - Item 1	yes	
PH	pPH11f					pc2s25b	S25. PCG FAST Alcohol Screening Test - Item 2	yes	

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
PH	sPH11f					sc2s25b	S25. SCG FAST Alcohol Screening Test - Item 2	yes	
PH	pPH11g					pc2s25c	S25. PCG FAST Alcohol Screening Test - Item 3	yes	
PH	sPH11g					sc2s25c	S25. SCG FAST Alcohol Screening Test - Item 3	yes	
PH	pPH11h					pc2s25d	S25. PCG FAST Alcohol Screening Test - Item 4	yes	
PH	sPH11h					sc2s25d	S25. SCG FAST Alcohol Screening Test - Item 4	yes	
PH	pPH11i					pc2s25e	S25. PCG FAST Alcohol Screening Test - Item 5	yes	
PH	sPH11i					sc2s25e	S25. SCG FAST Alcohol Screening Test - Item 5	yes	
PH	pPH12	MMF7	F7. Opinion of body image	yes	yes	pc2c8	C8. Opinion of body image	yes	yes
PH	sPH12	FC7	C7. Opinion of body image	yes	yes				
PH	pPH13	MMF8	F8. How often do you try to lose weight	yes	yes	pc2c9	C9. How often do you try to lose weight through dieting?	yes	yes
PH	sPH13	FC8	C8. How often do you try to lose weight	yes	yes				
PH	pPH14	MMF9	Primary Caregiver's self-reported height in cms	yes	yes				
PH	sPH14	FC9	Secondary Caregiver's self-reported height in cms	yes	yes				
PH	pPH15	MMF10	Primary Caregiver's self-reported weight in kgs	yes	yes				
PH	sPH15	FC10	Secondary Caregiver's self-reported weight in kgs	yes	yes				
PH	pPH16a	MS28	S28. Treated for depression	yes		pc2s30a	S30a. Have you been treated by a medical professional for clinical depression, anxiety,	yes	
PH	sPH16a	FS28	S28. Treated for depression	yes		sc2s30a	S30a. Have you been treated by a medical professional for clinical depression, anxiety,	yes	

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
PH	pPH16b					pc2s30b	S30b. Are you currently taking medication for clinical depression, anxiety, nerves or	yes	
PH	sPH16b					sc2s30b	S30b. Are you currently taking medication for clinical depression, anxiety, nerves or	yes	
PH	pPH17a	MS29a	S29a. Before child was born	yes					
PH	sPH17a	FS29a	S29a. Before child was born	yes					
PH	pPH17b	MS29b	S29b. In first year of childs life	yes					
PH	sPH17b	FS29b	S29b. In first year of childs life	yes					
PH	pPH17c	MS29c	S29c. When child was 1-4	yes					
PH	sPH17c	FS29c	S29c. When child was 1-4	yes					
PH	pPH17d	MS29d	S29d. When child was 5-9	yes					
PH	sPH17d	FS29d	S29d. When child was 5-9	yes					
PH	pPH18a	MS30a	S30a. Could not shake the blues	yes		pc2s31a	S31. PCG Centre for Epidemiological Studies Depression Scale (CESD-8) - Item 1	yes	
PH	sPH18a	FS30a	S30a. Could not shake the blues	yes		sc2s31a	S31. SCG Centre for Epidemiological Studies Depression Scale (CESD-8) - Item 1	yes	
PH	pPH18b	MS30b	S30b. Felt depressed	yes		pc2s31b	S31. PCG Centre for Epidemiological Studies Depression Scale (CESD-8) - Item 2	yes	
PH	sPH18b	FS30b	S30b. Felt depressed	yes		sc2s31b	S31. SCG Centre for Epidemiological Studies Depression Scale (CESD-8) - Item 2	yes	
PH	pPH18c	MS30c	S30c. Life had been a failure	yes		pc2s31c	S31. PCG Centre for Epidemiological Studies Depression Scale (CESD-8) - Item 3	yes	
PH	sPH18c	FS30c	S30c. Life had been a failure	yes		sc2s31c	S31. SCG Centre for Epidemiological Studies Depression Scale (CESD-8) - Item 3	yes	
PH	pPH18d	MS30d	S30d. Felt fearful	yes		pc2s31d	S31. PCG Centre for Epidemiological Studies Depression Scale (CESD-8) - Item 4	yes	

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
PH	sPH18d	FS30d	S30d. Felt fearful	yes		sc2s31d	S31. SCG Centre for Epidemiological Studies Depression Scale (CESD-8) - Item 4	yes	
PH	pPH18e	MS30e	S30e. Sleep was restless	yes		pc2s31e	S31. PCG Centre for Epidemiological Studies Depression Scale (CESD-8) - Item 5	yes	
PH	sPH18e	FS30e	S30e. Sleep was restless	yes		sc2s31e	S31. SCG Centre for Epidemiological Studies Depression Scale (CESD-8) - Item 5	yes	
PH	pPH18f	MS30f	S30f. Felt lonely	yes		pc2s31f	S31. PCG Centre for Epidemiological Studies Depression Scale (CESD-8) - Item 6	yes	
PH	sPH18f	FS30f	S30f. Felt lonely	yes		sc2s31f	S31. SCG Centre for Epidemiological Studies Depression Scale (CESD-8) - Item 6	yes	
PH	pPH18g	MS30g	S30g. Crying spells	yes		pc2s31g	S31. PCG Centre for Epidemiological Studies Depression Scale (CESD-8) - Item 7	yes	
PH	sPH18g	FS30g	S30g. Crying spells	yes		sc2s31g	S31. SCG Centre for Epidemiological Studies Depression Scale (CESD-8) - Item 7	yes	
PH	pPH18h	MS30h	S30h. Felt sad	yes		pc2s31h	S31. PCG Centre for Epidemiological Studies Depression Scale (CESD-8) - Item 8	yes	
PH	sPH18h	FS30h	S30h. Felt sad	yes		sc2s31h	S31. SCG Centre for Epidemiological Studies Depression Scale (CESD-8) - Item 8	yes	
PH	pPH19a	MS31a	S31a. Sleeping pills	yes					
PH	sPH19a	FS31a	S31a. Sleeping pills	yes					
PH	pPH19b	MS31b	S31b. Tranquillisers	yes					
PH	sPH19b	FS31b	S31b. Tranquillisers	yes					
PH	pPH19c	MS31c	S31c. Pills for depression	yes					
PH	sPH19c	FS31c	S31c. Pills for depression	yes					
PH	pPH19d	MS31d	S31d. Cannabis / marijuana	yes					
PH	sPH19d	FS31d	S31d. Cannabis / marijuana	yes					

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
PH	pPH19e	MS31e	S31e. Painkillers	yes					
PH	sPH19e	FS31e	S31e. Painkillers	yes					
PH	pPH19f	MS31f	S31f. Amphetamines	yes					
PH	sPH19f	FS31f	S31f. Amphetamines	yes					
PH	pPH19g	MS31g	S31g. Heroin methadone crack cocaine	yes					
PH	sPH19g	FS31g	S31g. Heroin methadone crack cocaine	yes					
PH	pPH19h	MS31h	S31h. Anticonvulsants	yes					
PH	sPH19h	FS31h	S31h. Anticonvulsants	yes					
PH	pPH19i	MS31i	S31i. Steroids	yes					
PH	sPH19i	FS31i	S31i. Steroids	yes					
PH	dPH20p	CESD_TOT_P CG	'Total depression score for primary caregiver'	yes	yes	w2ces_tot_ pcg	Total depression score for primary caregiver	yes	yes
PH	dPH20s	CESD_TOT_S CG	'Total depression score for secondary caregiver'	yes	yes	w2ces_tot_ cg	Total depression score for secondary caregiver	yes	yes
PH	dPH21p	CESD_PCG	Depression status of primary caregiver	yes		w2cesd_pcg	Depression status of primary caregiver	yes	yes
PH	dPH21s	CESD_SCG	Depression status of secondary caregiver	yes		w2cesd_scg	Depression status of secondary caregiver	yes	yes
PH	pPH22					pc2c7	C7. Thinking about your free-time, in general would you say you are...	yes	yes
PH	sPH22					sc2b6	B6. Thinking about your free-time, in general would you say you are...	yes	yes
PH	pPH23					pc2s28	S28. Including yourself, how many members of this household smoke?	yes	yes

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
PH	sPH23					sc2s28	S28. Including yourself, how many members of this household smoke?	yes	yes
PH	pPH24					pc2s29	S29. Do you take any drugs such as cannabis, marijuana, ecstasy, speed, heroin, methadone, yes		
PH	sPH24					sc2s29	S29. Do you take any drugs such as cannabis, marijuana, ecstasy, speed, heroin, methadone, yes		
PH	dPH25p					w2fastclassp cg	PCG drinking class according to FAST	yes	yes
PH	dPH25s					w2fastclasss cg	SCG drinking class according to FAST	yes	yes
PH	dPH26p					w2fastotm	PCG total on FAST for males	yes	yes
PH	dPH26s					w2fastotm2	SCG total on FAST for males	yes	yes
PH	dPH27p					w2fastotf	PCG total on FAST for females	yes	yes
PH	dPH27s					w2fastotf2	SCG total on FAST for females	yes	yes
MR	pMR01	MMK13	K13. Distribution of household tasks between you and partner	yes	yes	pc2f7	F7. How fairly or unfairly would you say the household tasks are distributed between you	yes	yes
MR	sMR01	FD4	D4. Distribution of household tasks between you and partner	yes	yes	sc2c5	C5. How fairly or unfairly would you say the household tasks are distributed between you	yes	yes
MR	pMR02	MS14	S14. Current Marital Status	yes	yes	pc2s12	S12. Can you tell me which of these best describes your current marital status?	yes	yes
MR	sMR02	FS14	S14. Current Marital Status	yes	yes	sc2s12	S12. Can you tell me which of these best describes your current marital status?	yes	yes
MR	pMR03a	MS15	S15. In what year did you marry	yes		pc2s13b	S13b. In what year did you marry your (former) husband/wife?	yes	
MR	sMR03a	FS15	S15. In what year did you marry	yes		sc2s13b	S13b. In what year did you marry your (former) husband/wife?	yes	
MR	pMR03b					pc2s13a	S13a. In what year did you marry your husband/wife?	yes	
MR	sMR03b					sc2s13a	S13a. In what year did you marry your husband/wife?	yes	

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
MR	pMR04	MS16	S16. Since when have you been living apart	yes		pc2s14	S14. Since when have you been living apart/spouse deceased?	yes	
MR	sMR04	FS16	S16. Since when have you been living apart	yes		sc2s14	S14. Since when have you been living apart/spouse deceased?	yes	
MR	pMR05	MS19	S19. How often argue	yes		pc2s17	S17. Many couples argue from time to time. Roughly how often would you and your	yes	
MR	sMR05	FS19	S19. How often argue	yes		sc2s17	S17. Many couples argue from time to time. Roughly how often would you and your	yes	
MR	pMR06	MS20	S20. How often argue about children	yes					
MR	sMR06	FS20	S20. How often argue about children	yes					
MR	pMR07a	MS21a	S21a. Shout or yell at each other	yes		pc2s18a	S18. When you and your partner argue, how often do you... a) Shout or yell at each other	yes	
MR	sMR07a	FS21a	S21a. Shout or yell at each other	yes		sc2s18a	S18. When you and your partner argue, how often do you... a) Shout or yell at each other	yes	
MR	pMR07b	MS21b	S21b. Throw something at each other	yes		pc2s18b	S18. When you and your partner argue, how often do you... (b) Throw something at each	yes	
MR	sMR07b	FS21b	S21b. Throw something at each other	yes		sc2s18b	S18. When you and your partner argue, how often do you... (b) Throw something at each	yes	
MR	pMR07c	MS21c	S21c. Push hit or slap each other	yes		pc2s18c	S18. When you and your partner argue, how often do you... (c) Push, hit or slap each other	yes	
MR	sMR07c	FS21c	S21c. Push hit or slap each other	yes		sc2s18c	S18. When you and your partner argue, how often do you... (c) Push, hit or slap each other	yes	
MR	pMR08a	MS22a	S22a. To end - compromise	yes					
MR	sMR08a	FS22a	S22a. To end - compromise	yes					
MR	pMR08b	MS22b	S22b. To end - apologise	yes					
MR	sMR08b	FS22b	S22b. To end - apologise	yes					
MR	pMR08c	MS22c	S22c. To end - change the subject	yes					

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
MR	sMR08c	FS22c	S22c. To end - change the subject	yes					
MR	pMR08d	MS22d	S22d. To end - agree to discuss	yes					
MR	sMR08d	FS22d	S22d. To end - agree to discuss	yes					
MR	pMR08e	MS22e	S22e. To end - agree to disagree	yes					
MR	sMR08e	FS22e	S22e. To end - agree to disagree	yes					
MR	pMR08f	MS22f	S22f. To end - use affection	yes					
MR	sMR08f	FS22f	S22f. To end - use affection	yes					
MR	pMR08g	MS22g	S22g. To end - ignore	yes					
MR	sMR08g	FS22g	S22g. To end - ignore	yes					
MR	pMR09a	MS23a	S23a. Agree - philosophy	yes					
MR	sMR09a	FS23a	S23a. Agree - philosophy	yes					
MR	pMR09b	MS23b	S23b. Agree - aims goals	yes					
MR	sMR09b	FS23b	S23b. Agree - aims goals	yes					
MR	pMR09c	MS23c	S23c. Agree - time together	yes					
MR	sMR09c	FS23c	S23c. Agree - time together	yes					
MR	pMR10a	MS24a	S24a. How often - stimulating exchange	yes					
MR	sMR10a	FS24a	S24a. How often - stimulating exchange	yes					

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
MR	pMR10b	MS24b	S24b. How often - calmly discuss	yes					
MR	sMR10b	FS24b	S24b. How often - calmly discuss	yes					
MR	pMR10c	MS24c	S24c. How often - work together	yes					
MR	sMR10c	FS24c	S24c. How often - work together	yes					
MR	pMR11	MS25	S25. Degree of happiness of relationship	yes		pc2s20	S20. PCG Dyadic Adjustment Scale (DAS) - Item 4	yes	
MR	sMR11	FS25	S25. Degree of happiness of relationship	yes		sc2s20	S20. SCG Dyadic Adjustment Scale (DAS) - Item 4	yes	
MR	pMR12	MS26	S26. Other partners	yes					
MR	sMR12	FS26	S26. Other partners	yes					
MR	pMR13	MS27	S27. How many?	yes					
MR	sMR13	FS27	S27. How many?	yes					
MR	dMR14p	dyadic_PCG	'Dyadic adjustment score for primary caregiver'	yes	yes	w2das_tot_pcg	PCG Dyadic Adjustment (DAS) total	yes	yes
MR	dMR14s	dyadic_SCG	'Dyadic adjustment score for secondary caregiver'	yes	yes	w2das_tot_scg	SCG Dyadic Adjustment (DAS) total	yes	yes
MR	pMR15a					pc2s19a	S19. PCG Dyadic Adjustment Scale (DAS) - Item 1	yes	
MR	sMR15a					sc2s19a	S19. SCG Dyadic Adjustment Scale (DAS) - Item 1	yes	
MR	pMR15b					pc2s19b	S19. PCG Dyadic Adjustment Scale (DAS) - Item 2	yes	
MR	sMR15b					sc2s19b	S19. SCG Dyadic Adjustment Scale (DAS) - Item 2	yes	
MR	pMR15c					pc2s19c	S19. PCG Dyadic Adjustment Scale (DAS) - Item 3	yes	

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
MR	sMR15c					sc2s19c	S19. SCG Dyadic Adjustment Scale (DAS) - Item 3	yes	
SD	pSD01	MMK7	K7. Study Childs religious denomination	yes	yes				
SD	pSD02	MMK8	K8. Which denomination	yes	yes				
SD	pSD03	MMK9	K9. How regularly does Study Child attend religious service	yes	yes				
SD	pSD04	MMK10	K10. Would you describe yourself as religious/spiritual	yes	yes	pc2h10	H10. In general, would you describe yourself as a spiritual person?	yes	yes
SD	sSD04	FD6	D6. Would you describe yourself as a religious or spiritual person?	yes	yes	sc2e9	E9. In general, would you describe yourself as a spiritual person?	yes	yes
SD	sSD05					sc2e7	E7. Do you belong to any religion?	yes	yes
SD	pSD05	MMK11	K11. Do you belong to any religious denomination	yes	yes	pc2h8	H8. Do you belong to any religion?	yes	yes
SD	sSD06					sc2e8	E8. Which religion?	yes	yes
SD	pSD06	MMK12	K12. Which demoniation	yes	yes	pc2h9	H9. Which religion?	yes	yes
SD	pSD07a	MML1a	L1A. Household eat meals with meat,chicken,fish (veg equivalent) every	yes	yes	pc2g35a	G35a. Does your household eat meals with meat, chicken, fish (or vegetarian equivalent)	yes	yes
SD	pSD07b	MML1b	L1B. Does your household have a roast joint (or its equivalent) at least once a week?	yes	yes	pc2g35b	G35b. Does your household have a roast joint (or its equivalent) at least once a week?	yes	yes
SD	pSD07c	MML1c	L1C. Do household members buy new rather than second-hand clothes?	yes	yes	pc2g35c	G35c. Do household members buy new rather than second-hand clothes?	yes	yes
SD	pSD07d	MML1d	L1D. Does each household member possess a warm waterproof coat?	yes	yes	pc2g35d	G35d. Does each household member possess a warm waterproof coat?	yes	yes
SD	pSD07e	MML1e	L1E. Does each household member possess two pairs of strong shoes?	yes	yes	pc2g35e	G35e. Does each household member possess two pairs of strong shoes?	yes	yes
SD	pSD07f	MML1f	L1F. Does the household replace any worn out furniture?	yes	yes	pc2g35f	G35f. Does the household replace any worn out furniture?	yes	yes
SD	pSD07g	MML1g	L1G. Does the household keep the home adequately warm?	yes	yes	pc2g35g	G35g. Does the household keep the home adequately warm?	yes	yes

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
SD	pSD07h	MML1h	L1H. Does the household have family or friends for a drink or meal once a month?	yes	yes	pc2g35h	G35h. Does the household have family or friends for a drink or meal once a month?	yes	yes
SD	pSD07i	MML1i	L1I. Does the household buy presents for family or friends at least once a year	yes	yes	pc2g35i	G35i. Does the household buy presents for family or friends at least once a year?	yes	yes
SD	pSD08	MML2	L2. Degree of ease or difficulty of making ends meet	yes	yes	pc2g36	G36. Concerning your household's total monthly or weekly income, with which degree	yes	yes
SD	pSD09	MML3	L3. Go without heating due to lack of money in the last 12 months	yes	yes	pc2g37	G37. Have you ever had to go without heating during the last 12 months through lack of	yes	yes
SD	pSD10	MML4	L4. Morning/Afternoon/ Evening out for entertainment in last fortnight	yes	yes	pc2g38a	G38a. Did you have a morning, afternoon or evening out in the last fortnight, for your	yes	yes
SD	pSD11	MML5	L5. If not, why was that	yes	yes	pc2g38b	G38b. Why was that?	yes	yes
SD	pSD12	MML6	L6. Degree of ease or difficulty of making ends meet for household when 16 years old	yes	yes				
SD	pSD13	MML7	L7. Type of accommodation	yes	yes				
SD	pSD14	MML8	L8. Best description of occupancy of accommodation	yes	yes	pc2g2	G2. Which best describes your (and your partner's) occupancy of the accommodation?	yes	yes
SD	pSD15	MML9	L9. Number of separate bedrooms in the accommodation	yes	yes				
SD	pSD16	MML10	L10. Does Study Child have own bedroom	yes	yes				
SD	pSD17	MML11	L11. How many people does Study Child share bedroom with	yes	yes				
SD	pSD18a	MML12	L12. Best description of your usual situation with regard to work	yes	yes	pc2g3	G3. Which of these descriptions BEST describes your usual situation in regard to	yes	yes
SD	sSD18a	FE8	E8. Best description of your usual situation with regard to work	yes	yes	sc2d1	D1. Which of these descriptions BEST describes your usual situation in relation to	yes	yes
SD	pSD18b					pc2g4a	G4a. When did you return to work?	yes	yes
SD	sSD18b					sc2d2	D2. When did you return to work?	yes	yes
SD	pSD19a	MML13	L13. How many hours do you normally work	yes	yes	pc2g5	G5. How many hours do you normally work per week, including any regular overtime	yes	yes

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
SD	sSD19a	FE9	E9. How many hours do you normally work	yes	yes	sc2d3	D3. How many hours do you normally work per week, including any regular overtime	yes	yes
SD	pSD19b					pc2g6	G6. On a typical work day, how much time in minutes do you spend commuting to and from	yes	yes
SD	sSD19b					sc2d4	D4. On a typical work day, how much time in minutes do you spend commuting to and from	yes	yes
SD	pSD20	MML14	4-digit ISCO-88 What is your occupation in this job	yes		pc2g7isco	4-digit ISCO-88 What is your occupation in this job	yes	
SD	sSD20	FE10	4-digit ISCO-88 What is your occupation in this job	yes		sc2d5isco	4-digit ISCO-88 What is your occupation in this job	yes	
SD	pSD21	MML15	L15. Do you supervise or manage any persons	yes	yes	pc2g8	G8. Do you supervise or manage any personnel in your job?	yes	yes
SD	sSD21	FE11	E11. Do you supervise or manage any persons	yes	yes	sc2d6	D6. Do you supervise or manage any personnel in your job?	yes	yes
SD	pSD22	MML16	L16. How many?	yes	yes	pc2g9	G9. How many?	yes	yes
SD	sSD22	FE12	E12. How many?	yes	yes	sc2d7	D7. How many?	yes	yes
SD	pSD23a	MML17	L17. How many employees (if any) do you have	yes	yes	pc2g10	G10. How many employees (if any) do you have?	yes	yes
SD	sSD23a	FE13	E13. How many employees (if any) do you have	yes	yes	sc2d8	D8. How many employees (if any) do you have?	yes	yes
SD	pSD23b					pc2g11acre	G11. What is the size of the farm in acres?	yes	
SD	sSD23b					sc2d9acre	D9. What is the acreage of the farm?	yes	yes
SD	pSD24	MML18	L18. Apart from holiday or casual work, have you ever had full time job	yes	yes	pc2g12	G12. Apart from holiday or casual work, have you ever had a full-time job?	yes	yes
SD	sSD24	FE14	E14. Apart from holiday or casual work, have you ever had full time job	yes	yes	sc2d10	D10. Apart from holiday or casual work, have you ever had a full-time job?	yes	yes
SD	pSD25	MML19	L19. In what year did you last work in that full-time job	yes	yes	pc2g13	G13. In what year did you last work in that full-time job?	yes	yes
SD	sSD25	FE15	E15. In what year did you last work in that full-time job	yes	yes	sc2d11	D11. In what year did you last work in that full-time job?	yes	yes

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
SD	pSD26	MML20	L20. Last worked in that full-time best description of your usual situation	yes	yes	pc2g14	G14. When you last worked in that full-time job were you?	yes	yes
SD	sSD26	FE16	E16. Last worked in that full-time best description of your usual situation	yes	yes	sc2d12	D12. When you last worked in that full-time job were you?	yes	yes
SD	pSD27a	MML21	4-digit ISCO-88 What was your occupation in that full time job	yes		pc2g15isco	4-digit ISCO-88 What was your occupation in this job	yes	
SD	sSD27a	FE17	4-digit ISCO-88 What was your occupation in that full time job	yes		sc2d13isco	4-digit ISCO-88 What was your occupation in this job	yes	
SD	pSD27b					pc2g16a	G16a. Did you supervise or manage any personnel in your job?	yes	yes
SD	sSD27b					sc2d14a	D14a. Did you supervise or manage any personnel in your job?	yes	yes
SD	pSD27c					pc2g16b	G16b. How many?	yes	yes
SD	sSD27c					sc2d14b	D14b. How many?	yes	yes
SD	pSD27d					pc2g17	G17. How many employees (if any) did you have?	yes	yes
SD	sSD27d					sc2d15	D15. How many employees (if any) did you have?	yes	yes
SD	pSD27e					pc2g18acre	G18. What is the size of the farm in acres?	yes	
SD	sSD27e					sc2d16acre	D16. What was the acreage of the farm?	yes	
SD	pSD28a	MML22a	L22a. Do you currently have a part-time job outside the home	yes	yes	pc2g19	G19. Do you currently have a part-time job outside the home?	yes	yes
SD	sSD28a	FE18a	E18a. Do you currently have a part-time job outside the home	yes	yes	sc2d17	D17. Do you currently have a part-time job outside the home?	yes	yes
SD	pSD28b	MML22b	L22b. On average, how many hours per week do you work in that job	yes	yes	pc2g20	G20. On average, how many hours per week do you work in that part-time job?	yes	yes
SD	sSD28b	FE18b	E18b. On average, how many hours per week do you work in that job	yes		sc2d18	D18. On average, how many hours per week do you work in that part-time job?	yes	yes
SD	pSD28c	MML22c	4-digit ISCO-88 What is your occupation in this part timejob	yes					

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
SD	sSD28c	FE18c	E18c. What is your occupation in that part time job	yes					
SD	pSD29	MML22d	L22d. Most important reason for not working outside the home	yes	yes				
SD	sSD29	FE18d	E18d. Most important reason for not working full time	yes	yes				
SD	pSD29a					pc2g22a	G22A. I can't find a job	yes	yes
SD	sSD29a					sc2d20a	D20A. I can't find a job	yes	yes
SD	pSD29b					pc2g22b	G22B. I chose not to work	yes	yes
SD	sSD29b					sc2d20b	D20B. I chose not to work	yes	yes
SD	pSD29c					pc2g22c	G22C. I am caring for an elderly or ill relative or friend	yes	yes
SD	sSD29c					sc2d20c	D20C. I am caring for an elderly or ill relative or friend	yes	yes
SD	pSD29d					pc2g22d	G22D. I prefer be at home to look after my children myself	yes	yes
SD	sSD29d					sc2d20d	D20D. I prefer be at home to look after my children myself	yes	yes
SD	pSD29e					pc2g22e	G22E. I cannot earn enough to pay for childcare	yes	yes
SD	sSD29e					sc2d20e	D20E. I cannot earn enough to pay for childcare	yes	yes
SD	pSD29f					pc2g22f	G22F. I cannot find suitable childcare	yes	yes
SD	sSD29f					sc2d20f	D20F. I cannot find suitable childcare	yes	yes
SD	pSD29g					pc2g22g	G22G. There are no suitable jobs available for me	yes	yes
SD	sSD29g					sc2d20g	D20G. There are no suitable jobs available for me	yes	yes

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
SD	pSD29h					pc2g22h	G22H. My family would lose Social Welfare or medical benefits if I was earning	yes	yes
SD	sSD29h					sc2d20h	D20H. My family would lose Social Welfare or medical benefits if I was earning	yes	yes
SD	pSD29i					pc2g22i	G22I. Other reason (specify)	yes	yes
SD	sSD29i					sc2d20i	D20I. Other reason (specify)	yes	yes
SD	pSD29j					pc2g22j	G22j. Other_Cares for child with special needs	yes	
SD	pSD29k					pc2g22k	G22k. Other_Illnesss/Disability	yes	
SD	sSD29k					sc2d20k	D20k. Other_Illnesss/Disability	yes	
SD	pSD29l					pc2g22l	G22l. Other_Retired	yes	
SD	sSD29l					sc2d20l	D20l. Other_Retired	yes	
SD	pSD29m					pc2g22m	G22m. Other_Studying	yes	
SD	sSD29m					sc2d20m	D20m. Other_Studying	yes	
SD	pSD30	MML22e	4-digit ISCO-88 What is the occupation of your spouse or partner	yes		pc2g23isco	4-digit ISCO-88 What is the occupation of your spouse or partner	yes	
SD	pSD31a	MML23a	L23a. Sources of income: wages or salaries	yes					
SD	pSD31b	MML23b	L23b. Source of income: Income from self-employment	yes					
SD	pSD31c	MML23c	L23c. Source of income: Income from farming	yes					
SD	pSD31d	MML23d	L23d. Source of income: Childrens Allowance/Child Benefit	yes					
SD	pSD31e	MML23e	L23e. Source of income: Other social welfare payments	yes					

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
SD	pSD31f	MML23f	L23f. Other income	yes					
SD	pSD32	MML24	L24. Which of these is the largest source of income	yes					
SD	pSD33	MML25_co	L25b. Computed ANNUAL household income_unadjusted	yes	yes				
SD	pSD34	MML28	L28. Anyone in household receive Child Benefit	yes	yes				
SD	pSD35	MML29	L29. Anyone in household receive Social Welfare payments	yes	yes	pc2g29	G29. Does anyone in your household currently receive any other Social Welfare payments?	yes	yes
SD	pSD36a	MML30a	L30. 1 Jobseekers benefit	yes		pc2g30a	G30. Social Welfare - 1 Jobseekers benefit	yes	
SD	pSD36aa	MML30aa	L30. 27 Carer s Allowance	yes		pc2g30aa	G30. Social Welfare - 30 Carer s Allowance	yes	
SD	pSD36ab	MML30ab	L30. 28 Injury Benefit	yes		pc2g30ab	G30. Social Welfare - 33 Injury Benefit	yes	
SD	pSD36ac	MML30ac	L30. 29 Incapacity Supplement	yes		pc2g30ac	G30. Social Welfare - 34 Incapacity Supplement	yes	
SD	pSD36ad	MML30ad	L30. 30 Disablement Benefit	yes		pc2g30ad	G30. Social Welfare - 35 Disablement Benefit	yes	
SD	pSD36ae	MML30ae	L30. 31 Medical Care Scheme	yes		pc2g30ae	G30. Social Welfare - 36 Medical Care Scheme	yes	
SD	pSD36af	MML30af	L30. 32 Constant Attendance Allowance	yes		pc2g30af	G30. Social Welfare - 37 Constant Attendance Allowance	yes	
SD	pSD36ag	MML30ag	L30. 33 Death Benefits (Survivor s Benefits)	yes		pc2g30ag	G30. Social Welfare - 38 Death Benefits (Survivor s Benefits)	yes	
SD	pSD36ah	MML30ah	L30. 34 State Pension (Transition)	yes		pc2g30ah	G30. Social Welfare - 39 State Pension (Transition)	yes	
SD	pSD36ai	MML30ai	L30. 35 State Pension (Contributory)	yes		pc2g30ai	G30. Social Welfare - 40 State Pension (Contributory)	yes	
SD	pSD36aj	MML30aj	L30. 36 State Pension (Non-Contributory)	yes		pc2g30aj	G30. Social Welfare - 41 State Pension (Non-Contributory)	yes	
SD	pSD36ak	MML30ak	L30. 37 Pre-Retirement Allowance	yes		pc2g30ak	G30. Social Welfare - 42 Pre-Retirement Allowance	yes	

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
SD	pSD36al	unemp	Jobseekers Benefit/Allowance		yes	w2unemp	Jobseekers Benefit/Allowance		yes
SD	pSD36am	empssupport	FIS / Farm Assist / BTWA / BTWEA / JIS / BTEA		yes	w2empssupport	FIS / Farm Assist / BTWA / BTWEA / JIS / BTEA		yes
SD	pSD36an	oneparent_widow	Widow(er) / DWA / DWB / Widowed Parent / One-Parent Family		yes	w2oneparent_widow	Widow(er) / DWA / DWB / Widowed Parent / One-Parent Family		yes
SD	pSD36ao	childrelated	Maternity/Adoptive/Guardian		yes	w2childrelated	Maternity/Adoptive/Guardian		yes
SD	pSD36ap	disabcare	Ill/Inval/Disab/Carer/Inj/Incap/Disab/MedCare /Attend/Survivors/		yes	w2disabcare	Ill/Inval/Disab/Carer/Inj/Incap/Disab/MedCare /Attend/Survivors		yes
SD	pSD36aq	retirepayment	State pension(Coon&NonCon)/Pre-retire		yes	w2retirepayment	State pension(Coon&NonCon)/Pre-retire		yes
SD	pSD36ar					pc2g30al	G30. Social Welfare - 10 Rural Social Scheme	yes	
SD	pSD36as					pc2g30am	G30. Social Welfare - 23 Guardian/Orphan s pension	yes	
SD	pSD36at					pc2g30an	G30. Social Welfare - 29 Domiciliary care allowance	yes	
SD	pSD36au					pc2g30ao	G30. Social Welfare - 31 Half-rate Carer s Allowance	yes	
SD	pSD36av					pc2g30ap	G30. Social Welfare - 32 Prescribed Relative s Allowance	yes	
SD	pSD36aw					pc2g30aq	G30. Social Welfare - 43 Fuel/Smokeless Fuel Allowance	yes	
SD	pSD36b	MML30b	L30. 2 Jobseekers allowance or Unemp Assist	yes		pc2g30b	G30. Social Welfare - 2 Jobseeker s allowance or Unemployment assistance	yes	
SD	pSD36c	MML30c	L30. 3 Family Income Supplement	yes		pc2g30c	G30. Social Welfare - 3 Family Income Supplement	yes	
SD	pSD36d	MML30d	L30. 4 Farm Assist	yes		pc2g30d	G30. Social Welfare - 4 Farm Assist	yes	
SD	pSD36e	MML30e	L30. 5 Back to Work Allowance (Employees)	yes		pc2g30e	G30. Social Welfare - 5 Back to Work Allowance (Employees)	yes	
SD	pSD36f	MML30f	L30. 6 Back to Work Enterprise Allowance	yes		pc2g30f	G30. Social Welfare - 6 Back to Work Enterprise Allowance	yes	

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
SD	pSD36g	MML30g	L30. 7 Part-time Job Incentive Scheme	yes		pc2g30g	G30. Social Welfare - 7 Part-time Job Incentive Scheme	yes	
SD	pSD36h	MML30h	L30. 8 Back to Education Allowance	yes		pc2g30h	G30. Social Welfare - 8 Back to Education Allowance	yes	
SD	pSD36i	MML30i	L30. 9 Supplementary Welfare Allowance	yes		pc2g30i	G30. Social Welfare - 9 Supplementary Welfare Allowance (SWA)	yes	
SD	pSD36j	MML30j	L30. 10 Widow s or Widower s (Contrib) Pension	yes		pc2g30j	G30. Social Welfare - 11 Widow s or Widower s (Contributory) Pension	yes	
SD	pSD36k	MML30k	L30. 11 Deserted Wives Benefit	yes		pc2g30k	G30. Social Welfare - 12 Deserted Wife s Benefit	yes	
SD	pSD36l	MML30l	L30. 12 Widowed parent grant	yes		pc2g30l	G30. Social Welfare - 13 Widowed parent grant	yes	
SD	pSD36m	MML30m	L30. 13 Widow s or Widower s (Non-Contrib)	yes		pc2g30m	G30. Social Welfare - 14 Widow s or Widower s (Non-Contributory) Pension	yes	
SD	pSD36n	MML30n	L30. 14 Deserted Wives Allowance	yes		pc2g30n	G30. Social Welfare - 15 Deserted Wife s Allowance	yes	
SD	pSD36o	MML30o	L30. 15 Prisoner s Wives Allowance	yes		pc2g30o	G30. Social Welfare - 16 Prisoners wives allowance	yes	
SD	pSD36p	MML30p	L30. 16 Lone_Parent Family Payment	yes		pc2g30p	G30. Social Welfare - 17 One Parent Family Payment	yes	
SD	pSD36q	MML30q	L30. 17 Maternity Benefit	yes		pc2g30q	G30. Social Welfare - 18 Maternity Benefit	yes	
SD	pSD36r	MML30r	L30. 18 Adoptive Benefit	yes		pc2g30r	G30. Social Welfare - 18 Adoptive Benefit	yes	
SD	pSD36s	MML30s	L30. 19 Health & Safety Benefit	yes		pc2g30s	G30. Social Welfare - 19 Health & Safety Benefit	yes	
SD	pSD36t	MML30t	L30. 20 Guardian s Payment (Contributory)	yes		pc2g30t	G30. Social Welfare - 21 Guardian s Payment (Contributory)	yes	
SD	pSD36u	MML30u	L30. 21 Guardian s Payment (Non-Contributory)	yes		pc2g30u	G30. Social Welfare - 22 Guardian s Payment (Non-Contributory)	yes	
SD	pSD36v	MML30v	L30. 22 Illness Benefit	yes		pc2g30v	G30. Social Welfare - 24 Illness Benefit	yes	
SD	pSD36w	MML30w	L30. 23 Invalidity Pension	yes		pc2g30w	G30. Social Welfare - 25 Invalidity Pension	yes	

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
SD	pSD36x	MML30x	L30. 24 Disability Allowance	yes		pc2g30x	G30. Social Welfare - 26 Disability Allowance	yes	
SD	pSD36y	MML30y	L30. 25 Blind Pension	yes		pc2g30y	G30. Social Welfare - 27 Blind Pension	yes	
SD	pSD36z	MML30z	L30. 26 Carer s Benefit	yes		pc2g30z	G30. Social Welfare - 28 Carer s Benefit	yes	
SD	pSD37a	MML31a	L31a. Anyone in household receive rent or mortgage supplement	yes		pc2g31	G31. Does anyone in your household currently receive rent or mortgage supplement?	yes	yes
SD	pSD37b	MML31b	L31b. How much does household receive in rent or mortgage supplement	yes		pc2g32	G32. How much does the household receive PER WEEK in rent or mortgage	yes	yes
SD	pSD37c					pc2g33a	G33a. Do you receive: Back to school clothing and footwear allowance	yes	yes
SD	pSD37d					pc2g33b	G33b. Do you receive: Exceptional and urgent needs allowance (from Community Welfare	yes	yes
SD	pSD37e					pc2g33c	G33c. Do you receive: Foster Care Allowance	yes	
SD	pSD38	MML32	L32. Proportion of households total income comes from social welfare payments	yes	yes	pc2g34	G34. Approximately what proportion of your total household income would you say comes	yes	yes
SD	pSD39	MML33	L33. Anyone else in household have income of any sort	yes					
SD	pSD40a	MML37	Primary caregiver highest level of education	yes	yes	pc2h1	H1. What is the highest level of education (full-time or part-time) which you have completed	yes	yes
SD	sSD40a	FE1	E1 What is the highest level of education you have completed to date	yes	yes	sc2e1	E1. What is the highest level of education (full-time or part-time) which you have completed	yes	yes
SD	pSD40b					pc2h2	H2. At what age did you leave full-time education for the first time?	yes	yes
SD	sSD40b					sc2e2	E2. At what age did you leave full-time education for the first time?	yes	yes
SD	pSD41a	MMI38	What language or languages do you and your partner speak with the Study Child most often		yes	pc2h4a	H4a. What language do you speak most often at home?	yes	
SD	sSD41a	FE2	What language or languages do you and your partner speak with the Study Child most often		yes	sc2e3a	E3a. What language do you speak most often at home?	yes	
SD	pSD41b	MML38a	L38a. English	yes					

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
SD	sSD41b	FE2a	E2A. English	yes					
SD	pSD41c	MML38b	L38b. Irish	yes					
SD	sSD41c	FE2b	E2B. Irish	yes					
SD	pSD41d	MML38c	L38c. Arabic	yes					
SD	sSD41d	FE2c	E2C. Arabic	yes					
SD	pSD41e	MML38d	L38d. French	yes					
SD	sSD41e	FE2d	E2D. French	yes					
SD	pSD41f	MML38e	L38e. Polish	yes					
SD	sSD41f	FE2e	E2E. Polish	yes					
SD	pSD41g	MML38f	L38f. Russian	yes					
SD	sSD41g	FE2f	E2F. Russian	yes					
SD	pSD41h	MML38g	L38g. Czech	yes					
SD	sSD41h	FE2g	E2G. Czech	yes					
SD	pSD41i	MML38h	L38h. Latvian	yes					
SD	sSD41i	FE2h	E2H. Latvian	yes					
SD	pSD41j	MML38i	L38i. Portuguese	yes					
SD	sSD41j	FE2i	E2I. Portuguese	yes					

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
SD	pSD41k	MML38j	L38j. Spanish	yes					
SD	sSD41k	FE2j	E2J. Spanish	yes					
SD	pSD41l	MML38k	L38k. Chinese	yes					
SD	sSD41l	FE2k	E2K. Chinese	yes					
SD	pSD41m	MML38l	L38l. Lithuanian	yes					
SD	sSD41m	FE2l	E2L. Lithuanian	yes					
SD	pSD41n	MML38m	L38m. Romanian	yes					
SD	sSD41n	FE2m	E2M. Romanian	yes					
SD	pSD41o	MML38n	L38n. Other (specify)	yes					
SD	sSD41o	FE2n	E2N. Other (specify)	yes					
SD	pSD41p	MML38o	MML38o. Other_Filipino	yes					
SD	sSD41p	FE2o	FE2o. Other_Filipino	yes					
SD	pSD41q	MML38p	MML38p. Other_German	yes					
SD	sSD41q	FE2p	FE2p. Other_German	yes					
SD	pSD41r	MML38q	MML38q. Other_Italian	yes					
SD	sSD41r	FE2q	FE2q. Other_Italian	yes					
SD	pSD41s	MML38r	MML38r. Other_Malayalam	yes					

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
SD	sSD41s	FE2r	FE2r. Other_Malayalam	yes					
SD	pSD41t	MML38s	MML38s. Other_Tagalog	yes					
SD	sSD41t	FE2s	FE2s. Other_Tagalog	yes					
SD	pSD41u	MML38t	MML38t. Other_Urdu	yes					
SD	sSD41u	FE2t	FE2t. Other_Urdu	yes					
SD	pSD41v	MML38u	MML38u. Other_Yoruba	yes					
SD	sSD41v	FE2u	FE2u. Other_Yoruba	yes					
SD	pSD42	MML38a2	L38a. Is English your native language?	yes	yes				
SD	sSD42	FE2a2	E2A2. Is English your native language?	yes	yes				
SD	pSD43a	MML39	L39. Read from childrens storybook in your own language	yes		pc2h4b	H4b. Can I just check, can you read aloud to a child from a children s storybook written in	yes	
SD	sSD43a	FE3	E3. Read from children	yes	yes	sc2e3b	E3b. Can I just check, can you read aloud to a child from a storybook written in your native	yes	
SD	pSD43b	readownlang	Read storybook or forms in own language		yes				
SD	pSD44	MML40	L40. Read and fill out forms in your own language	yes					
SD	sSD44	FE4	E4. Read and fill out forms in your own language	yes	yes				
SD	pSD45	MML41	L41. Read aloud from childrens storybook in English	yes	yes	pc2h5	H5. Can I just check, can you read aloud to a child from a children s storybook written in	yes	yes
SD	sSD45	FE5	E5. Read aloud from children	yes	yes	sc2e4	E4. Can I just check, can you read aloud to a child from a children s storybook written in	yes	yes
SD	pSD46	MML42	L42. Read and fill out forms in English	yes	yes	pc2h6	H6. Can you usually read and fill out forms you might have to deal with in English?	yes	yes

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
SD	sSD46	FE6	E6. Read and fill out forms in English	yes	yes	sc2e5	E5. Can you usually read and fill out forms you might have to deal with in English?	yes	yes
SD	pSD47	MML43	L43. When buying things with ?5 or ?10 can you tell if you have the right change	yes	yes	pc2h7	H7. When you buy things in shops with a five or ten euro note, can you usually tell if you	yes	yes
SD	sSD47	FE7	E7. When buying things with €5 or €10 can you tell if you have the right change	yes	yes	sc2e6	E6. When you buy things in shops with a five or ten euro note, can you usually tell if you	yes	
SD	pSD48a	MML44	L44. Are you a citizen of Ireland?	yes	yes	pc2h11	H11. Are you a citizen of Ireland?	yes	yes
SD	sSD48a	FE19	E19. Are you a citizen of Ireland?	yes	yes	sc2e10	E10. Are you a citizen of Ireland?	yes	yes
SD	pSD48b	MML45_coded	MML45. What citizenship does main care-giver hold	yes		pc2h12	H12. What citizenship do you hold?	yes	
SD	sSD48b	FE20_coded	E20. What citizenship do you hold?	yes		sc2e11	E11. What citizenship do you hold?	yes	
SD	pSD49a	MML46	L46. Were you born in Ireland?	yes	yes	pc2h13	H13. Were you born in Ireland?	yes	yes
SD	sSD49a	FE21	E21. Were you born in Ireland?	yes	yes	sc2e12	E12. Were you born in Ireland?	yes	yes
SD	pSD49b	MML47_coded	MML47. In which country was main care-giver born	yes		pc2h14	H14. In which country were you born?	yes	
SD	sSD49b	FE22_coded	E22. In which country were you born?	yes		sc2e13	E13. In which country were you born?	yes	
SD	pSD50	MML48	L48. How long ago did you first come to Ireland	yes	yes	pc2h15	H15. How long ago did you first come to live in Ireland?	yes	yes
SD	sSD50c	FE23	E23. How long ago did you first come to Ireland	yes	yes	sc2e14	E14. How long ago did you first come to live in Ireland?	yes	yes
SD	pSD51a	MML49	L49. Is Study Child a citizen of Ireland	yes	yes				
SD	pSD51b	MML50_coded	MML50. What citizenship does child hold	yes					
SD	pSD52a	MML51	L51. Was Study Child born in Ireland	yes	yes				
SD	pSD52b	MML52_coded	MML52. In which country was child born	yes					

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
SD	pSD53	MML53	L53. How long ago did Study Child come to live in Ireland	yes	yes				
SD	pSD54	MML54	L54. Your ethnic or cultural background	yes		pc2h16	H16. What is your ethnic or cultural background?	yes	
SD	sSD54	FE24	E24. Your ethnic or cultural background	yes		sc2e15	E15. What is your ethnic or cultural background?	yes	
SD	cSD55a	CQ5a	Q5a. Better off than: Most of classmates	yes	yes				
SD	cSD55b	CQ5b	Q5b. Better off than: Neighbours	yes	yes				
SD	cSD55c	CQ5c	Q5c. Better off than: Other families living in Ireland	yes	yes				
SD	cSD56a	CQ24_kidocc1	CQ24 child's preferred adult occupation isco88 - first	yes	yes	cq2q61code1	Q61. What job would you really like to get? - Code 1	yes	yes
SD	cSD56b	CQ24_kidocc2	CQ24 child's preferred adult occupation isco88 - second	yes	yes	cq2q61code2	Q61. What job would you really like to get? - Code 2	yes	
SD	cSD56c	CQ24_kidocc3	CQ24 child's preferred adult occupation isco88 - third	yes	yes	cq2q61code3	Q61. What job would you really like to get? - Code 3	yes	
SD	cSD56d	CQ24_kidocc4	CQ24 child's preferred adult occupation isco88 - fourth	yes	yes	cq2q61code4	Q61. What job would you really like to get? - Code 4	yes	
SD	dSD57a	hsdclass	hsd class	yes	yes	w2hsdclass	Family's social class - Wave 2	yes	yes
SD	dSD57b	xhsdclass	hsd class - 3 categories	yes	yes				
SD	dSD58a	hhtype4	4 Category Household Type	yes	yes	w2hhtype4	household type at Wave 2	yes	yes
SD	dSD58b	hhtype8	8 Category Household Type	yes					
SD	dSD59a	Equivinc	Equivalent Household Annual Income	yes	yes	w2equivinc	Equivalent Household Annual Income W2	yes	yes
SD	dSD59b	ElncQuin	Equivalent Household Annual Income - Quintiles	yes	yes	w2eincquin	Equivalent Household Annual Income - Quintiles W2	yes	yes
SD	dSD59c	ElncDec	Equivalent Household Annual Income - Deciles	yes	yes	w2eincdec	Equivalent Household Annual Income - Deciles W2	yes	yes

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
SD	dSD60	Region	Region	yes	yes				
SD	pSD61a					pc2f9a	F9a. Does the child / children have some new (not second hand) clothes?	yes	
SD	pSD61b					pc2f9b	F9b. Does the child / children have two pairs of properly fitting shoes, including a pair of all-	yes	
SD	pSD61c					pc2f9c	F9c. Does the child / children eat fresh fruit and/or vegetables at least once a day?	yes	
SD	pSD61d					pc2f9d	F9d. Does the child / children eat three meals a day?	yes	
SD	pSD61e					pc2f9e	F9e. Does the child / children eat a meal with meat, chicken or fish (or vegetarian	yes	
SD	pSD61f					pc2f9f	F9f. Does the child / children have books at home suitable for his/her age	yes	
SD	pSD61g					pc2f9g	F9g. Does the child / children have outdoor leisure equipment (bicycle, roller skates, etc.)?	yes	
SD	pSD61h					pc2f9h	F9h. Does the child / children have indoor games (board games, computer games etc)?	yes	
SD	pSD61i					pc2f9i	F9i. Does the child / children participate in a regular leisure activity (swimming, playing an	yes	
SD	pSD61j					pc2f9j	F9j. Does the child / children have celebrations on special occasions (birthdays, religious	yes	
SD	pSD61k					pc2f9k	F9k. Does the child / children invite/have friends to your house to play and/or eat from	yes	
SD	pSD61l					pc2f9l	F9l. Does the child / children participate in school trips and school events that cost	yes	
SD	pSD61m					pc2f9m	F9m. Does the child / children have a suitable place to study or do homework?	yes	
SD	pSD61n					pc2f9n	F9n. Does the child / children have outdoor space in the neighbourhood to play safely	yes	
SD	pSD62					pc2g1	G1. Does your accommodation have access to a garden or common space (either private or	yes	yes
SD	pSD63a					pc2g39a	G39a. Does your family have a car?	yes	yes

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
SD	pSD63b					pc2g39b	G39b. Would your family like to have a car but you cannot afford it?	yes	yes
SD	pSD64					pc2g40	G40. Effect of the recession, cutbacks and unemployment	yes	yes
SD	pSD65a					pc2g41a	G41a. You were made redundant / lost your job	yes	yes
SD	pSD65b					pc2g41b	G41b. Your spouse/partner was made redundant / lost their job	yes	yes
SD	pSD65c					pc2g41c	G41c. Your or your spouse/partner's working hours were reduced	yes	yes
SD	pSD65d					pc2g41d	G41d. Your or your spouse/partner's wages were reduced	yes	yes
SD	pSD65e					pc2g41e	G41e. Your or your spouse/partner's social welfare benefits were reduced	yes	yes
SD	pSD65f					pc2g41f	G41f. Your family can't afford luxuries (holidays, meals out, etc)	yes	yes
SD	pSD65g					pc2g41g	G41g. Your family can't afford / had to cut back on basics (food, clothes)	yes	yes
SD	pSD65h					pc2g41h	G41h. You are behind with rent / mortgage payments	yes	yes
SD	pSD65i					pc2g41i	G41i. You are behind with utility bills (e.g. electricity, gas bills, etc)	yes	yes
SD	pSD65j					pc2g41j	G41j. Other (please specify)	yes	yes
SD	pSD65k					pc2g41k	G41k - other - behind with loan repayments or credit card bills	yes	
SD	pSD65l					pc2g41l	G41l - other - behind with other bills or can no longer afford service	yes	
SD	pSD65m					pc2g41m	G41m - other - being more careful with spending	yes	
SD	pSD65n					pc2g41n	G41n - other - increase in cost of living or specific bills	yes	
SD	pSD65o					pc2g41o	G41o - other - unable to save or have used up savings	yes	

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
SD	pSD65p					pc2g41p	G41p - other - unable to buy/sell/move house or negative equity	yes	
SD	pSD65q					pc2g41q	G41q - other - stress/relationship problems	yes	
SD	pSD65r					pc2g41r	G41r - other - one parent has to work away from home	yes	
SD	pSD65s					pc2g41s	G41s - other - working longer hours or had to go back to work	yes	
SD	pSD65t					pc2g41t	G41t - other - other hhold member lost job/nonres parent unable to pay maintenance	yes	
SD	pSD66					pc2h3a	H3a. What is childs first language?	yes	
SD	cSD67a					cq2q26a	Q26a. Regular pocket money	yes	yes
SD	cSD67b					cq2q26b	Q26b. Doing chores (or babysitting) in the home	yes	yes
SD	cSD67c					cq2q26c	Q26c. Given money by parents when I need it	yes	yes
SD	cSD67d					cq2q26d	Q26d. Doing occasional jobs (e.g. babysitting) outside the home	yes	yes
SD	cSD67e					cq2q26e	Q26e. Have a regular part-time job	yes	yes
NC	pNC01	MMM1	M1. Are you involved in any local voluntary groups	yes	yes				
NC	pNC02a	MMM2a	M2a. How common in your area: Rubbish & litter	yes	yes	pc2j3a	J3a. How common - Rubbish and litter lying about	yes	yes
NC	pNC02b	MMM2b	M2b. How common in your area: homes & gardens in bad condition	yes	yes	pc2j3b	J3b. How common - Homes and gardens in bad condition	yes	yes
NC	pNC02c	MMM2c	M2c. How common in your area: vandalism	yes	yes	pc2j3c	J3c. How common - Vandalism and deliberate damage to property	yes	yes
NC	pNC02d	MMM2d	M2d. How common in your area: people being drunk/taking drugs	yes	yes	pc2j3d	J3d. How common - People being drunk or taking drugs in public	yes	yes
NC	pNC03a	MMM3a	M3. Safe to walk alone in this area after dark	yes	yes	pc2j4b	J4B. It is safe for me to walk alone in this area after dark	yes	yes

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
NC	pNC03b	MMM3b	M3. Safe for children to play outside during the day	yes	yes	pc2j4a	J4A. This is a safe area for my 13 year old	yes	yes
NC	pNC03c	MMM3c	M3. There are safe parks, playgrounds and play spaces	yes	yes	pc2j4e	J4E. There are places in this area where teenagers can safely hang out	yes	yes
NC	pNC03d					pc2j4c	J4C. As a family we are happy living in this area	yes	yes
NC	pNC03e					pc2j4d	J4D. We as a family intend to continue living in this area	yes	yes
NC	pNC04a	MMM4a	M4a. Regular public transport	yes	yes				
NC	pNC04b	MMM4b	M4b. GP or health clinic	yes	yes				
NC	pNC04c	MMM4c	M4c. Schools (primary or secondary)	yes	yes				
NC	pNC04d	MMM4d	M4d. Library	yes	yes				
NC	pNC04e	MMM4e	M4e. Social Welfare Office	yes	yes				
NC	pNC04f	MMM4f	M4f. Banking/ Credit Union	yes	yes				
NC	pNC04g	MMM4g	M4g. Essential grocery shopping	yes	yes				
NC	pNC04h	MMM4h	M4h. Recreational facilities appropriate to a 9-yr old	yes	yes	pc2j4f	J4F. There are facilities such as youth clubs, swimming clubs, sports clubs, for teenagers in	yes	yes
NC	pNC05	MMM5	M5. Do you have any family living in this area	yes	yes				
NC	pNC06	MMM6	M6. Description of where this place is	yes					
NC	cNC07a	CCS1	1. like living around here	yes	yes				
NC	cNC07b	CCS2	2. friends to play with here	yes	yes				
NC	cNC07c	CCS3	3. good places to play near house	yes	yes				

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
NC	cNC07d	CCS4	4. too much traffic	yes	yes				
NC	cNC07e	CCS5	5. green area to play	yes	yes				
NC	cNC07f	CCS6	6. streets are dirty	yes	yes				
NC	cNC07g	CCS7	7. youth clubs near	yes	yes				
NC	cNC07h	CCS8	8. playground near	yes	yes				
NC	cNC07i	CCS9	9. a lot of graffiti	yes	yes				
NC	cNC07j	CCS10	10. public transport to school	yes	yes				
NC	cNC07k	CCS11	11. after school activities	yes	yes				
NC	cNC07l	CCS12	12. safe places to play	yes	yes				
NC	cNC07m	CCS13	13. adults usually nice to you	yes	yes				
NC	cNC07n	CCS14	14. feel safe living here	yes	yes				
NC	cNC07o	CCS15	15. adults nice to children	yes	yes				
NC	mNC08	Region8_code	Region code - 8 fold classification - NUTS 3	yes		w2region8_code	Region code - 8 fold classification - NUTS 3 - W2		yes
NC	mNC09a	SAPSagtot	SAPS – Age – All population – Total	yes					
NC	mNC09b	SAPSag1p	SAPS – Age – % of all population – 00-14 years	yes					
NC	mNC09c	SAPSag2p	SAPS – Age – % of all population – 15-24 years	yes					
NC	mNC09d	SAPSag3p	SAPS – Age – % of all population – 25-44 years	yes					

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
NC	mNC09e	SAPSag4p	SAPS – Age – % of all population – 45-64 years	yes					
NC	mNC09f	SAPSag5p	SAPS – Age – % of all population – 65 years and over	yes					
NC	mNC10a	SAPStot	SAPS – Economic Status – Population aged 15 and over – Total	yes					
NC	mNC10b	SAPSe1p	SAPS – Economic Status – % of population aged 15 and over – At work	yes					
NC	mNC10c	SAPSe2p	SAPS – Economic Status – % of population aged 15 and over – Looking for first regular	yes					
NC	mNC10d	SAPSe3p	SAPS – Economic Status – % of population aged 15 and over – Unemployed having lost	yes					
NC	mNC10e	SAPSe4p	SAPS – Economic Status – % of population aged 15 and over – Student	yes					
NC	mNC10f	SAPSe5p	SAPS – Economic Status – % of population aged 15 and over – Looking after home or	yes					
NC	mNC10g	SAPSe6p	SAPS – Economic Status – % of population aged 15 and over – Retired	yes					
NC	mNC10h	SAPSe7p	SAPS – Economic Status – % of population aged 15 and over – Unable to work due to	yes					
NC	mNC10i	SAPSe8p	SAPS – Economic Status – % of population aged 15 and over – Other	yes					
NC	mNC11a	SAPScTot	SAPS – Social Class – All population – Total	yes					
NC	mNC11b	SAPSc1p	SAPS – Social Class – % of all population – Professional workers	yes					
NC	mNC11c	SAPSc2p	SAPS – Social Class – % of all population – Managerial and technical	yes					
NC	mNC11d	SAPSc3p	SAPS – Social Class – % of all population – Non-manual	yes					
NC	mNC11e	SAPSc4p	SAPS – Social Class – % of all population – Skilled manual	yes					
NC	mNC11f	SAPSc5p	SAPS – Social Class – % of all population – Semi-skilled	yes					

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
NC	mNC11g	SAPSc6p	SAPS – Social Class – %of all population – Unskilled		yes				
NC	mNC11h	SAPSc7p	SAPS – Social Class – %of all population – All others gainfully occupied and unknown		yes				
NC	mNC12a	SAPSc7p	SAPS – Education – Population aged 15 and over whose full-time education has ceased –		yes				
NC	mNC12b	SAPSc1p	SAPS – Education – %of population aged 15 and over whose full-time education has ceased		yes				
NC	mNC12c	SAPSc2p	SAPS – Education – %of population aged 15 and over whose full-time education has ceased		yes				
NC	mNC12d	SAPSc3p	SAPS – Education – %of population aged 15 and over whose full-time education has ceased		yes				
NC	mNC12e	SAPSc4p	SAPS – Education – %of population aged 15 and over whose full-time education has ceased		yes				
NC	mNC12f	SAPSc5p	SAPS – Education – %of population aged 15 and over whose full-time education has ceased		yes				
NC	mNC12g	SAPSc6p	SAPS – Education – %of population aged 15 and over whose full-time education has ceased		yes				
NC	mNC12h	SAPSc7p	SAPS – Education – %of population aged 15 and over whose full-time education has ceased		yes				
NC	mNC12i	SAPSc8p	SAPS – Education – %of population aged 15 and over whose full-time education has ceased		yes				
NC	mNC12j	SAPSc9p	SAPS – Education – %of population aged 15 and over whose full-time education has ceased		yes				
NC	mNC12k	SAPSc10p	SAPS – Education – %of population aged 15 and over whose full-time education has ceased		yes				
NC	mNC12l	SAPSc11p	SAPS – Education – %of population aged 15 and over whose full-time education has ceased		yes				
NC	mNC12m	SAPSc12p	SAPS – Education – %of population aged 15 and over whose full-time education has ceased		yes				
NC	mNC12n	SAPSc13p	SAPS – Education – % of population aged 15 and over whose full-time education has ceased		yes				
NC	mNC12o	SAPSc14p	SAPS – Education – % of population aged 15 and over whose full-time education has ceased		yes				

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
NC	mNC13a	SAPShotot	SAPS – Housing – % of population living in permanent private households – Total	yes					
NC	mNC13b	SAPSho1p	SAPS – Housing – % of population living in permanent private households – Owner	yes					
NC	mNC13c	SAPSho2p	SAPS – Housing – % of population living in permanent private households – Owner	yes					
NC	mNC13d	SAPSho3p	SAPS – Housing – % of population living in permanent private households – Buying from	yes					
NC	mNC13e	SAPSho4p	SAPS – Housing – % of population living in permanent private households – Rented from	yes					
NC	mNC13f	SAPSho5p	SAPS – Housing – % of population living in permanent private households – Rented from	yes					
NC	mNC13g	SAPSho6p	SAPS – Housing – % of population living in permanent private households – Other rented	yes					
NC	mNC13h	SAPSho7p	SAPS – Housing – % of population living in permanent private households – Other rented	yes					
NC	mNC13i	SAPSho8p	SAPS – Housing – % of population living in permanent private households – Occupied	yes					
NC	mNC13j	SAPSho9p	SAPS – Housing – % of population living in permanent private households – Not stated	yes					
NC	mNC14a	SAPSretot	SAPS – Usual residence one year before Census – Usually resident population – Total	yes					
NC	mNC14b	SAPSre1p	SAPS – Usual residence one year before Census – % of usually resident population –	yes					
NC	mNC14c	SAPSre2p	SAPS – Usual residence one year before Census – % of usually resident population –	yes					
NC	mNC14d	SAPSre3p	SAPS – Usual residence one year before Census – % of usually resident population –	yes					
NC	mNC14e	SAPSre4p	SAPS – Usual residence one year before Census – % of usually resident population –	yes					
NC	mNC15a	SAPScAtot	SAPS – Family Cycle – No of couples - Total	yes					
NC	mNC15b	SAPSc1p	SAPS – Family Cycle – % of couples Pre-family - Family nucleus of husband and wife or	yes					

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
NC	mNC15c	SAPSfc2p	SAPS – Family Cycle – % of couples Empty-nest - Family nucleus of husband and wife or	yes					
NC	mNC15d	SAPSfc3p	SAPS – Family Cycle – % of couples Retired - Family nucleus of husband and wife or	yes					
NC	mNC15e	SAPSfcBtot	SAPS – Family Cycle – No of family units - Total	yes					
NC	mNC15f	SAPSfc4p	SAPS – Family Cycle – % of family units Pre- school - Family nucleus where oldest child is	yes					
NC	mNC15g	SAPSfc5p	SAPS – Family Cycle – % of family units Early- school - Family nucleus where oldest child is	yes					
NC	mNC15h	SAPSfc6p	SAPS – Family Cycle – % of family units Pre- adolescent - Family nucleus where oldest child	yes					
NC	mNC15i	SAPSfc7p	SAPS – Family Cycle – % of family units Adolescent - Family nucleus where oldest child	yes					
NC	mNC15j	SAPSfc8p	SAPS – Family Cycle – % of family units Adult - Family nucleus where oldest child is aged 20	yes					
NC	mNC16a	SAPSpbtot	SAPS – Place of birth – Usually resident population – Total	yes					
NC	mNC16b	SAPSpb1p	SAPS – Place of birth – % of usually resident population – Ireland	yes					
NC	mNC16c	SAPSpb2p	SAPS – Place of birth – % of usually resident population – UK	yes					
NC	mNC16d	SAPSpb3p	SAPS – Place of birth – % of usually resident population – Other Countries	yes					
NC	pNC17					pc2j1	J1. How long have you lived in your local area - months?	yes	yes
NC	mNC17a	CS1000m	Number of Convenience Stores within 1000 metres of household	yes					
NC	mNC17b	CS500m	Number of Convenience Stores within 500 metres of household	yes					
NC	mNC17c	SM2000m	Number of Supermarkets within 2000 metres of household	yes					
NC	mNC17d	SM1000m	Number of Supermarkets within 1000 metres of household	yes					

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
NC	mNC17e	SM500m	Number of Supermarkets within 500 metres of household	yes					
NC	mNC17f	CS_Dist	Distance in metres from household to nearest Convenience Store	yes					
NC	mNC17g	SM_Dist	Distance in metres from household to nearest Supermarket	yes					
NC	mNC17h	CS2000m	Number of Convenience Stores within 2000 metres of household	yes					
NC	pNC18					pc2j2	J2. Do you intend to continue living in Ireland?	yes	yes
PM	pPM01	intPCGcms	Primary caregivers measured height in cms	yes	yes	w2intpcgcm	Record PCGph2 height in centimetres	yes	yes
PM	sPM01	intSCGcms	Secondary caregivers measured height in cms	yes	yes	w2intscgcm	Record SCGph2 height in centimetres	yes	yes
PM	cPM01	intChildcms	Study child's measured height in cms	yes	yes	w2intchildc	Record child's height in centimetres	yes	yes
PM	pPM02	intPCGkgs	Primary caregivers measured weight in kgs	yes	yes	w2intpcgkg	Record PCGph2 weight in kilograms	yes	yes
PM	sPM02	intSCGkgs	Secondary caregivers measured weight in kgs	yes	yes	w2intscgkg	Record SCGph2 weight in kilograms	yes	yes
PM	cPM02	intChildkgs	Study child's measured weight in kgs	yes	yes	w2intchildkg	Record child's weight in kilograms	yes	yes
PM	dPM04p	srPCGBMI	Body Mass Index (BMI) of the primary caregiver - derived from self-reported data	yes					
PM	dPM04s	srSCGBMI	Body Mass Index (BMI) of the secondary caregiver - derived from self-reported data	yes					
PM	dPM05p	srPCGBMI_re	BMI classification of the primary caregiver - derived from self-reported data	yes					
PM	dPM05s	srSCGBMI_re	BMI classification of the secondary caregiver - derived from self-reported data	yes					
PM	cPM06c					w2intchildb	Child's BMI - derived from measured data	yes	yes
PM	dPM06p	intPCGBMI	Primary Caregiver's BMI - derived from measured data	yes		w2intpcgbm	Primary Caregiver's BMI - derived from measured data	yes	yes

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
PM	dPM06s	intSCGBMI	Secondary Caregiver's BMI - derived from measured data	yes		w2intscgbmi	Secondary Caregiver's BMI - derived from measured data	yes	yes
PM	cPM07c					w2intchildb mi_rec	Study Childs IOTF BMI classification at 13 - derived from measured data	yes	yes
PM	dPM07p	intPCGBMI_r ec	Primary Caregiver's BMI classification- derived from measured data	yes		w2intpcgbm i_rec	Primary Caregiver's BMI classification- derived from measured data	yes	yes
PM	dPM07s	intSCGBMI_r ec	Secondary Caregiver's BMI classification - derived from measured data	yes		w2intscgbmi _rec	Secondary Caregiver's BMI classification - derived from measured data	yes	yes
PM	dPM08p	srBMI_pcg	Body Mass Index (BMI) of the primary caregiver - derived from self-reported data		yes				
PM	dPM08s	srBMI_scg	Body Mass Index (BMI) of the secondary caregiver - derived from self-reported data		yes				
PM	dPM09p	srBMI_pcg_r ec	BMI classification of the primary caregiver - derived from self-reported data		yes				
PM	dPM09s	srBMI_scg_re c	BMI classification of the secondary caregiver - derived from self-reported data		yes				
PM	dPM10p	intBMI_pcg	Primary Caregiver's BMI - derived from measured data		yes				
PM	dPM10s	intBMI_scg	Secondary Caregiver's BMI - derived from measured data		yes				
PM	dPM11p	intBMI_pcg_r ec	Primary Caregiver's BMI classification- derived from measured data		yes				
PM	dPM11s	intBMI_scg_r ec	Secondary Caregiver's BMI classification - derived from measured data		yes				
NR	pNR01	MS34	S34. Childs father live here	yes		pc2s36	S36. Can we check, does child's biological father/mother live here with you or	yes	
NR	sNR01	FS34	S34. Childs mother lives here	yes		sc2s36	S36. Can we check, does child's biological father/mother live here with you or	yes	
NR	pNR02	MS35	S35. Were you ever married to or did you	yes		pc2s37	S37. Were you ever married to or did you ever live with child's biological father/mother?	yes	
NR	sNR02	FS35	S35. Were you ever married to or did you	yes		sc2s37	S37. Were you ever married to or did you ever live with child's biological father/mother?	yes	
NR	pNR03	MS36	S36. When did you separate or split up w	yes		pc2s38	S38. What age was the Study Child when you split or separated from their biological	yes	

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
NR	sNR03	FS36	S36. When did you separate or split up w	yes		sc2s38	S38. What age was the Study Child when you split or separated from their biological	yes	
NR	pNR04	MS37	S37. What was the nature of your relatio	yes					
NR	sNR04	FS37	S37. What was the nature of your relatio	yes					
NR	pNR05	MS38	S38. Do you have a formal or informal cu	yes		pc2s39	S39. Do you have a formal or informal parenting arrangement regarding child and	yes	
NR	sNR05	FS38	S38. Do you have a formal or informal cu	yes		sc2s39	S39. Do you have a formal or informal parenting arrangement regarding child and	yes	
NR	pNR06a	MS39	S39. Briefly describe that arrangement	yes		pc2s40code	S40. Parenting arrangement - coded	yes	
NR	sNR06a	FS39	S39. Briefly describe that arrangement	yes		sc2s40code	S40. Parenting arrangement - coded	yes	
NR	pNR06b					pc2s41	S41. How did you arrive at that arrangement?	yes	
NR	sNR06b					sc2s41	S41. How did you arrive at that arrangement?	yes	
NR	pNR07	MS40	S40. Shared parenting on a regular basis	yes					
NR	sNR07	FS40	S40. Shared parenting on a regular basis	yes					
NR	pNR08	MS41	S41. Please describe the nature of this shared parenting	yes					
NR	sNR08	FS41	S41. Please describe the nature of this shared parenting	yes					
NR	pNR09	MS42	S42. How far does the Child s father live	yes		pc2s42	S42. How far does child's biological father/mother live from here?	yes	
NR	sNR09	FS42	S42. How far does the Child s father live	yes		sc2s42	S42. How far does child's biological father/mother live from here?	yes	
NR	pNR10	MS43	S43. How often does the Child have contact	yes		pc2s43	S43. How often does child have contact with his/her biological father/mother?	yes	
NR	sNR10	FS43	S43. How often does the Child have contact	yes		sc2s43	S43. How often does child have contact with his/her biological father/mother?	yes	

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
NR	pNR11	MS44	S44. Does the Child s father make financial contribution	yes		pc2s44	S44. Does child's biological father/mother make ANY financial contributions to your	yes	
NR	sNR11	FS44	S44. Does the Child s father make financial contribution	yes		sc2s44	S44. Does child's biological father/mother make ANY financial contributions to your	yes	
NR	pNR12a	MS45	S45. How much does he pay?	yes					
NR	sNR12a	FS45	S45. How much does he pay?	yes					
NR	pNR12b	MS45a	S45a. Is that?	yes					
NR	sNR12b	FS45a	S45a. Is that?	yes					
NR	pNR13	ms46	MS yearly equivalent of regular payments from non-resident parent	yes					
NR	sNR13	fs46	FS yearly equivalent of regular payments from non-resident parent	yes					
NR	pNR14	MS47	S47. How often do you talk to the Childs father	yes		pc2s45	S45. How often do you talk to child's biological father/mother about child?	yes	
NR	sNR14	FS47	S47. How often do you talk to the Childs father	yes		sc2s45	S45. How often do you talk to child's biological father/mother about child?	yes	
NR	pNR15	MS48	S48. How well do you get on with the Childs father	yes		pc2s46	S46. How well do you get on with child's biological father/mother? Would you say your	yes	
NR	sNR15	FS48	S48. How well do you get on with the Childs father	yes		sc2s46	S46. How well do you get on with child's biological father/mother? Would you say your	yes	
NR	pNR16	MS49	S49. Contact details	yes					
NR	sNR16	FS49	S49. Contact details	yes					
TC	tTC01	TS1	1. Are you male or female?	yes	yes				
TC	tTC02	TS2	2. To which age group do you belong?	yes	yes				
TC	tTC03	TS3	3. Years teaching at primary school level	yes	yes				

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
TC	tTC04	TS4	4. Years teaching in this school	yes	yes				
TC	tTC05a	TS5_1	5_1. Qualifications - primary sch teaching diploma or cert	yes	yes				
TC	tTC05b	TS5_2	5_2. Qualifications - primary degree in education	yes	yes				
TC	tTC05c	TS5_3	5_3. Qualifications - primary degree in another subject	yes	yes				
TC	tTC05d	TS5_4	5_4. Qualifications - postgraduate diploma in education	yes	yes				
TC	tTC05e	TS5_5	5_5. Qualifications - qualification in learning support, spec ed or resource teaching	yes	yes				
TC	tTC05f	TS5_6	5_6. Qualifications - higher degree in education	yes	yes				
TC	tTC05g	TS5_7	5_7. Qualifications - higher degree in another subject	yes	yes				
TC	tTC05h	TS5_8	5_8. Qualifications - no qualification	yes					
TC	tTC05i	TS5_9	5_9. Qualifications - other	yes	yes				
TC	tTC05j	TS5_10	5_10. Other_postgraduate diploma in another subject	yes	yes				
TC	tTC06a	TS6_2b	6. Junior Infant - BOYS	yes					
TC	tTC06b	TS6_2c	6. Junior Infant - Girls	yes					
TC	tTC06c	TS6_2d	6. TOTAL Junior Infants	yes					
TC	tTC06d	juniorinf	Presence of Junior Infants in Study Childs Class		yes				
TC	tTC07a	TS6_3b	6. Senior Infant - BOYS	yes					
TC	tTC07b	TS6_3c	6. Senior Infant - GIRLS	yes					

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
TC	tTC07c	TS6_3d	6. TOTAL Senior Infants	yes					
TC	tTC07d	seniorinf	Presence of Senior Infants in Study Childs Class		yes				
TC	tTC08a	TS6_4b	6. First Class - BOYS	yes					
TC	tTC08b	TS6_4c	6. First Class - GIRLS	yes					
TC	tTC08c	TS6_4d	6. TOTAL First Class	yes					
TC	tTC08d	firstclass	Presence of First Class pupils in Study Childs Class		yes				
TC	tTC09a	TS6_5b	6. Second Class - BOYS	yes					
TC	tTC09b	TS6_5c	6. Second Class - GIRLS	yes					
TC	tTC09c	TS6_5d	6. TOTAL Second Class	yes					
TC	tTC09d	secondclass	Presence of Second Class pupils in Study Childs Class		yes				
TC	tTC10a	TS6_6b	6. Third Class - BOYS	yes					
TC	tTC10b	TS6_6c	6. Third Class - GIRLS	yes					
TC	tTC10c	TS6_6d	6. TOTAL Third Class	yes					
TC	tTC10d	thirdclass	Presence of Third Class pupils in Study Childs Class		yes				
TC	tTC11a	TS6_7b	6. Fourth Class - BOYS	yes					
TC	tTC11b	TS6_7c	6. Fourth Class - GIRLS	yes					
TC	tTC11c	TS6_7d	6. TOTAL Fourth Class	yes					

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
TC	tTC11d	fourthclass	Presence of Fourth Class pupils in Study Childs Class		yes				
TC	tTC12a	TS6_8b	6. Fifth Class - BOYS	yes					
TC	tTC12b	TS6_8c	6. Fifth Class - GIRLS	yes					
TC	tTC12c	TS6_8d	6. TOTAL Fifth Class	yes					
TC	tTC12d	fifthclass	Presence of Fifth Class pupils in Study Childs Class		yes				
TC	tTC13a	TS6_9b	6. Sixth Class - BOYS	yes					
TC	tTC13b	TS6_9c	6. Sixth Class - GIRLS	yes					
TC	tTC13c	TS6_9d	6. TOTAL Sixth Class	yes					
TC	tTC13d	sixthclass	Presence of Sixth Class pupils in Study Childs Class		yes				
TC	tTC14	TS6total	TS6 - Total number of children Study Childs Class		yes				
TC	tTC15	TS6_10a	6. I teach a particular subject and do not have a regular classroom	yes					
TC	tTC16a	TS7a	7a. Did you do any professional training in the last 12 months	yes	yes				
TC	tTC16b	TS7b	7b. How many days training did you do?	yes	yes				
TC	tTC17a	TS8a	8a. How many children - limited knowledge of main language of instruction	yes					
TC	tTC17b	TS8b	8b. How many children - an emotional of behavioural problem	yes					
TC	tTC17c	TS8c	8c. How many children - a learning/intellectual disability	yes					
TC	tTC17d	TS8d	8d. How many children - a physical/sensory disability	yes					

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
TC	tTC18	TS9	9. Any Special Needs Assistants working with you	yes	yes				
TC	tTC19a	TS10	10. How many hours per week	yes					
TC	tTC19aa	TS10cat	10. How many hours per week (Categories)		yes				
TC	tTC20a	TS11ahrs	11a. No. of hours per week - English?	yes	yes				
TC	tTC20b	TS11bhhrs	11b. No. of hours per week - Gaeilge?	yes	yes				
TC	tTC20c	TS11chrs	11c. No. of hours per week - Maths?	yes	yes				
TC	tTC20d	TS11dhrs	11d. No. of hours per week - History?	yes	yes				
TC	tTC20e	TS11ehrs	11e. No. of hours per week - Geography?	yes	yes				
TC	tTC20f	TS11fhhrs	11f. No. of hours per week - Science?	yes	yes				
TC	tTC20g	TS11ghrs	11g. No. of hours per week - Religion?	yes	yes				
TC	tTC20h	TS11hhhrs	11h. No. of hours per week - Music?	yes	yes				
TC	tTC20i	TS11ihhrs	11i. No. of hours per week - Social Personal Health Education?	yes	yes				
TC	tTC20j	TS11jhhrs	11j. No. of hours per week - Physical Education?	yes	yes				
TC	tTC20k	TS11khhrs	11k. No. of hours per week - Drama?	yes	yes				
TC	tTC20l	TS11lhhrs	11l. No. of hours per week - Visual Arts?	yes	yes				
TC	tTC20m	TS11qhhrs	11q. Other_Assembly / roll call	yes					
TC	tTC20n	TS11rhhrs	11r. Other_Breaks	yes					

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
TC	tTC20o	TS11shrs	11s. Other_Computers	yes					
TC	tTC20p	TS11thrs	11t. Other_Dancing	yes					
TC	tTC20q	TS11uhrs	11u. Other_Games	yes					
TC	tTC20r	TS11vhrs	11v. Other_Golden Time / Circle Time	yes					
TC	tTC20s	TS11whrs	11w. Other_Handwriting	yes					
TC	tTC20t	TS11xhrs	11x. Other_Homework	yes					
TC	tTC20u	TS11yhrs	11y. Other_Library / reading	yes					
TC	tTC20v	TS11zhrs	11z. Other_Sports	yes					
TC	tTC21a	TS12a	12a. Pupils copy notes from the board in class	yes	yes				
TC	tTC21b	TS12b	12b. Pupils work in pairs	yes	yes				
TC	tTC21c	TS12c	12c. Pupils work individually in class using their textbook or worksheets	yes	yes				
TC	tTC21d	TS12d	12d. Homework is checked in class	yes	yes				
TC	tTC21e	TS12e	12e. Homework is taken up for correction	yes	yes				
TC	tTC21f	TS12f	12f. Pupils work in groups in class	yes	yes				
TC	tTC21g	TS12g	12g. You ask pupils questions in class	yes	yes				
TC	tTC21h	TS12h	12h. Pupils ask you questions in class	yes	yes				
TC	tTC21i	TS12i	12i. Pupils ask each other questions in class	yes	yes				

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
TC	tTC21j	TS12j	12j. You read aloud to pupils	yes	yes				
TC	tTC21k	TS12k	12k. Pupils suggest subjects or topics to be covered in class	yes	yes				
TC	tTC21l	TS12l	12l. Pupils are encouraged to find things out for themselves	yes	yes				
TC	tTC21m	TS12m	12m. You use video / DVD or audiotapes / CDs in class	yes	yes				
TC	tTC21n	TS12n	12n. You use play to facilitate pupil learning	yes	yes				
TC	tTC21o	TS12o	12o. Pupils use computer facilities in class	yes	yes				
TC	tTC21p	TS12p	12p. You provide differentiated activities, as appropriate, to pupils	yes	yes				
TC	tTC21q	TS12q	12q. Pupils get the opportunity to engage in hands-on activities	yes	yes				
TC	tTC21r	TS12r	12r. The pupil's experience and their environment is the starting point for learning	yes	yes				
TC	tTC21s	TS12s	12s. You teach pupils as a whole class	yes	yes				
TC	tTC22a	TS13a	13a. How often use a computer in school	yes	yes				
TC	tTC22b	TS13b	13b. Use of computer in classroom	yes	yes				
TC	tTC23	TS14	14. Use computer to access internet	yes	yes				
TC	tTC24	TS15	15. How many nights per week do you set homework	yes	yes				
TC	tTC25	TS16	16. On a typical evening how much time expect to spend on homework	yes	yes				
TC	tTC26a	TS17a_1	17a_1. Assess pupils progress - teacher observations	yes	yes				
TC	tTC26b	TS17a_2	17a_2. Assess pupils progress - teacher-designed tasks and tests	yes	yes				

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
TC	tTC26c	TS17a_3	17a_3. Assess pupils progress - work samples, portfolios of projects	yes	yes				
TC	tTC26d	TS17a_4	17a_4. Assess pupils progress - teacher's questions	yes	yes				
TC	tTC27	TS17b	17b. Use results in the planning of teaching	yes	yes				
TC	tTC28a	TS18a	18a. Control - selecting subjects to be taught	yes	yes				
TC	tTC28b	TS18b	18b. Control - deciding about the content of subjects to be taught	yes	yes				
TC	tTC28c	TS18c	18c. Control - deciding about teaching techniques	yes	yes				
TC	tTC28d	TS18d	18d. Control - choosing textbooks and other learning materials	yes	yes				
TC	tTC28e	TS18e	18e. Control - disciplining children	yes	yes				
TC	tTC28f	TS18f	18f. Control - selecting the year group you teach	yes	yes				
TC	tTC29a	TS19a	19a. Pupils - Enjoy being at school	yes	yes				
TC	tTC29b	TS19b	19b. Pupils - Are well-behaved in class	yes	yes				
TC	tTC29c	TS19c	19c. Pupils - Show respect for their teachers	yes	yes				
TC	tTC29d	TS19d	19d. Pupils - Are rewarding to work with	yes	yes				
TC	tTC29e	TS19e	19e. Pupils - Are well behaved in the playground/school yard	yes	yes				
TC	tTC30a	TS20a	20a. Proportion of parents attend parent-teacher meetings	yes	yes				
TC	tTC30b	TS20b	20b. Proportion of parents attend other meetings organised by the school	yes	yes				
TC	tTC31	TS21	21. Proportion of parents would approach you informally	yes	yes				

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
TC	tTC32a	TS22a	22a. Environment in school is happier, as happy or less happy - pupils	yes	yes				
TC	tTC32b	TS22b	22b. Environment in school is happier, as happy or less happy - teachers	yes	yes				
TC	tTC33a	TS23a	23a. How stressed do you feel by your job	yes	yes				
TC	tTC33b	TS23b	23b. How satisfied do you feel by your job	yes	yes				
PC	hPC01	p1	1. Are you Male or Female	yes	yes	p2q1	P1. Are you male or female	yes	yes
PC	hPC02	p2	2. To which age group do you belong?	yes	yes	p2q2	P2. To which age group do you belong?	yes	yes
PC	hPC03a	p3a	3a. Years Prin in this school	yes		p2q3a	P3a. Years Principal in this school	yes	yes
PC	hPC03aa	p3acat	3a. Years Prin in this school (Categories)		yes				
PC	hPC03b	p3b	3b. Years Prin in other schools	yes		p2q3b	P3b. Years Principal in other second level schools	yes	yes
PC	hPC03ba	p3bcacat	3b. Years Prin in other schools (Categories)		yes				
PC	hPC04a	p4boys	4a. How many boys are enrolled	yes		p2q4a	P4a. How many boys enrolled	yes	yes
PC	hPC04aa	p4boyscat	4a. How many boys are enrolled (Categories)		yes				
PC	hPC04b	p4girls	4b. How many girls are enrolled	yes		p2q4b	P4b. How many girls enrolled	yes	yes
PC	hPC04ba	p4girlscat	4a. How many girls are enrolled (Categories)		yes				
PC	hPC04c	p4tot	4c. How many children are enrolled	yes		p2q4c	P4c. How many enrolled - total	yes	yes
PC	hPC04ca	p4totcat	4a. How many total pupils are enrolled (Categories)		yes				
PC	hPC05	p5	5. Do you have a teaching class	yes	yes				

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
PC	hPC06a	p6malef	6. MALE full-time teachers	yes		p2q8a_1	P8a_1. How many male Full-Time teacher	yes	yes
PC	hPC06aa	p6malefc	6. MALE full-time teachers (Categories)		yes				
PC	hPC06b	p6femf	6. FEMALE full-time teachers	yes		p2q8b_1	P8b_1. How many female Full-Time teacher	yes	yes
PC	hPC06ba	p6femfc	6. FEMALE full-time teachers (Categories)		yes				
PC	hPC06c	p6totf	6. TOTAL full-time teachers	yes		p2q8c_1	P8C_1. Total Full-Time teachers?	yes	yes
PC	hPC06ca	p6totfc	6. TOTAL full-time teachers (Categories)		yes				
PC	hPC07a	p6malep	6. MALE part-time teachers	yes		p2q8a_2	P8a_2. How many male Part-Time teacher	yes	yes
PC	hPC07aa	p6malepc	6. MALE part-time teachers (Categories)		yes				
PC	hPC07b	p6femp	6. FEMALE part-time teachers	yes		p2q8b_2	P8b_2. How many female Part-Time teacher	yes	yes
PC	hPC07ba	p6fempc	6. FEMALE part-time teachers (Categories)		yes				
PC	hPC07c	p6totp	6. TOTAL part-time teachers	yes		p2q8c_2	P8C_2. Total Part-Time teachers?	yes	yes
PC	hPC07ca	p6totpc	6. TOTAL part-time teachers (Categories)		yes				
PC	hPC08a	p7a	7a. How many f-t admin staff	yes					
PC	hPC08aa	p7acat	7. Full-time administrative staff (Categories)		yes				
PC	hPC08b	p7b	7b. How many p-t admin staff	yes					
PC	hPC09					p2q9a_a1	P9a_a. Does school provide - Learning Support/Resource Teachers	yes	yes
PC	hPC09a	p8learnf	8. Full-time Learning support/resource	yes		p2q9a_a2	P9a_a. Full time equivalents - Learning Support/Resource Teachers	yes	yes

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
PC	hPC09aa	p8learnfcat	8. Full-time learning support / resource teachers (Categories)		yes				
PC	hPC09b	p8learnp	8. Part-time learning support/resource	yes					
PC	hPC09ba	p8learnpcat	8. Part-time learning support / resource teachers (Categories)		yes				
PC	hPC09c	p8learntot	8. Total learning support/resource	yes					
PC	hPC09ca	p8learntotcat	8. Total learning support / resource teachers (Categories)		yes				
PC	hPC10					p2q9a_b1	P9a_b. Does school provide - Language Support Teachers / EAL Support	yes	yes
PC	hPC10a	p8langf	8. Full-time language assistants	yes		p2q9a_b2	P9a_b. Full time equivalents - Language Support Teachers / EAL Support	yes	yes
PC	hPC10aa	p8langfcat	8. Full-time language support teachers (Categories)		yes				
PC	hPC10b	p8langp	8. Part-time language assistants	yes					
PC	hPC10ba	p8langpcat	8. Part-time language support teachers (Categories)		yes				
PC	hPC10c	p8langtot	8. Total language assistants	yes					
PC	hPC10ca	p8langtotcat	8. Total language support teachers (Categories)		yes				
PC	hPC11					p2q9a_d1	P9a_d. Does school provide - Special Needs Assistants	yes	yes
PC	hPC11a	p8specf	8. Full-time special needs assistants	yes		p2q9a_d2	P9a_d. Full time equivalents - Special Needs Assistants	yes	yes
PC	hPC11aa	p8specfcat	8. Full-time Special Needs assistants (Categories)		yes				
PC	hPC11b	p8specp	8. Part-time special needs assistants	yes					
PC	hPC11ba	p8specpcat	8. Part-time Special Needs assistants (Categories)		yes				

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
PC	hPC11c	p8spectot	8. Total special needs assistants		yes				
PC	hPC11ca	p8spectotcat	8. Total Special Needs assistants (Categories)		yes				
PC	hPC12					p2q9a_e1	P9a_e. Does school provide - Other Teaching Assistants	yes	yes
PC	hPC12a	p8othf	8. Full-time other teaching assistants		yes	p2q9a_e2	P9a_e. Full time equivalents - Other Teaching Assistants	yes	yes
PC	hPC12aa	p8othfc	8. Full-time Other teaching assistants (Categories)		yes				
PC	hPC12b	p8othp	8. Part-time other teaching assistants		yes				
PC	hPC12ba	p8othpc	8. Part-time Other teaching assistants (Categories)		yes				
PC	hPC12c	p8othtot	8. Total other teaching assistants		yes				
PC	hPC12ca	p8othtotcat	8. Total Other teaching assistants (Categories)		yes				
PC	hPC13					p2q9a_c1	P9a_c. Does school provide - Guidance Counsellor	yes	yes
PC	hPC13a					p2q9a_c2	P9a_c. Full time equivalents - Guidance Counsellor	yes	yes
PC	hPC14	p9	9. How many classrooms		yes				
PC	hPC14a	p9cat	9. How many classrooms (Categories)		yes				
PC	hPC15	p10	10. How many portable classrooms		yes				
PC	hPC15a	p10cat	10. How many portable classrooms (Categories)		yes				
PC	hPC16	p11	11. How many classes		yes				
PC	hPC16a	p11cat	11. How many classes are there in the school (Categories)		yes				

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
PC	hPC17	p12	12. How many pupils is the sch designed for	yes		p2q13b	P13b. Approximately how many pupils do you feel the school is designed for	yes	yes
PC	hPC17a	p12cat	12. How many pupils is the sch designed for (Categories)		yes				
PC	hPC18a	p13	13. In which year was the school built?	yes		p2q13a	P13a. In what year was the school built?	yes	yes
PC	hPC18aa	p13cat	13. In which year was the school built? (Categories)		yes				
PC	hPC18b					p2q13a_2	P13a_2. In what year was the school most recently renovated	yes	yes
PC	hPC19a	p14a	14a. How adequate - no. of teachers	yes	yes	p2q12a	P12a. How adequate - Number of teachers	yes	yes
PC	hPC19b	p14b	14b. How adequate - no. of classrooms	yes	yes	p2q12b	P12b. How adequate - Number classrooms	yes	yes
PC	hPC19c	p14c	14c. How adequate - books and worksheets	yes	yes				
PC	hPC19d	p14d	14d. How adequate - computing facilities	yes	yes	p2q12c	P12c. How adequate - Computer facilities/IT	yes	yes
PC	hPC19e	p14e	14e. How adequate - arts and crafts facilities	yes	yes				
PC	hPC19f	p14f	14f. How adequate - sports facilities	yes	yes	p2q12d	P12d. How adequate - Sports facilities	yes	yes
PC	hPC19g	p14g	14g. How adequate - music facilities	yes	yes				
PC	hPC19h	p14h	14h. How adequate - playground	yes	yes	p2q12i	P12i. How adequate - Other outdoor space	yes	yes
PC	hPC19i	p14i	14i. How adequate - mathematics facilities	yes	yes				
PC	hPC19j	p14j	14j. How adequate - library/media centre	yes	yes	p2q12h	P12h. How adequate - Library facilities	yes	yes
PC	hPC19k	p14k	14k. How adequate - staff room	yes	yes				
PC	hPC19l	p14l	14l. How adequate - toilet facilities	yes	yes				

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
PC	hPC19m	p14m	14m. How adequate - Learning support provision	yes	yes	p2q12f	P12f. How adequate - Learning Support Provision	yes	yes
PC	hPC19n	p14n	14n. How adequate - after-school facilities	yes	yes				
PC	hPC19o	p14o	14o. How adequate - admin support	yes	yes				
PC	hPC19p	p14p	14p. How adequate - condition of building	yes	yes				
PC	hPC19q	p14q	14q. How adequate - facilities for children with disabilities	yes	yes				
PC	hPC19r					p2q12e	P12e. How adequate - Science labs/equipment	yes	yes
PC	hPC19s					p2q12g	P12g. How adequate - Language Support Provision	yes	yes
PC	hPC20a	p15a	15a. Does the school provide a breakfast club	yes	yes	p2q9b_a	P9b_a. Does school provide - A "breakfast club"	yes	yes
PC	hPC20b	p15b	15b. Does the school provide free schools meals	yes	yes	p2q9b_b	P9b_b. Does school provide - Free school meals at lunchtimes	yes	yes
PC	hPC21a	p16	16. How many computers does the school have	yes					
PC	hPC21aa	p16cat	16. How many computers does the school have (Categories)		yes				
PC	hPC21b	p17	17. Of these, how many can be used by the pupils	yes					
PC	hPC21ba	p17cat	17. How many computers can be used by the pupils (Categories)		yes				
PC	hPC22	p18	18. Dedicated computer room	yes	yes				
PC	hPC23a	p19a	19a. Important to ethos of school - sports	yes	yes				
PC	hPC23b	p19b	19b. Important to ethos of school - religion	yes	yes				
PC	hPC23c	p19c	19c. Important to ethos of school - music	yes	yes				

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
PC	hPC23d	p19d	19d. Important to ethos of school - drama	yes	yes				
PC	hPC23e	p19e	19e. Important to ethos of school - community	yes	yes				
PC	hPC23f	p19f	19f. Important to ethos of school - parents	yes	yes				
PC	hPC23g	p19g	19g. Important to ethos of school - social justice	yes	yes				
PC	hPC23h	p19h	19h. Important to ethos of school - environment	yes	yes				
PC	hPC23i	p19i	19i. Important to ethos of school - Irish lang and culture	yes	yes				
PC	hPC24a	p20a	20a. Are the school buildings open weekday evening	yes	yes				
PC	hPC24b	p20b	20b. Are the school buildings open weekends	yes	yes				
PC	hPC24c	p20c	20c. Are the school buildings open out of term	yes	yes				
PC	hPC25a	p21a	21a. How many foreign national	yes		p2q20a	P20a. Foreign-national pupils	yes	
PC	hPC25b	p21b	21b. How many Travelling Community	yes		p2q20b	P20b. Pupils from Travelling Community	yes	
PC	hPC25c	p21c	21a. How many language difficulties	yes		p2q20c	P20c. Pupils with language difficulties	yes	
PC	hPC25d	p21d	21d. How many physical/sensory disabilities	yes		p2q20d	P20d. Pupils with physical/sensory disab	yes	
PC	hPC25e	p21e	21e. How many learning/intellectual disabilities	yes		p2q20e	P20e. Pupils with learning/intellectual disabilities	yes	
PC	hPC26a	p22a	22a. What is the average daily attendance	yes		p2q18	P18.%Average daily attendance	yes	yes
PC	hPC26aa	p22acat	22a. What is the average daily attendance (Categories)		yes				
PC	hPC26b	p22b	22b. What is the average number attending daily	yes					

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
PC	hPC26ba	p23cat	23. What % of pupils missed 20 or more days (Categories)		yes				
PC	hPC27	p23	23. What % of pupils missed 20 or more days	yes		p2q19	P19. What percentage of pupils missed 20 days or more	yes	yes
PC	hPC28	p24	24. What % of children come from immediate area	yes					
PC	hPC28a	p24cat	24. What % of children come from immediate area (Categories)		yes				
PC	hPC29a	p25a	25a. Support emotional/behaviour probs - principal	yes	yes				
PC	hPC29b	p25b	25b. Support emotional/behaviour probs - classroom teacher	yes	yes				
PC	hPC29c	p25c	25c. Support emotional/behaviour probs - learning support teacher	yes	yes				
PC	hPC29d	p25d	25d. Support emotional/behaviour probs - other staff	yes	yes				
PC	hPC29e	p25e	25e. Support emotional/behaviour probs - external assistance	yes	yes				
PC	hPC29f	p25f	p25f. Other_Psychologists (NEPS, private, child guidance clinics) /psychiatrists/Counsellors/	yes					
PC	hPC29g	p25g	p25g. Other_Social Worker	yes					
PC	hPC29h	p25h	p25h. Other_School Completion Programme/ EWO / NEWB /family support workers	yes					
PC	hPC29i	p25i	p25i. Other_Special Educational Needs Organisers (SENO)	yes					
PC	hPC29j	p25j	p25j. Other_HSE - no info on which service	yes					
PC	hPC29k	p25k	p25k. Other_Speech therapist / Occupational Therapist / Enable Ireland	yes					
PC	hPC29l	p25l	p25l. Other_ISPCC / Barnardos	yes					
PC	hPC29m	p25m	p25m. Other_Drama / play / art therapist	yes					

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
PC	hPC29n	p25n	p25n. Other_Parents	yes					
PC	hPC30a	p26a	26a. What proportion have literacy problems	yes	yes	p2q14apc	P14a. What proportion of pupils have Literacy Problems	yes	yes
PC	hPC30b	p26b	26b. What proportion have numeracy problems	yes	yes	p2q14bpc	P14b. What proportion of pupils have Numeracy Problems	yes	yes
PC	hPC30c	p26c	26c. What proportion have emotional/behavioural problems	yes	yes	p2q14cpc	P14c. What proportion of pupils have Emotional / Behavioural problems	yes	yes
PC	hPC31	p27	27. Home-School Community Liaison Co-ordinator	yes	yes				
PC	hPC32	p28	28. Over the past five years, has the no. of pupils..	yes	yes				
PC	hPC33	p29	29. All pupils who apply generally accepted	yes	yes				
PC	hPC34a	p30a	30a. Criteria to admit pupils - proximity to school	yes	yes	p2q17_1	P17_1. Proximity to the school?	yes	yes
PC	hPC34b	p30b	30b. Criteria to admit pupils - other siblings in school	yes	yes	p2q17_2	P17_2. Other siblings in school?	yes	yes
PC	hPC34c	p30c	30c. Criteria to admit pupils - parents attended the school	yes	yes	p2q17_3	P17_3. Parents attended the school?	yes	yes
PC	hPC34d	p30d	30d. Criteria to admit pupils - performance on tests	yes		p2q17_4	P17_4. Performance on tests?	yes	
PC	hPC34e	p30e	30e. Criteria to admit pupils - date of application	yes	yes	p2q17_5	P17_5. Date of application?	yes	yes
PC	hPC34f	p30f	30f. Criteria to admit pupils - religion	yes	yes	p2q17_6	P17_6. Religious affiliation?	yes	yes
PC	hPC34g	p30g	30g. Criteria to admit pupils - other	yes	yes	p2q17_8	P17_8. Other (please specify)	yes	yes
PC	hPC34h	p30h	p30h. Other_Age of child	yes	yes				
PC	hPC34i	p30i	p30i. Other_Irish speaking background	yes	yes				
PC	hPC34j	p30j	p30j. Other_Children of staff	yes	yes				

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
PC	hPC34k					p2q17_7	P17_7. Attended feeder primary?	yes	yes
PC	hPC35	p31	31. Are there any other local schools	yes	yes				
PC	hPC36	p32	32. Do more pupils apply to come to this sch than there are places available	yes	yes	p2q16	P16.Do more pupils apply than places available	yes	yes
PC	hPC37a	P33a	33a. What basis allocated to classes - randomly	yes	yes				
PC	hPC37b	P33b	33b. What basis allocated to classes - only 1 class per year	yes	yes				
PC	hPC37c	P33c	33c. What basis allocated to classes - performance on tests	yes	yes				
PC	hPC37d	P33d	33d. What basis allocated to classes - other (unclassified)	yes	yes				
PC	hPC37e	p33e	p33e. Other_Age of child	yes	yes				
PC	hPC37f	p33f	p33f. Other_Balance - ability/age/gender/background	yes	yes				
PC	hPC37g	p33g	p33g. Other_Friendships	yes	yes				
PC	hPC37h	p33h	p33h. Other_Groups from junior school	yes	yes				
PC	hPC38	p34	34. Formal parent-teacher meetings once per year	yes	yes	p2q23	P23. Does school hold formal parent-teacher meetings	yes	yes
PC	hPC39	p35	35. What % of parents attend parent-teacher meetings	yes		p2q24	P24. For what percentage of pupils would parents attend parent-teacher meetings	yes	yes
PC	hPC39a	p35cat	35. What % of parents attend parent-teacher meetings (Categories)		yes				
PC	hPC40a	p36a	36a. How important as curricular activity - P.E./sport	yes	yes				
PC	hPC40b	p36b	36b. How important as curricular activity - music	yes	yes				
PC	hPC40c	p36c	36c. How important as curricular activity - speech and drama	yes	yes				

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
PC	hPC40d	p36d	36d. How important as curricular activity - environmental awareness	yes	yes				
PC	hPC40e	p36e	36e. How important as curricular activity - awareness of social justice	yes	yes				
PC	hPC40f	p36f	36f. How important as curricular activity - scientific education	yes	yes				
PC	hPC41a	p37a	37a. How important as extra-curricular activity - P.E./sport	yes	yes				
PC	hPC41b	p37b	37b. How important as extra-curricular activity - music	yes	yes				
PC	hPC41c	p37c	37c. How important as extra-curricular activity - speech and drama	yes	yes				
PC	hPC41d	p37d	37d. How important as extra-curricular activity - environmental awareness	yes	yes				
PC	hPC41e	p37e	37e. How important as extra-curricular activity - awareness of social j	yes	yes				
PC	hPC41f	p37f	37f. How important as extra-curricular activity - scientific education	yes	yes				
PC	hPC42a	p38a	38a. Form of discipline used - suspension	yes	yes	p2q36a	P36a.Suspension	yes	yes
PC	hPC42b	p38b	38b. Form of discipline used - expulsion/permanent exclusion	yes	yes	p2q36b	P36b.Expulsion/permanent removal	yes	yes
PC	hPC42c	p38c	38c. Form of discipline used - extra classwork	yes	yes	p2q36c	P36c.Punishment work	yes	yes
PC	hPC42d	p38d	38d. Form of discipline used - extra homework	yes	yes	p2q36d	P36d.Extra homework	yes	yes
PC	hPC42e	p38e	38e. Form of discipline used - writing of lines	yes	yes	p2q36e	P36e.Writing of lines	yes	yes
PC	hPC42f	p38f	38f. Form of discipline used - detention	yes	yes	p2q36f	P36f.Detention	yes	yes
PC	hPC42g	p38g	38g. Form of discipline used - exclusion from sports or other popular activities	yes	yes	p2q36g	P36g.Exclusion from sports etc	yes	yes
PC	hPC42h	p38h	38h. Form of discipline used - verbal report to parents	yes	yes	p2q36h	P36h.Verbal report to parents	yes	yes

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
PC	hPC42i	p38i	38i. Form of discipline used - written report to parents	yes	yes	p2q36i	P36i.Written report to parents	yes	yes
PC	hPC42j	p38j	38j. Form of discipline used - cancellation of popular lesson e.g. art	yes	yes				
PC	hPC42k	p38k	38k. Form of discipline used - warning card system	yes	yes	p2q36k	P36k.Warning card system	yes	yes
PC	hPC42l	p38l	38l. Form of discipline used - other	yes	yes	p2q36m	P36m. Other (please specify)	yes	yes
PC	hPC42m	p38m	p38m. Other_Behaviour management / reward systems	yes	yes	p2q36l	P36l.Merit/rewards system	yes	yes
PC	hPC42n	p38n	p38n. Other_Pupil / teacher / principal meeting	yes	yes				
PC	hPC42o					p2q36j	P36j.Withdrawal of privilege	yes	yes
PC	hPC43	p39	39. Written discipline policy	yes		p2q37	P37.Does school have a written discipline policy	yes	yes
PC	hPC44a	p40a	40a. Involved in developing policy - teachers	yes		p2q38a	P38a. Involved - Teachers	yes	yes
PC	hPC44b	p40b	40b. Involved in developing policy - parents	yes		p2q38b	P38b. Involved - Parents	yes	yes
PC	hPC44c	p40c	40c. Involved in developing policy - pupils	yes		p2q38c	P38c. Involved - Pupils	yes	yes
PC	hPC44d	p40d	40d. Involved in developing policy - board of management	yes		p2q38d	P38d. Involved - Board of Management	yes	yes
PC	hPC45	p41	41. To what extent is bullying a problem	yes					
PC	hPC46	p42	42. Explicit anti-bullying strategy	yes		p2q29	P29.Do you have a formal anti-bullying programme in your school	yes	yes
PC	hPC47	p43	43. Written policy on bullying	yes					
PC	hPC48a	p44a	44a. Teachers are positive about the school	yes		p2q31a	P31a.Teachers are positive about the school	yes	yes
PC	hPC48b	p44b	44b. Teachers get a lot of help and support from colleagues	yes	yes	p2q31b	P31b.Teachers get a lot of help and support from colleagues	yes	yes

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
PC	hPC48c	p44c	44c. Teachers are open to new developments and challenges	yes	yes	p2q31c	P31c.Teachers are open to new developments and challenges	yes	yes
PC	hPC48d	p44d	44d. Teachers are eager to take part in in-service training	yes	yes	p2q31d	P31d.Teachers are eager to take part in CPD / in-service training	yes	yes
PC	hPC49	p45	45. Compared with other Primary schools, the scale of day-to-day problems	yes	yes				
PC	hPC50a	p46_code1	p46. What makes you say that_code 1	yes					
PC	hPC50b	p46_code2	p46. What makes you say that_code 2	yes					
PC	hPC50c	p46_code3	p46. What makes you say that_code 3	yes					
PC	hPC51	p47	47. Environment in school is happier, as happy or less happy for pupils	yes	yes				
PC	hPC52a	p48a	48a. How stressed do you feel by your job	yes	yes	p2q33a	P33a.How stressed do you feel with your job	yes	yes
PC	hPC52b	p48b	48b. How satisfied do you feel by your job	yes	yes	p2q33b	P33b.How satisfied do you feel with your job	yes	yes
PC	mPC53a	SCHgen	School data - Gendermix	yes		w2schgende	School data - Gender mix of school W2	yes	
PC	mPC53b	SCHgael	School data - Gaelscoil	yes		w2schgael	School data - Irish speaking school W2	yes	
PC	mPC53c	SCHden	School data - Denomination	yes		w2schreligio	School data - School religion W2	yes	
PC	mPC53d	SCHspec	School data - Special School	yes					
PC	mPC53e	SCHpriv	School data - Private School	yes		w2schpriv	School data - Fee-paying school W2	yes	
PC	mPC53f	SCHdeis	School data - DEIS status	yes		w2schdeis	School data - Disadvantaged status W2	yes	
PC	mPC53g					w2schboys	School data - Male Enrolment W2	yes	
PC	mPC53h					w2schgirls	School data - Female Enrolment W2	yes	

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
PC	mPC53i					w2schsize	School data - Total Enrolment W2	yes	
PC	mPC53j					w2schsizegr p	School data - School size grouped in 2011 W2	yes	
PC	mPC53k					w2schsector	School data - School sector W2	yes	
PC	mPC53l					w2schsector 2	School data - School sector incl gender mix W2	yes	
PC	mPC54a	contract	School Broadband - Contract type	yes					
PC	mPC54b	technology	School Broadband - Phase 1 Technology	yes					
PC	mPC54c	speed	School Broadband - Phase 1 Speed	yes					
PC	mPC54d	installdate	Phase 1 Install Date	yes					
PC	hPC55					p2q5	P5. Describe religious ethos of school?	yes	yes
PC	hPC57					p2q6	P6. What type of school is it?	yes	yes
PC	hPC58					p2q7	P7. Does your school take part in the DEIS Support Programme	yes	yes
PC	hPC59a					p2q10a	P10a. Does school have a Home-School Community Liaison Co-ordinator	yes	yes
PC	hPC59b					p2q10b	P10b. Full time or part-time?	yes	yes
PC	hPC60					p2q11	P11. Does school participate in the School Completion Programme	yes	yes
PC	hPC61a					p2q15a	P15a. Induction day	yes	yes
PC	hPC61b					p2q15b	P15b. Formal transition/integration prog	yes	yes
PC	hPC61c					p2q15c	P15c. Links with Primary School(s)	yes	yes

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
PC	hPC61d					p2q15d	P15d. Class tutors	yes	yes
PC	hPC61e					p2q15e	P15e. Student Mentors	yes	yes
PC	hPC61f					p2q15f	P15f. Study Skills Programme	yes	yes
PC	hPC61g					p2q15g	P15g. Other	yes	yes
PC	hPC62					p2q15gmost	P15b.Single Most important	yes	yes
PC	hPC63a					p2q21a	P21a. Transition Year (TY)	yes	yes
PC	hPC63b					p2q21e	P21b. Junior Certificate Schools Programme (JCSP).	yes	yes
PC	hPC63c					p2q21c	P21c. Leaving Certificate Applied (LCA)	yes	yes
PC	hPC63d					p2q21d	P12d. Leaving Certificate Vocational Programme (LCVP)	yes	yes
PC	hPC63e					p2q21e2	P21e. Post-Leaving Certificate (PLC) courses	yes	yes
PC	hPC64					p2q22	P22. Basis pupils allocated to base group at Junior cycle level	yes	yes
PC	hPC65af					p2q25_1f	P25. Irish - Foundation	yes	yes
PC	hPC65ah					p2q25_1h	P25. Irish - Higher	yes	yes
PC	hPC65ao					p2q25_1o	P25. Irish - Ordinary	yes	yes
PC	hPC65bf					p2q25_2f	P25. English-Foundation	yes	yes
PC	hPC65bh					p2q25_2h	P25. English-Higher	yes	yes
PC	hPC65bo					p2q25_2o	P25. English-Ordinary	yes	yes

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
PC	hPC65cf					p2q25_3f	P25. Maths-Foundation	yes	yes
PC	hPC65ch					p2q25_3h	P25. Maths-Higher	yes	yes
PC	hPC65co					p2q25_3o	P25. Maths-Ordinary	yes	yes
PC	hPC65dh					p2q25_4h	P25. History-Higher	yes	yes
PC	hPC65do					p2q25_4o	P25. History-Ordinary	yes	yes
PC	hPC65eh					p2q25_5h	P25. Geography-Higher	yes	yes
PC	hPC65eo					p2q25_5o	P25. Geography-Ordinary	yes	yes
PC	hPC65fh					p2q25_6h	P25. French-Higher	yes	yes
PC	hPC65fo					p2q25_6o	P25. French-Ordinary	yes	yes
PC	hPC65gh					p2q25_7h	P25. German-Higher	yes	yes
PC	hPC65go					p2q25_7o	P25. German-Ordinary	yes	yes
PC	hPC65hh					p2q25_8h	P25. Spanish-Higher	yes	yes
PC	hPC65ho					p2q25_8o	P25. Spanish-Ordinary	yes	yes
PC	hPC65ih					p2q25_9h	P25. Italian-Higher	yes	yes
PC	hPC65io					p2q25_9o	P25. Italian-Ordinary	yes	yes
PC	hPC65jh					p2q25_10h	P25. Art, Craft & Design-Higher	yes	yes
PC	hPC65jo					p2q25_10o	P25. Art, Craft & Design-Ordinary	yes	yes

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
PC	hPC65kh					p2q25_11h	P25. Music-Higher	yes	yes
PC	hPC65ko					p2q25_11o	P25. Music-Ordinary	yes	yes
PC	hPC65lh					p2q25_12h	P25. Science-Higher	yes	yes
PC	hPC65lo					p2q25_12o	P25. Science-Ordinary	yes	yes
PC	hPC65mh					p2q25_13h	P25. Science (with Local Studies)-Higher	yes	yes
PC	hPC65mo					p2q25_13o	P25. Science (with Local Studies)-Ordinary	yes	yes
PC	hPC65nh					p2q25_14h	P25. Home Economics-Higher	yes	yes
PC	hPC65no					p2q25_14o	P25. Home Economics-Ordinary	yes	yes
PC	hPC65oh					p2q25_15h	P25. Materials Technology-Higher	yes	yes
PC	hPC65oo					p2q25_15o	P25. Materials Technology-Ordinary	yes	yes
PC	hPC65ph					p2q25_16h	P25. Metalwork-Higher	yes	yes
PC	hPC65po					p2q25_16o	P25. Metalwork-Ordinary	yes	yes
PC	hPC65qh					p2q25_17h	P25. Technical Graphics-Higher	yes	yes
PC	hPC65qo					p2q25_17o	P25. Technical Graphics-Ordinary	yes	yes
PC	hPC65rh					p2q25_18h	P25. Business Studies-Higher	yes	yes
PC	hPC65ro					p2q25_18o	P25. Business Studies-Ordinary	yes	yes
PC	hPC65sh					p2q25_19h	P25. Typewriting-Higher	yes	yes

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
PC	hPC65so					p2q25_19o	P25. Typewriting-Ordinary	yes	yes
PC	hPC65th					p2q25_20h	P25. ESS-Higher	yes	yes
PC	hPC65to					p2q25_20o	P25. ESS-Ordinary	yes	yes
PC	hPC65uh					p2q25_21h	P25. Technology-Higher	yes	yes
PC	hPC65uo					p2q25_21o	P25. Technology-Ordinary	yes	yes
PC	hPC65uu					p2q25_26n	P25. Non Exam/Common	yes	yes
PC	hPC65vh					p2q25_22h	P25. Latin-Higher	yes	yes
PC	hPC65vo					p2q25_22o	P25. Latin-Ordinary	yes	yes
PC	hPC65vv					p2q25_27c	P25. CSPE-Common	yes	yes
PC	hPC65wh					p2q25_23h	P25. Ancient Greek-Higher	yes	yes
PC	hPC65wo					p2q25_23o	P25. Ancient Greek-Ordinary	yes	yes
PC	hPC65ww					p2q25_28c	P25. PE-Common	yes	yes
PC	hPC65xh					p2q25_24h	P25. Classical Studies-Higher	yes	yes
PC	hPC65xo					p2q25_24o	P25. Classical Studies-Ordinary	yes	yes
PC	hPC65xx					p2q25_29c	P25. SPHE-Common	yes	yes
PC	hPC65yh					p2q25_25h	P25. Hebrew Studies-Higher	yes	
PC	hPC65yo					p2q25_25o	P25. Hebrew Studies-Ordinary	yes	

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
PC	hPC65yy					p2q25_30c	P25. Computer Studies-Common	yes	yes
PC	hPC65zh					p2q25_26h	P25. Religious Education-Higher	yes	yes
PC	hPC65zo					p2q25_26o	P25. Religious Education-Ordinary	yes	yes
PC	hPC65zz					p2q25_31	P25. Other (please specify)	yes	yes
PC	hPC66a					p2q26a	P26a. Homework club/supervised study	yes	yes
PC	hPC66b					p2q26b	P26b. Team sports	yes	yes
PC	hPC66c					p2q26c	P26c. Individual sports	yes	yes
PC	hPC66d					p2q26d	P26d. Choir	yes	yes
PC	hPC66e					p2q26e	P26e. Learning musical instruments	yes	yes
PC	hPC66f					p2q26f	P26f. Drama	yes	yes
PC	hPC66g					p2q26g	P26g. Dance	yes	yes
PC	hPC66h					p2q26h	P26h. Debating	yes	yes
PC	hPC66i					p2q26i	P26i. Computer Club	yes	yes
PC	hPC66j					p2q26j	P26j. Other activity (please specify)	yes	yes
PC	hPC66k					p2q26k	P26k. Other_Book club	yes	
PC	hPC66l					p2q26l	P26l. Other_Chess	yes	
PC	hPC66m					p2q26m	P26m. Other_Science club	yes	

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
PC	hPC67					p2q27	P27.Do you have a Parent-Teacher Association	yes	yes
PC	hPC68a					p2q28a	P28a.Think this is a good school	yes	yes
PC	hPC68b					p2q28b	P28b.Show support for the school	yes	yes
PC	hPC68c					p2q28c	P28c.Give their children help and support with their school work	yes	yes
PC	hPC68d					p2q28d	P28d.Attend meetings or events organised by the school	yes	yes
PC	hPC68e					p2q28e	P28e.Have contact with the school only if there is a problem	yes	yes
PC	hPC68f					p2q28f	P28f.Expect their children to go on to higher education	yes	yes
PC	hPC69a					p2q30a_a	P30a_a.School rules	yes	yes
PC	hPC69b					p2q30a_b	P30a_b.Way classes are taught	yes	yes
PC	hPC69c					p2q30a_c	P30a_c.Teaching/learning materials	yes	yes
PC	hPC69d					p2q30a_d	P30a_d.School uniforms	yes	yes
PC	hPC69e					p2q30b	P30b.Does school have a Student Council?	yes	yes
PC	hPC69f					p2q30c	P30c.How were students selected?	yes	yes
PC	hPC70a					p2q32a	P32a. Enjoy being at school	yes	yes
PC	hPC70b					p2q32b	P32b.Are well-behaved in class	yes	yes
PC	hPC70c					p2q32c	P32c.Show respect for teachers	yes	yes
PC	hPC70d					p2q32d	P32d.Are rewarding to work with	yes	yes

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
PC	hPC71					p2q34a	P34.Does school have a healthy eating policy	yes	yes
PC	hPC72a					p2q34b_1	P34b_1. Certain foods/drinks are prohibited in school	yes	yes
PC	hPC72b					p2q34b_2	P34b_2. Pupils are given guidelines on healthy eating	yes	yes
PC	hPC72c					p2q34b_3	P34b_3. Parents are given guidelines on healthy eating	yes	yes
PC	hPC72d					p2q34b_4	P34b_4. Mostly healthy foods/drinks are provided in the school	yes	yes
PC	hPC72e					p2q34b_5	P34b_5. Students are not allowed to leave the school at lunchtime	yes	yes
PC	hPC72f					p2q34b_6	P34b_6. Healthy eating is addressed during subject lessons	yes	yes
PC	hPC72g					p2q34b_7	P34b_7. Other (please specify)	yes	yes
PC	hPC72h					p2q34b_8	P34_8. Other_Healthy Eating Week	yes	
PC	hPC73a					p2q35a	P35a.Does school have a vending machine	yes	yes
PC	hPC73b					p2q35b	P35b.Does vending machine include sugary drinks	yes	yes
PC	hPC73c					p2q35c	P35c.Does vending machine include diet drinks, unsweetened fruit juices and/or water	yes	yes
PC	hPC8b	p7bcat	7. Part-time administrative staff (Categories)		yes				
TW	pTW01	MMX1a	X1a. Study Child single birth,twin,triplet	yes					
TW	pTW02	MMX1b	X1b. Twin/Triplet live in household	yes					
TW	pTW03	MMX1c	X1c. Study Child go to the same school as twin	yes					
TW	pTW04	MMX2	X1d. Study Childs twin deceased or lives elsewhere	yes					

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
TW	pTW05	TWA4	A4. Does study child go to the same school as twin?	yes					
TW	pTW06	TWA4c	A4c. Are the twins :	yes					
TW	pTW07a	TWA5a	A5a. Can YOU usually tell twins apart?	yes					
TW	pTW07b	TWA5b	A5b. Can OTHER FAMILY MEMBERS usually tell twins apart?	yes					
TW	pTW07c	TWA5c	A5c. Can OTHER PEOPLE usually tell twins apart?	yes					
TW	pTW08a	TWA6a_mth	A6a. What age in months notice differences - height	yes					
TW	pTW08b	TWA6b_mth	A6b. What age in months notice differences - weight	yes					
TW	pTW08c	TWA6c_mth	A6c. What age in months notice differences - facial features	yes					
TW	pTW08d	TWA6d_mth	A6d. What age in months notice differences - voice	yes					
TW	pTW08e	TWA6e_mth	A6e. What age in months notice differences - personality	yes					
TW	pTW09a	TWA8	A8. Were the twins a result of fertility treatment	yes					
TW	pTW09b	TWA8a	A8a. Please specify fertility treatment	yes					
TW	pTW10	TWA9	A9. Are you personally a twin (or triple)	yes					
TW	pTW11a	TWA10	A10. Have you had any other multiple births?	yes					
TW	pTW11b	TWA10a	A10a number of other children in multiple births	yes					
TW	pTW12a	TWA11a	A11a. Has YOUR MOTHER had multiple births?	yes					
TW	pTW12b	TWA11b	A11b. Has YOUR MATERNAL GRANDMOTHER had multiple births?	yes					

TopicCat	Varname	9yrname	9yrlabel	9yrRMF	9yrAMF	13yrname	13yrlabel	13yrRMF	13yrAMF
TW	pTW12c	TWA11c	A11c. Has YOUR PATERNAL GRANDMOTHER had multiple births?	yes					
TW	pTW12d	TWA11d	A11d. Has TWINS' FATHER'S MOTHER had multiple births?	yes					
TW	pTW12e	TWA11e	A11e. Has TWINS' FATHER'S MATERNAL GRANDMOTHER had multiple births?	yes					
TW	pTW12f	TWA11f	A11f. Has TWINS' FATHER'S PATERNAL GRANDMOTHER had multiple births?	yes					
TW	pTW12g	TWA11g	A11g. Has OTHER CLOSE BLOOD RELATIVE had multiple births?	yes					
TW	pTW12h	TWA11h	A11h. Other_Has YOUR AUNT had multiple births?	yes					
TW	pTW12i	TWA11i	A11i. Other_Has YOUR COUSIN had multiple births?	yes					
TW	pTW12j	TWA11j	A11j. Other_Has YOUR SIBLING had multiple births?	yes					
TW	pTW13	TWA12	A12. Compared to typical siblings, twins' relationship is..	yes					
TW	pTW14a	TWA13a_cod e1	TWA13a. The most challenging thing about parenting twins_code 1	yes					
TW	pTW14b	TWA13a_cod e2	TWA13a. The most challenging thing about parenting twins_code 2	yes					
TW	pTW14c	TWA13a_cod e3	TWA13a. The most challenging thing about parenting twins_code 3	yes					
TW	pTW15a	TWA13b_cod e1	TWA13b. The most rewarding thing about parenting twins_code 1	yes					
TW	pTW15b	TWA13b_cod e2	TWA13b. The most rewarding thing about parenting twins_code 2	yes					
TW	pTW15c	TWA13b_cod e3	TWA13b. The most rewarding thing about parenting twins_code 3	yes					
TW	dTW16	Nonsingleton	Child is a non-singleton	yes	yes	w2nonsingleton	Child is a non-singleton - Wave 2	yes	yes